



Academic year: 2019/2020	Academic level: Second year
Course title: Teaching strategy and health education (Sup 241)	Final Exam
Total marks: 60 marks	Date: 13/1/2020
Time allowed: 2 hours	Course's teacher: Dr. Ghada Elghabbour

Answer the following questions:

Question No. (1): (10 marks) Read the following statements carefully and put the letter "T" if the statement is true and the letter "F" if the statement is false, and correct the wrong one.

No	Questions	T/ F	Correction
1	Teaching Is a process, aiming to bring changes in learner behavior.		
2	The program and course objectives, learning experiences, and learning outcomes must be assessed frequently.		
3	Learning produce a temporary behavioral change in the learner.		
4	Learning depends upon two only conditions: the readiness to learn, the ability to learn.		
5	Learner must feel accepted and respected during the learning process.		
6	Repetition means learn better when material is meaningful and related.		
7	Higher forms of thinking in education depend on analyzing and evaluating concepts, processes, procedures, and principles, rather than just remembering facts.		
8	A variety of teaching methods are to decrease students' interest in learning process.		
9	Enthusiasm of instructor about using methods as a one of criteria for selection a teaching method.		
10	BPL is a learning method based on the principle of using problems as a starting point for the acquisition and integration of new knowledge		

Question No. (2): Complete the following question by the appropriate term: (10 marks)

No	Terms	Definition
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1		Is an observable complex process intended to facilitate learning.
2		Is a systematic, planned course of action consisting two major interdependent operations; teaching and learning, form a continuous cycle
3		Having a significant support on the decision made for the entire teaching-learning process.
4		Are viewed as long-range general statements.
5		Is the description of the environment, situation and resources available for carrying out the act.
6		IS Constructing from oral, written, and graphic messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining
7		Is the careful plan that serves an important function in achieving a specific outcome
8		Is a teaching method that develops the quality of observation.
9		Is a process of overcoming difficulties that appears to interfere with the attainment of a goal
10		Is an effective teaching method that can be used with small groups to give students opportunities to practice the knowledge and skill they learned in the classroom

Question No. (3): Compare between the following: (16 marks):

1. Advantages and disadvantages of group discussion.
2. Advantages and disadvantages of writing board.
3. Advantages and disadvantages of flipcharts.
4. Formative and Summative evaluation

Question No. (4) (10 marks): Circle the litter that corresponds to the best answer for each question:

1	Provide the foundation for identifying and preparing the appropriate content that is to be taught is called.....
a.	Student attributes
b.	Curriculum attributes
c.	Faculty attributes
d.	None of the above
2	All of the following are qualities of a good objective <u>EXCEPT</u>
a.	Logical
b.	Uses strong action verbs
c.	Describes a single outcome
d.	Conjunctions
3	Expository teaching methods include:
a.	Lecture- discussion lecture- Demonstration
b.	Problem based teaching- Flipped Classroom



	c.	Role playing- Simulation- Group discussion
	d.	Brain storming- evidence based practice.
4	Educational objectives' benefits for teacher include:	
	a.	Help them in planning and evaluation their progress
	b.	Know exactly what they are going to learn and study.
	c.	Provide basis for improving worse of existing instruction
	d.	Recognize learner right to mistakes.
5	Knowledge, comprehension, application, analysis, synthesis, and evaluation are belonging to:	
	a.	Cognitive domain
	b.	Affective domain
	c.	Psychomotor domain
	d.	communication domain
6	Inductive methods include:	
	a.	Lecture- discussion lecture- Demonstration
	b.	Problem based teaching- Flipped Classroom
	c.	Role playing- Simulation- Group discussion
	d.	Brain storming- evidence based practice.
7	Real objects as a one of teaching aids considered a	
	a.	Audio Aids
	b.	Visual Aids
	c.	Audio - Visual Aids
	d.	All of above
8	One of the advantages of the lectures:	
	a.	Learning by listening
	b.	Conveys most information
	c.	Students can question and clarify challenges
	d.	Good for visual learners
9	It is traditional form of exams; the teacher constructs the exam by questions e.g.- mention or explain or define...	
	a.	Completion question
	b.	Closed question
	c.	Open question
	d.	Multiple choice
10 is an opportunity to demonstrate knowledge, presentation/speaking skills.	
	a.	Written exam



b.	Oral exam
c.	OSCE exam
d.	All of the above

Question No. (5): (14 marks):

Read the following educational objectives and answer the questions:

A. Identifies the domains and elements of the following educational objectives. (7.5 marks)

B. Design an educational unit to implement it (8 marks)

1. Type data into a data base without making mistakes.
2. Use an objective approach in problem-solving.
3. Demonstrate methods used for cleaning and cutting nails for diabetic foot patients.
4. Describe methods of assessing beliefs and values.
5. Identify three types of hypertension in pregnancy.

Good Luck

Dr. Ghada El-Ghabbour