



Academic year: 2020/2021	Educational strategies
Second Level\ 1st Term	Final exam - Total marks:- 60 mark
Time allowed: 2 hours	Examiner: Dr. Mohamed El-sehrawy
Date 16 /3/2021	Dr. Nora El-gharieb

Question No. (1): (7.5 marks): Choose the correct answer:

1.	All of the following consider as a purpose of health education except			
	a.	increase the confidence of patients for self - management	b.	Maximize independence in the daily living activities
	c.	Promote adherence to healthcare treatment plans	d.	Provide a natural way of communication
2.	This theory provides the instructor with ways to manipulate students with stimuli, induce the desired response, and reinforce with appropriate rewards.			
	a.	Cognitive theory	b.	Humanistic theory
	c.	Behaviorism theory	d.	No answer
3.	The ways in which an individual characteristically acquires, retains, and retrieves information consider			
	a.	Learning process	b.	planning process
	c.	Teaching process	d.	individual's learning style
4.	Which of these Action Verbs can be considered as cognitive domain			
	a.	Set up	b.	Locate
	c.	Accept	d.	Appraise
5.	The student who tends to be concrete and methodical can consider as			



	a.	Intuitive Learners	b.	Sequential Learners
	c.	Reflective Learners	d.	Sensors Learners
6.	It is a continuous process based up on educational objectives, concerned with measurement of the performance of learners			
	a.	Learning	b.	Teaching style
	c.	Evaluation	d.	Educational objective
7.	Form of exams, the teacher construct the exam but it doesn't cover the content (cover only small part of content)			
	a.	Objectives exam	b.	Matching questions
	c.	True and false questions	d.	Essay questions
8.	It is the information relating a person's performance to a desired goal.			
	a.	Objective	b.	Learning style
	c.	Learning outcome	d.	Feedback
9.	Written exams have many advantages like			
	a.	Can be used with a large number of students	b.	take short time to construct
	c.	Easy to compose	d.	Can measure skills performance
10.	Students with high self-esteem, who feel good about themselves tend to have			
	a.	Easier time handling conflict	b.	Are optimistic
	c.	Resisting negative influences	d.	All the above



11.	Multiple-Choice Questions have a disadvantage as		
	a.	Provide precise and unambiguous measurement of the higher intellectual processes	b. Not Clear objectivity or standardization in scoring
	c.	Very difficult to set test and need skilled and experienced teacher	d. No answer
12.	Attitude can be measured by		
	a.	Practical exams	b. Oral exams
	c.	Observational Rating Scale	d. Written exams
13.	Classroom environment encompasses a broad range of educational concepts, including		
	a.	Physical setting	b. Educational instruments
	c.	Psychological environment	d. All the above
14.	Questions that Students is required to add one word or more sentences		
	a.	Practical exams	b. Essay questions
	c.	Short answers	d. Oral exams
15.	The exam that Provide flexibility in moving from student's strong points to weak points with direct contact between student and teacher is		
	a.	Essay exams	b. Open book exam
	c.	Written exams	d. Oral exam



Question No. (2): (7.5 marks): Read the following statements and put (T) for true Statement and (F) for false statement.

1.	Instructor-centered approach is more appropriate when learners are less mature with lack necessary prior knowledge.	
2.	Information acquired last generally is remembered best; frequent review and summarization help fix in the mind the material covered.	
3.	A more creative learning style will capture the student's attention and allow them to focus.	
4.	The seating arrangement needs to be organized in a way that the student can easily move around the room and monitor instructor behavior.	
5.	patients are more dissatisfied with care when they receive inadequate information about how to manage for themselves	
6.	Evaluation consists of finding out the extent to which all objectives has been attained.	
7.	Grading and compiling result is less quicker in written exams than for other types of examinations	
8.	The best method for evaluating whether cognitive_learning occurred is by oral questioning, and self-reporting	
9.	Teaching evaluation can't be a motive to student to learn	
10.	When students are encouraged to work as a team, more learning takes place.	
11.	Patients learn more easily if they can connect the new knowledge to that which	



	they already know or have experienced.	
12.	In Matching questions It preferred that the answers is more than the questions to avoid guessing factor	
13.	Questions that required short answers can easy to construct but cover small part of content.	
14.	Practical exam can detect the level of success to complete the procedure. It done by observational checklist	
15.	Lack of standardization of scoring is an advantage of ESSAY questions	

Third question complete the following statements (20 marks):-

1- Qualities of Good Test: -

- a. b. c. d.

2- Learning Strategy depend on: -

- a. b. c. d.

3- Purposes of Teaching: -

- a. b. c. d.

4- Characteristic of a good coach: -

- a b. c. d.

5- Principles of Learning: -

- a. b. c. d.



Fourth question "ESSAY" Answer all the following questions (25 marks)

- 1- Compare between types of teaching evaluation? (5 marks)
- 2- Discuss Disadvantages of Practice (Bedside Teaching)? (5 marks)
- 3- Discuss How to evaluate of Practical Exam (advantage and disadvantage)? (5 marks)
- 4- Explain Conditions to Facilitate Learning? (5 marks)
- 5- Identify the benefits of educational objectives? (5 marks)

Good Luck

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