



جامعة: بورسعيد

كلية: التمريض

قسم : إدارة التمريض

تاريخ اعتماد التوصيف : ٢٠٢١/١

١- بيانات المقرر:

الفرقة /المستوى :الرابعة	اسم المقرر: مهارات القيادة	الرمز الكودي : UniE ٤٨١
عملي:-----	٢ ساعة معتمدة نظري (اسبوعيا)	التخصص: إدارة التمريض

2 - Aim of the course:

The undergraduate nursing students will conceptualize and apply skills, knowledge and attitude to be a competent leader in different health care settings.

3-Course specification based on competency:



DOMAIN 1 professional and ethical practice :

Competency	Key Elements	Course Subjects	Course Objectives	Teaching Methods	Media Used	Assessment Used
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4. Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	Conflict management	1.1.4.1 Identify guidelines use in conflict management	Modified lecture Discussion -	Data show-	- Oral questions after the lecture.
		Motivation Team building	1.1.4.2. Identify guidelines use in to motive others in workplace. 1.1.4.3. Recognize Characteristics of effective teams	Modified lecture - Discussion	-Data show	- Oral questions after the lectures



DOMAIN 2: Holistic patient-centered care

Competency	Key Elements	Course Subjects	Course Objectives	Teaching Methods	Media Used	Assessment Used
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.3. Provide holistic patient-centered care respecting people diversity.	leadership theory	2.1.3.1. Identify elements of leadership. 2.1.3.2. Recognize effective leadership qualities. 2.1.3.3. Explain traditional leadership styles. 2.1.3.4. Discuss leadership theories.	Modified lecture Discussion -	Data show-	- Short answer question.



Domain 3: Managing people, work environment and quality

Competency	Key Elements	Course Subjects	Course Objectives	Teaching Methods	Media Used	Assessment Used
<p>3.1. Demonstrate effective managerial and leadership skills in the provision of quality nursing care.</p>	<p>3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities</p>	<p>leadership</p> <p>Conflict</p> <p>Motivation</p> <p>Team building</p>	<p>3.1.3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.</p> <p>3.1.3.2 Demonstrate conflict management strategies according to situation.</p> <p>3.1.3.3 Create motivation climate by the manager within health care setting.</p> <p>3.1.3.4 Manage team effectively</p>	<p>Modified lecture</p> <p>Discussion -</p>	<p>Data show</p>	<p>-Oral questions after the lecture.</p>



Domain 4: Informatics and technology

Competency	Key Elements	Course Subjects	Course Objectives	Teaching Methods	Media Used	Assessment Used
4.2. Utilize information and communication technologies in the delivery of patient/client care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	Team building and group dynamic	4.2.2.1 Compose a virtual team.	Modified lecture Discussion -	Data show	-Oral questions after the lecture.



Domain 5: Inter-professional Communication

Competency	Key Elements	Course Subjects	Course Objectives	Teaching Methods	Media Used	Assessment Used
5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	Communication Motivation	5.1.1.1 Apply Communication qualities in managing conflict 2^o, 1, 1 , Utilize motivation theories	Modified lecture Discussion -	Data show	-Oral questions after the lecture.



<ol style="list-style-type: none">1. Introduction & concepts of leadership, Leadership qualities, behavior & characteristics2. Leadership styles3. Leadership styles Advanced4. Leadership theories5. Leadership theories6. Leadership theories7. Motivation8. Conflict9. Conflict management10. Assertiveness11. Group and team building	<p style="text-align: center;">٤- محتوى المقرر</p> <p style="text-align: center;">Course Content</p>
<p>Lecture Modified lecture Role play Brain storming assignment Student</p>	<p style="text-align: center;">٥- اساليب التعليم و التعلم:</p> <p style="text-align: center;">Teaching and Learning Methods</p>
<ol style="list-style-type: none">1. Interpretation for any difficulties in professor office.2. .Use academic monitoring3. Senior students help junior students.4. .Apply study groups system5. Apply extra hours for teaching.6. .discussion Group	<p style="text-align: center;">٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p> <p style="text-align: center;">Teaching and Learning Methods of Disables</p>



Students' Assessment	7-تقويم الطالب		
	أ- الأساليب المستخدمة Used Methods		
1- Semester work	During the course	ب- التوقيت time:	
2- Mid-Term exam	7th week		
3- Final written exam	15 th week		
Semester work	20 marks	20 %	ج- توزيع الدرجات:
Mid-term Exam	30 marks	30 %	Marks distribution
Final-term Examination	50 marks	50 %	
Total	100	100%	
List of References	8- قائمة الكتب الدراسية والمراجع		
Part by part	أ- مذكرات Course note		



<ul style="list-style-type: none">• Evans J R, Lindsay WM: the management and control of quality, 6thed, Australia, united kingdom, 2005, Thomson, south-western• Marquis BI, Huston CJ: leadership roles and management functions in nursing, 6th ed, Philadelphia, New York, 2009, wolterskluwer \ lippincottwilliams&wilkins.• Tomey A: Guide to nursing management and leadership, ed 8, canada, 2009, Mosby, Elsevier.• SullivanE, ducker: effective leadership and management in nursing, 6thed, New Jersey, 2005, Pearson prentice hall.	<p>ب-كتب ملزمة</p> <p>Required Books ((Text Books</p>
<p>-----</p>	<p>ج-كتب مقترحة</p> <p>RecommendedBooks</p>

رئيس القسم:- ا.د/ سناء عبد العظيم

منسق المقرر: ا.م.د / مروه عبد العليم - د/ هبة الجزار

٢٠٢١/٢٠٢٠ Year: