|  |  |
| --- | --- |
| **Course Code: SUP 340** | **DEVELOMENTAL PSYCHOLOGY** |
| **Time Allowed: 2 hours** | **3RD , 4TH LEVEL \ second term** |
| **Total Degree (25)** | **ACADEMIC YEAR: 2021-2022** |
| **Exam type: THEORY FINAL** | **Date: 15 / 6 /2022**  |
| **Number of exam paper: 3 pages** | **Day: Wednesday** |
| **PROF. ASSISS. DR / MONA IBRAHIM MOHAMMED ABOUZEID DR/ JIHAAN MAHMOUD FARRAG** |

***Q (1)*: Choose the most correct answer from the following. write only number of correct answer in the answer booklet: (10 marks)**

1. **All of these associated with parents that doesn't endanger children to be abused except:**
2. Mature parents.
3. Employed parents.
4. Parents exposed to abuse.
5. Parents with high self- esteem
6. **In first stage of moral development; obeying rules is important because it's a mean to:**
7. Be the best person
8. Avoid punishment
9. Fear from people
10. Avoid problems
11. **Refer to the rules used to describe the structure of a language**
12. Semantics
13. Phonlogy
14. Pragmatics
15. Grammar
16. **In infancy stage the child expresses anger at :**
17. 2 months
18. 5 months
19. 8 months
20. 10 months
21. **Freud believed that**
22. Sexual desire is the primary motivator of behavior
23. Personal development occurs in response to these needs
24. Child’s intellect develops in steps/stages
25. Laws and rules can be flexible
26. **When your child tells you he or she doesn't want to be with someone:**
27. You should Ignore your child, because he has low experience.
28. Force your child to follow the instructions without argument.
29. Listen to your child and consider this as a red flag.
30. Don't believe what your child says.
31. **The stage of morality development that focus on maintaining law and order by the following rule:**
32. Interpersonal relationships
33. Maintaining social order
34. Obedience and punishment
35. Individual and exchange
36. **Warning signs of language delay in toddler include**
37. Avoiding eye contact
38. Difficult learning simple songs
39. Not recognizing or labeling common objective
40. All above
41. **It Is what the child feels inside himself:**
42. Emotional distress.
43. Emotional experience .
44. Emotional abuse.
45. Emotional expression**.**
46. **A developmental task is:**
47. Based on the dependability and quality of the child’s caregivers.
48. Doing certain actions of behaving in a ritual manner (repeat certain behaviors several times)
49. Making an occupational or vocational choice.
50. A skill or a learning process a child must accomplish at a particular time in the life.
51. **prevalent form of maltreatment is**
52. Physical abuse
53. Neglect
54. Sexual abuse
55. Emotional abuse
56. **Children are no longer so impressed by any single authority they see that there are different sides to any issue at any moral stage:**
57. Stage 1
58. Stage 2
59. Stage 3
60. Stage 4
61. **All of the following factors are affecting language development except:**
62. Intelligence
63. Relations with peers
64. Race
65. Personality and self esteem
66. **In which stage of growth and development does a child express curiosity about everything :**
67. infancy
68. preschool
69. school
70. adolescent
71. **Electra complex indicate that**
72. little girls have a sexual attraction towards their fathers
73. little boys have a sexual attraction towards their mothers
74. A sense of jealousy/hatred towards their mothers
75. A & c
76. **Worry of adult contact, frightening of parents are symptoms of:**
77. Social abuse
78. Emotional abuse
79. Physical abuse
80. Neglect abuse
81. **Moral development on living up to social expectations and roles at:**
82. Stage 1
83. Stage 2
84. Stage 3
85. Stage 4
86. **Watching television or recorded media:**
87. Decreases language skills and delayed language development
88. Provide a high intelligence to young child
89. Motivated the child to speak and improve language
90. Encouraging child to ask questions and seek new in formation
91. **In which stage of growth and development does a child express fear of strange:**
92. Infancy
93. Toddler
94. Pre-school
95. Adolescent
96. **Cognitive Equilibrium is**
97. Balance between organization and adaptation
98. Demonstrated through the logical use of symbols related to abstract concepts.
99. Based on physical interactions and experiences.
100. The process of using or transforming the environment.

 ***Q (2): Answer the following questions ( 9 marks )***

1. **Write about guidance for parents in language development concerning tell stories and Read book for toddler, preschool and school children. (1 marks)**
2. **List levels and stages of Kohlberg’s moral theory (2 marks)**
3. **Define libido according to Freud theory (2 marks)**
4. **Mention three ego defense mechanism (2 marks)**
5. **List developmental task for each developmental stage**

***Question (3 ):Read the following situation then Answer the following questions ( 6 marks each question )***

 A two-year-old female is being admitted by a nurse to the pediatric unit for a gastrointestinal disorder of unknown origin. The child is crying for no apparent reason while being held by the mother. The nurse notice that when the child is placed in the crib, the crying stops. In completing the assessment, the nurse found several large bruises on the child’s upper chest, and cigarette burns on her buttock.

**Answer the following questions:**

1. **According to Piaget,** **Freud and** **Erikson, mention the developmental stage for this girl (3 degrees)**
2. **Enumerate three characteristics of toddler (3 degrees**

**With best wishes**

**DR / MONA IBRAHIM MOHAMMED ABOUZEID DR/ JIHAAN MAHMOUD FARRAG**