



Diploma degree program and course specification for midwifery

(According to currently applied bylaws)

***Maternity, Obstetrics and Gynaecology
Nursing Department
Faculty of nursing-Port said
University
2018/2019***



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- Essential Courses

-Specialized Courses (first semester) :

Course (1):Midwifery theory (1)

Course (2):Midwifery Clinical (1)

Course (3):Anatomy of female reproductive system

Course (4):Obstetrics & gynecologic Medicine (1)

Course (5):Introduction Embryology

Course (6):Pharmacology

- second semester):

Course (1):Midwifery theory (2)

Course (2):Midwifery Clinical (2)

Course (3):Obstetrics & gynecologic Medicine (2)

Course (4):Maternal & Child Health services

Course (5):Complementary therapy in
midwifery & gynecology.



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University: Port Said

Faculty: Nursing

Department: Maternity, Gynecology & Obstetric Nursing

Program Specification (2018-2019)

A. Basic Information

1. Program Title: Midwifery Diploma

2. Program Type:

Single Double Multiple

3. Department: Maternity, Gynecology & Obstetric Nursing

4. Last date of program specifications approval: / /

B. Professional Information

1- Program Aim:

1/1- To graduate competent professional nurses able to achieve holistic midwifery nursing care skills and knowledge in accordance with the universal standards of midwifery training. In addition the program will aid the development of attributes such as: analysis, evaluation and integration of research and theory to midwifery practice; leadership competencies such as understanding key performance indicators; clinical audits; benchmarking; clinical risk assessment; working with diversity, ethnicity and consumer choice.

2- Intended Learning Outcomes (ILOs):

By the end of the program the post graduate student should be able to:

2/1 Knowledge and understanding:

a.1	Identify the principles and techniques when providing
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	comprehensive care for women during different maternity cycle based on research findings.
a.2	Identify the women's health needs during her maternity life and prioritize nursing care according to these needs.
a.3	State the impact of common health problems in the field of midwifery on the society and how good clinical practice improves these problems.
a.4	Recognize foundational information about various types of medications and immunizations relevant to midwifery practices.
a.5	Modify the midwifery management of abnormal prenatal, intra partum & immediate postnatal complications and newborn.
a.6	Describe the role and effect of the nursing profession for providing a healthy environment for woman and her newborn.
a.7	Identify when consultation, collaborative management, or referral to specialists is needed.
a.8	Determine the MCH services including formal health care systems in Egypt as they relate to midwifery practice.
a.9	Discuss the role of complementary alternative therapies on health promotion during the maternity cycle and in management of health problems related to midwifery.
a.10	Recognize legal and ethical issues in clinical practice, research, administration and teaching.
a.11	Acquire basic knowledge regarding various organs of female genital tract and its development.

2/2 Intellectual Skills:

b.1	Analyze theories of nursing to deliver appropriate nursing care for women in different maternity cycle.
b.2	Utilize evidence based knowledge from nursing and related sciences to identify and prioritize health needs of women, and their newborns.
b.3	Recognize fundamentals of human embryology.



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b.4	Incorporate evidence based nursing practice into the field of midwifery.
b.5	Analysis and evaluate the evidence to support decisions made as a lead professional in midwifery care, recognizing limits of professional knowledge and expertise and appropriate referral pathways
b.6	Utilize critical thinking to provide holistic and continuous, nursing care to women, and their newborns in normal and emergency conditions.
b.7	Recognize basic standards for drug administration effectively.
b.8	Use appropriate records to demonstrate quality of care, decision-making, woman-centered and evidence-based practice, and to a standard appropriate for service audit, review and development
b.9	Utilize guidelines concerning the rights of women in all health care settings.
b.10	Demonstrate the ability to practice in accordance with the Code of Professional Conduct within limitations of the individuals own competence, knowledge and sphere of professional practice, consistent with the legalization relating to midwifery practice.
b.11	Collaborate effectively with the multidisciplinary team to provide quality care to women, and their newborns.

2/3/1 Professional Skills:

c.1	Execute scientific nursing intervention according to the situation and the mothers' health needs.
c.2	Formulate specific plans for meeting needs of women with common conditions related to midwifery.
c.3	Demonstrate the ability to pose researchable questions relating to practice and critically assess the strength of evidence and its applicability to practice.



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c.4	Apply recent available evidence of nursing standards to evaluate the level of nursing care and its outcomes.
c.5	Demonstrate the clinical skills and competence to provide all care as lead professional for women assessed as at low-risk, at all stages of pregnancy, birth and the puerperium.
c.6	Provide safe personalized care based on principles of safety within the reality of specific situation.
c.7	Formulate specific plans for meeting needs and problems of women during maternity cycle.
c.8	Perform therapeutic nursing interventions to mothers and their newborn, directed toward health promotion, health maintenance, disease prevention and quality of life.
c.9	Accurately document and evaluate the outcomes of nursing and other interventions.
c.10	Use information technology to support women care decisions and women education in common clinical situations
c.11	Conduct research and other scholarly activity in the field of maternity nursing.
c.12	Accurately document and evaluate the outcomes of nursing and other interventions.

2/3/2 General Skills:

d.1	Use effective and appropriate technological communication skills in clinical, educational, and professional contexts.
d.2	Demonstrate the ability to work in team and lead team effectively.
d.3	Demonstrate understanding of leadership roles in different clinical contexts and multi-professional group settings and the ability to act in a leadership capacity.
d.4	Contribute to the professional development of self and other to enhance nursing care practice.
d.5	Effectively manages time and resources and set priorities..
d.6	Demonstrate leadership ability in conducting and managing the scientific seminars.
d.7	Motivate self learning and continuous self evaluation
d.8	Demonstrate an ability to use resources effectively and adapt



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	where necessary to meet changes in demand on maternity, obstetrics and gynecology Nursing
d.9	Present information clearly in written, electronic and oral forms using appropriate language.

3-Program Academic Standards:

١- مواصفات الخريج

خريج برنامج الدبلومه فى اى تخصص يجب ان يكون قادرا على :

١. تطبيق المعارف المتخصصة التي أكتسبها في ممارسة المهنة
٢. تحديد المشكلات المهنية واقتراح حلول لها
٣. اتقان المهارات المهنية واستخدام الوسائل التكنولوجية المناسبة في ممارسة المهنة
٤. التواصل وقيادة العمل من خلال العمل المهني المنظومة
٥. اتخاذ القرار في ضوء المعلومات المتاحة
٦. توظيف الموارد المتاحة بكفاءة
٧. الوعي بدورة في تنمية المجتمع والحفاظ علي البيئة
٨. التصرف بما يعكس الالتزام بالنزاهة والمصداقية وقواعد المهنة وتقبل المسائلة والمحاسبة
٩. ادراك ضرورة تنمية ذاتية والانخراط في التعليم المستمر

٢- المعايير القياسية العامة

٢. ١ المعرفة والفهم

بانتهاء دراسته برنامج دبلومه الدراسات العليا يجب ان يكون الخريج على استيعاب كل من

:

أ. النظريات و الأساسيات و المعارف المتخصصة في مجال التعلم و كذا العلوم ذات العلاقة بممارسه المهنة .

ب. المبادئ الأخلاقية و القانونيه للممارسه المهنيه في مجال التخصص.



- ت. مبادئ و أساسيات الجودة في الممارسه المهنيه في مجال التخصص.
ث. تأثير الممارسه المهنيه علي البيئه و العمل علي الحفاظ علي البيئه و صيانتها .

٢ . ٢ المهارات الذهنية

- بانتهاء دراسة برنامج دبلومة الدراسات العليا يجب ان يكون الخريج قادرا على :
- أ. تحديد وتحليل المشاكل في مجال التخصص وترتيبها وفقا لأولوياتها .
 - ب. حل المشاكل المتخصصة في مجال مهنته .
 - ت. القراءة التحليلية للابحاث والمواضيع ذات العلاقة بالتخصص.
 - ث. تقييم المخاطر في الممارسات المهنية .
 - ج. اتخاذ القرارات المهنية في ضوء المعلومات المتاحة .

٢ . ٣ المهارات المهنية

- بانتهاء دراسة برنامج دبلومة الدراسات العليا يجب ان يكون الخريج قادرا على :
- أ. تطبيق المهارات المهنية في مجال التخصص.
 - ب. كتابة التقارير المهنية .

٢ . ٤ المهارات العامة والمنتقلة

- بانتهاء دراسة برنامج دبلومة الدراسات العليا يجب ان يكون الخريج قادرا على :
- أ. التواصل الفعال بأنواعه المختلفة.
 - ب. استخدام تكنولوجيا المعلومات بما يخدم تطوير الممارسة المهنية .
 - ت. التقييم الذاتي وتحديد احتياجاته التعليمية الشخصية .
 - ث. استخدام المصادر المختلفة للحصول على المعلومات والمعارف.
 - ج. العمل في فريق وادارة الوقت.
 - ح. قيادة فريق في سياقات مهنية مألوفة.
 - خ. التعلم الذاتي والمستمر.



4-Benchmarks:

5- Program Structure and Contents:

a. Program duration:

1st semester = 14 weeks

2nd semester = 14 weeks

b. Program structure:

• **No. of hours:**

First semester :

Theory: 9 credit	Practical: 3	Total: 12
Compulsory: 12	Selective: ----	Optional: NA

Second semester:

Theory: 11	Practical: 3	Total: 14
Compulsory: 12	Selective: 2	Optional: NA

Total (26 credit hours) 100 %

• **Basic science courses:**

4 subjects in 1st semester (6 hours theory) + (0 hour practical) & total 6 credit hours

2 subjects in 2nd semester (4 hours theory) + (0 hour practical) & total 4 credit hours

• **Specialty courses:**

1 subjects in 1st semester (3 hours theory) + (0 hour practical) & total 3 credit hours

2 subjects in 2nd semester (5 hours theory) + (0 hour practical) & total 5 credit hours

• **Others courses :**

1 subject in 2nd semester (2 hours theory) + (0 hour practical) & total 2



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credit hours

- **Field work**

1 subjects in 1st semester (0 hours theory) + (3 hour practical) & total 3 credit hours

1 subjects in 2nd semester (0 hours theory) + (3 hour practical)&total 3 credit hours

c- Credit hours:

Level I/First Semester (No of Units)

Compulsory: 6 Selective: --- Optional: NA

Level II/Second semester (No of Units)

Compulsory: 5 Selective: 1 Optional: NA

d. Program Courses:

a. Compulsory

Code No.	Course Title (Diploma)	No. of Units	No of Hours/Week		Grade &level	Semester
			Lect.	Exercise/Clinical field/lab		
OBG611	Midwifery theory (1)	—	3	—	Diploma	First
OBG612	Midwifery Clinical (1)	—	—	3	Diploma	First
OBG613	Anatomy of female reproductive system	—	1	—	Diploma	First
OBG614	Obstetrics & gynecologic Medicine (1)	—	2	—	Diploma	First
OBG615	Introduction Embryology	—	1	—	Diploma	First



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Code No.	Course Title (Diploma)	No. of Units	No of Hours/Week		Grade &level	Semester
			Lect.	Exercise/Clinical field/lab		
OBG616	Pharmacology	—	2	—	Diploma	First
OBG621	Midwifery theory(2)	—	3	—	Diploma	Second
OBG622	Midwifery (2) Clinical	—	—	3	Diploma	Second
OBG623	Obstetrics & gynecologic Medicine (2)	—	2	—	Diploma	Second
OBG624	Maternal & Child Health services	—	2	—	Diploma	Second
OBG 625	Complementary therapy in midwifery & gynecology	—	2	—	Diploma	Second

b .Selective

The student should select 2 credit hours in second semester

Code No.	Course Title	No. of Units	No of Hours/Week		No of Hours/ Week	Semester
			Lect.	Exercise/Clinical field/lab		
GEN901	Evidence-Based Nursing	—	2	—	Diploma	Second
GEN 902	Ethics of nursing profession	—	2	—	Diploma	Second



c. Optional (NA)

Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
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5- Courses' content: Refer to courses specification

Course Code :

Course title :

Course content: According to postgraduate (Master) bylaw

6. Program Admission Requirements:

- 1-That the student holds a bachelor's degree in nursing from port said university or a university in Egypt at least an acceptable grade (rate D).
- 2- The student should be available at least 2 days/ a week.

7. Regulations for progression and program completion:

1. The period of study to obtain a diploma from the post graduate diploma is one academic year divided into 2 semesters during which students devote themselves to study the theoretical and practical courses at least 26 credit hours .
2. The minimum duration of the study is two semesters and the maximum duration of the study is four semesters.



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3. The council of the department after approval of the faculty council and giving reasons may decide that the students can study some bachelor's courses and not accounted within the approved hours of the diploma.
4. Courses taught throughout the academic year for a minimum of 12 hours per each semester, students should attain the exam at the end of each semester in courses studied.
5. The students should be scheduled to final written exam at the end of finishing studying of each semester separately. The diploma exam is hold in January for first semester and in June for second semester.
6. The student who failed the exam must register again to re- study material and exam in the subject, in which he/she failed.
7. Eliminating the student's enrollment if they do not get a diploma in a period of three years from the date of registration including excuses or request a withdrawal form.

8. Methods and rules of student's evaluation

Methods	Program Intended Learning Outcomes
Written exam	Knowledge & understanding, intellectual skills
Oral Exam	Transferable & Intellectual skills
Semester work (Seminars &oral presentation, clinical fieldwork) in addition to thesis.	Transferable, professional & practical skills



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Evaluation system:

100 score is calculated for each course and must break the score to the nearer score and is distributed as follows:-

1. Theoretical course that doesn't contain practical parts

- 20 % semester work
- 20 % mid-term exam
- 60% final written exam

2. Courses, which contain practical parts

- 10% semester work
- 10% the mid- term exam
- 20 % final practical exam
- 10% oral exam the end of the chapter
- 50% final written exam

3. Clinical / field Courses

- 20 % semester work
- 20 % mid-term exams
- 60% final exam

In all cases, the student must get 60% of the theoretical final exam's score in theoretical courses that don't contain or don't contain practical parts, and the final exam for clinical / field courses.

Each exam's hour is specialized for each credit hour so that at least two hours and not more than 3 hours.



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9. Evaluation of Program Intended Learning Outcomes

Evaluator	Tool	Sample
1. Senior candidate	Questionnaire	70-100%
2. Alumni	Questionnaire	70-100%
3. Stakeholders	Questionnaire (Structured interview)	30-50%
4-External Evaluator	Questionnaire	1-3
5. Other	----	---

Program Coordinator:

Signature:

Date: / /



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University: Port said
Faculty : Nursing

Program title: Midwifery Diploma
Department: Maternity, Gynecology & Obstetric Nursing

Program Matrix
(Nursing sciences of midwifery diploma)

Course content (Diploma)	Knowledge And intellectual skills	Intellectual skills	Practical skills	General and Transferable skills
Midwifery theory (1)	a.1,a.2, a.3,a.5,a.6	b.4	c.11	d.4, d.7, d.8, d.9
Midwifery Clinical (1)	a.1,a.2,a.3,a.5,a.6	b.4,b.6,b.8,b.9,b. 10,b.11	c.1,c.2,c.4,c.5,c.6,c. 7,c.8,c.9,c.10,c.11,c .13	d.1, d.2, d.3, d.4, d.5, d.7, d.8, d.9
Anatomy of female reproductive system	a.11	-----	-----	d.4, d.7
Obstetrics & gynecologic Medicine (1)	a.3	-----	c.11	d.4, d.7, d.8
Introduction to Embryology	a.11	b.3	-----	d.4, d.7
Pharmacology	a.4	b.7	-----	d.4, d.7
Midwifery theory (2)	a.1,a.2, a.3,a.5,a.6	b.4	c.11	d.4, d.7, d.8
Midwifery Clinical (2)	a.1,a.2, a.3,a.5,a.6	b.4,b.6,b.8,b.9,b. 10,b.11	c.1,c.2,c.4,c.5,c.6,c. 7,c.8,c.9,c.10,c.13	d.1, d.2, d.3, d.4, d.5, d.7, d.8, d.9
Obstetrics & gynecologic Medicine (2)	a.3	-----	c.11	d.4, d.7, d.8
Maternal & Child Health services	a.1,a.2,a.6,a.7,a.8	b.6	c.10	d.4, d.7, d.8
Complementary therapy in midwifery & gynecology	a.1,a.2,a.9	b.6	-----	d.4, d.7
Evidence-Based Nursing	a.1,a.2,a.6	b.1,b.2,b.4,b.5, b.6	c.3,c.4	d.4, d.6, d.7
Ethics of nursing profession	a.1,a.6,a.10	b.9		d.1, d.4, d.7

Program coordinator:

Head of the department:

Dr / Seham Shehata

Signature

Date: / /