



Port-Said University
Faculty of Nursing



كلية التمريض - جامعة بورسعيد
قسم تمريض الأمومة والنساء والتوليد
تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١- بيانات المقرر

الفرقة / المستوى : 3 rd year/ 2 nd semester		اسم المقرر : : تمريض النساء والتوليد (نظري) <i>Gynecology & Obstetrics Nursing (Theory)</i>	الرمز الكودي : Nur304
-----	عملي	عدد الساعات المعتمدة : نظري + 3 credit hrs / week جلسة تعليمية 1 credit hrs / week	التخصص : تمريض الأمومة و النساء و التوليد

2 - Aim of the course:

The aim of the course is to acquaint the undergraduate students to provide care to the women throughout her childbearing cycle. It focuses on woman during different phases of the reproductive age as well as newborn care through utilizing critical thinking in providing comprehensive nursing care across life span.

3-Course specification based on competency:



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Faculty of Nursing**



Domain I: Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Competency demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	Introduction of the course	1.1.2.1 Ascertain how to design the principle of professional ethics in maternal and newborn care	<ul style="list-style-type: none"> - Lecture - Brain storming - Problem solving - Discussion -Seminars - Case study. 	<ul style="list-style-type: none"> - Power point presentation - Group discussion - interactive video 	<ul style="list-style-type: none"> -Feedback of discussion -MCQ -One minutes papers
	1.1.4 Demonstrate responsibility and accountability for care within the scope of Professional and practical level of competence.	Introduction of the course	1.1.4.1 Identify the ethical responsibility of the maternity nurses when providing care to woman and their newborn	<ul style="list-style-type: none"> - Lecture - Brain storming - Problem solving - Discussion -Seminars - Case study. 	<ul style="list-style-type: none"> - Power point presentation - Group discussion - interactive video 	<ul style="list-style-type: none"> -Feedback of discussion -MCQ -One minutes papers



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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Competency demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	Introduction of the course	1.1.2.1 Ascertain how to design the principle of professional ethics in maternal and newborn care	<ul style="list-style-type: none"> - Lecture - Brain storming - Problem solving - Discussion -Seminars - Case study. 	<ul style="list-style-type: none"> - Power point presentation - Group discussion - interactive video 	<ul style="list-style-type: none"> -Feedback of discussion -MCQ -One minutes papers
	1.1.4 Demonstrate responsibility and accountability for care within the scope of Professional and practical level of competence.	Introduction of the course	1.1.4.1 Identify the ethical responsibility of the maternity nurses when providing care to woman and their newborn	<ul style="list-style-type: none"> - Lecture - Brain storming - Problem solving - Discussion -Seminars - Case study. 	<ul style="list-style-type: none"> - Power point presentation - Group discussion - interactive video 	<ul style="list-style-type: none"> -Feedback of discussion -MCQ -One minutes papers



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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	<ul style="list-style-type: none"> - Anatomy and Physiology of reproductive system -Physiology of menstrual cycle - Normal pregnancy and antenatal care - Physiology of normal labor - Nursing management of normal labor - Physiological changes and nursing management during post-partum period. - Family planning methods. -Infertility -Menopause -Lower genital tract infection 	<p>2.1.1.2 Correlate health history, physical assessment and the laboratory findings to explore nursing diagnosis during reproductive life span.</p>				



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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	<p>2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.</p>	<ul style="list-style-type: none"> - Normal pregnancy and antenatal care - Physiology of normal labor - Nursing management of normal labor - Physiological changes and nursing management during post-partum period. - Family planning methods. -Infertility -Menopause -Lower genital tract infection 	<p>2.1.2.1 Formulate nursing care plan depending on relevant physical health needs of women and based on basic knowledge.</p>	<ul style="list-style-type: none"> - Lecture - Assignment - Small group discussion 	<ul style="list-style-type: none"> - Power point presentation - Student handout - interactive video 	<ul style="list-style-type: none"> - Feedback of discussion - True and false -MCQ



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DOMAIN 4: Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Competency utilize information and technology to underpin health care delivery, communicate, Manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and Patient care.	- Care of infertile couple -Management of normal labor -Management of postnatal woman	4.1.1.1 Utilize different sources to formulate nursing care plan depending on relevant physical health needs of women and based on basic knowledge.	-Interactive Lecture Group discussion - Brain storming - Problem solving	Group discussion	-Feedback of discussion -One minutes papers
4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	- Care of infertile couple -Management of normal labor -Management of postnatal woman	4.2.2.1 Utilize updated educational resources to promote self-learning.	-Interactive Lecture -Group discussion - Brain storming - Problem solving	Group discussion	-Feedback of discussion -One minutes papers

رئيس القسم

د/ سهام شحاته ابراهيم

منسق المقرر

د/ نجاه صلاح

د/ جيهان البهلوان



Port-Said University
Faculty of Nursing



كلية التمريض - جامعة بورسعيد

قسم تمريض الأمومة والنساء والتوليد

تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١- بيانات المقرر

الفرقة / المستوى :المستوي الثالث الفصل الدراسي الثاني	اسم المقرر : تمريض النساء والتوليد (عملي)	الرمز الكودي: Nur305
عدد الساعات المعتمدة		التخصص : تمريض الأمومة و النساء و التوليد
عملي: ٥ / عمل ميداني (٣) – معمل (٢)	نظري: ----	

2 - Aim of the course:

The aim of this course is to provide the undergraduate students with skills and attitude to be able to provide clinical nursing care to women throughout her childbearing cycle competently. It focuses on woman during different phases of the antenatal, labor and postpartum period, newborn care, through utilizing critical thinking in different clinical situation during maternity cycle utilizing nursing process.

3-Course specification based on competency:



Domain No I: Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	Prenatal Period unit: -Antenatal care (physical examination). -Performing abdominal grips. Natal period unit: -Admission of mother in labor, management of first, second and third stage of labor.	1.1.2.1 Utilize appropriate behaviors that reflect professional, ethical and legal standards. 1.1.2.2 Apply the principle of professional ethics in maternal and newborn care.	-Practical lab. -Field work. -Case study.		-OSPE to assess laboratory skills. - OSCE to assess field work skills. -Observation (using observation checklists) to assess Clinical skills.
	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/ client rights.	-Monitor the progress of labor using partograph. -Performing perineal care -Monitor uterine contraction and Oxytocin administration -Monitor the progress of labor by performing vaginal examination. -Episiotomy and	1.1.3.1 Observing legal legislations while providing skills in the field of maternity, gynecology and obstetrics. 1.1.3.2 Apply integrated nursing care for women during pregnancy, labor and postpartum based on their right to health care. 1.1.3.3 Document all	-Practical lab. -Field work. -Case study.		-OSPE to assess laboratory skills. - OSCE to assess field work skills. -Observation (using observation checklists) to assess Clinical skills.



Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	<p>1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.</p>	<p>caring of it. Post- natal unit: -Postpartum care - Assessment of perineum (REEDA scale). Gynecology unit: -Nursing responsibilities in various gynecological examinations -Vulvar self-examination. -Family Planning Counseling, Assisting In IUD Insertion</p>	<p>nursing care accurately.</p> <p>1.1.4.1 Prepare the appropriate equipment that is needed for doing all procedures to women during normal (pregnancy & labor and puerperium). 1.1.4.2 Perform routine gynecological examinations for selected maternity woman correctly. 1.1.4.3 Judge the indications of gyne& obs procedures.</p>	<p>-Practical lab. -Field work. -Case study.</p>		<p>-OSPE to assess laboratory skills. - OSCE to assess field work skills. -Observation (using observation checklists) to assess Clinical skills.</p>



Domain No II: Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.		2.1.1.1 Perform a comprehensive assessment and provide appropriate nursing interventions accordingly. 2.1.1.2 Use a soundly systematic and developmentally appropriate approach for examining pregnant women. 2.1.1.3 Evaluate the outcome of implemented nursing care activities.	- Practical lab. - Field work. - Case study.		- OSPE to assess laboratory skills. - OSCE to assess field work skills. - Observation (using observation checklists) to assess Clinical skills.
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.		2.2.4.1 Design health education plans for women's according to individual needs and priorities. 2.2.4.2 Counsel the postpartum women according to their needs. 2.2.4.3 Counsel women about different family planning methods.	- Practical lab. - Field work. - Case study.		- OSPE to assess laboratory skills. - OSCE to assess field work skills. - Observation (using observation checklists) to assess Clinical skill



Domain III: Managing People, Quality and Work environment

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Method:	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision.		<p>3.1.2.1 Develop ability of interpretation of the assessment data of the mother patient and formulate the related nursing diagnosis which is mandatory for initiating nursing intervention.</p> <p>3.1.2.2 Utilize critical thinking to provide comprehensive and continues nursing care to women in normal conditions.</p> <p>3.1.2.3 Utilize knowledge from nursing and related sciences to identify and prioritize health needs of women and her family.</p>	<ul style="list-style-type: none"> - Practical lab. - Field work. - Case study. 		<ul style="list-style-type: none"> - OSPE to assess laboratory skills. - OSCE to assess field work skills. - Observation (using observation checklists) to assess Clinical skills.



Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.		3.1.4.1 Enhance working with a team spirit.	-Practical lab. -Field work. -Case study.		- OSPE to assess laboratory skills. - OSCE to assess field work skills. - Observation (using observation checklists) to assess Clinical skills.



Domain IV: Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.		4.1.1.1 Utilize updated educational resources to promote self-learning. 4.1.1.2 Assist women to use new technological applications to maintain optimal health as (pregnancy follow-up app, ovulation monitoring app, etc.)	Practical lab. -Field work. -Case study.		-OSPE to assess laboratory skills. - OSCE to assess field work skills. -Observation (using observation checklists) to assess Clinical skills.



Domain V: Inter-professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.		5.1.3.1 Use effective communication skills in providing care to the childbearing women.	-Practical lab. -Field work. -Case study.		-OSPE to assess laboratory skills. - OSCE to assess field work skills. -Observation (using observation checklists) to assess Clinical skills.



<p>Prenatal Period unit: Antenatal care (physical examination). Performing abdominal grips.</p> <p>Natal period unit: Admission of mother in labor, management of first, second and third stage of labor. Monitor the progress of labor using partograph. Performing perineal care Monitor uterine contraction and Oxytocin administration Monitor the progress of labor by performing vaginal examination. Episiotomy and caring of it.</p> <p>Post- natal unit: Postpartum care - Assessment of perineum (REEDA scale).</p> <p>Gynecology unit: Nursing responsibilities in various gynecological examinations Vulvar self- examination. Family Planning Counseling, Assisting In IUD Insertion</p>	<p>4- محتوى المقرر Course Content</p>
<ul style="list-style-type: none"> - Practical lab. - Field work. - Case study. 	<p>5- اساليب التعليم و التعلم Teaching and Learning Methods</p>
	<p>6- أساليب تعليم و التعلم للطالب ذوي القدرات المحدودة Teaching and Learning Methods of Disables</p>



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7 - تقويم الطالب	
Students assessment -OSPE to assess laboratory skills. - OSCE to assess field work skills. - Observation (using observation checklists) to assess Clinical skills.	أ- الأساليب المستخدمة Used Methods
- Assessment 1: Mid-term Week ٧ - Assessment 2: Final Week ١٤	ب- التوقيت Time
- Midterm (10%) - Final exam (50%) - Semester Work (40%) :Oral Examination/ clinical field / case study / assignments	ج-توزيع الدرجات Marks distribution
List of References	8- قائمة الكتب الدراسية و المراجع
---	أ- مذكرات Course note
---	ب- كتب ملزمة Required Books (Text Books)
- Clinical Obstetrics: A Case- based Approach 2018 - A practical Guide to Obstetrics & Gynecology: includes Interactive CD-ROM2015 - Clinical Obstetrics and gynecology2019	ج- كتب مقترحة Recommended Books
- Equipped laboratories - Lecture Halls (data show) - Equipped settings for field training.	د. التسهيلات الداعمة Facilities Required for Teaching and Learning

منسق المقرر
د/ شيماء عبد الرحمن عثمان

رئيس القسم
د/ سهام شحاته ابراهيم



كلية التمريض - جامعة بورسعيد

قسم تمريض الأمومة والنساء والتوليد

تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١ - بيانات المقرر

الفرقة / المستوى الثالث الفصل الدراسي الثاني	اسم المقرر : تمريض حالات حرجة نسا وتوليد نظري	الرمز الكودي : Nur306
عملى	عدد الساعات المعتمدة: نظري 2credit hrs./ week	التخصص : تمريض الامومة والنساء والتوليد

2 - Aim of the course:

This course aims to provide the theoretical base designed to prepare under graduate students with knowledge and attitude to be competent providers utilizing clinical evidences to promote safe and holistic care to mothers during maternity cycle as well as the fetus with serious conditions including high-risk pregnancy, abnormal labor, newborn at risk and postpartum complications.

3-Course specification based on competency:



Domain No I: Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding of the legislative framework and the role of the nurse and its regulatory functions.	<p>1.1.3 Practice nursing in accordance with institutional/ National legislations, policies and procedural guidelines considering patient/ client rights.</p> <p>1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.</p>	<ul style="list-style-type: none"> - Miscarriage (abortion, ectopic pregnancy and hydatiform mole) - Ante-partum hemorrhage (Placenta previa. Placenta abruption) - Pregnancy induced hypertension - Medical disorder during pregnancy (gestational diabetes, anemia, heart disease and RH incompatibility) 	<p>1-1-3-1 Apply knowledge learned in providing nursing care within the ethical and legal framework considering the woman rights</p> <p>1-1-3-2 Protects and promotes mother's rights to autonomy, respect, privacy, dignity and access to information</p> <p>1-1-4-1 Manage emergency situations to decrease maternal/fetal morbidity and mortality rate</p> <p>1-1-4-2 adapt where necessary to meet changes in demand on obstetrics and gynecological nursing.</p>	<p>1-Lecture hall 2- Audiovisual aids (Data show) 3- White board/ Smart board 4- Computer and internet access 5- Textbooks</p>	<ul style="list-style-type: none"> - Interactive lecture -Power point 	<p>1-One minute paper 2- Quiz 3- Short question</p>



Domain NO II: Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2-1-1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	A- High risk pregnancy <ul style="list-style-type: none"> - Introduction about high risk pregnancy. - Miscarriage(abortion, ectopic pregnancy and hydatiform mole) - Ante-partum hemorrhage (Placenta previa. Placenta abruption) - Pregnancy induced hypertension - Medical disorder during pregnancy(gestational diabetes, anemia, heart disease and RH incompatibility) B-Labor unite: <ul style="list-style-type: none"> - Obstructed / Prolonged labor - Mal position (occipito-posterior) 	2-1-1-1 Perform the medical interview and physical examination of women 2-1-1-2 incorporating ethical, social, and diversity perspectives to provide culturally competent health care 2-1-1-3 Analyze the impact of genetics, medical conditions, and environmental factors on maternal health and fetal development 2-1-2-1 Interpret causes of the most important health problems during pregnancy, labor, and postpartum period. 2-1-2-2 Assess mother with abnormal pregnancy, labor as well as fetal distress, and puerperium.	1-Lecture hall 2- Audiovisual aids (Data show) 3- White board/ Smart board 4- Computer and internet access 5- Textbooks	- Interactive lecture -Power point	1- One minute paper 2- Quiz 3- Short question



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		<ul style="list-style-type: none"> - Mal presentation (breech presentation, cord presentation and cord prolapse). - Assisted delivery (forceps, ventouse , perineal trauma). - Preterm labor & PMROM - Cesarean section - Post- natal unite - Postpartum hemorrhage - Puerperal sepsis - Fetal birth injury - Neonatal asphyxia <p>Gynecology unit</p> <ul style="list-style-type: none"> - Genital tract displacement - Abnormal uterine bleeding 	<p>2-1-2-2 Explain care for women with common gynecological problems.</p> <p>2-1-2-3 Provide basic care to women complaining from different gynecological disorders that affects the woman during the maternity cycle</p> <p>2-1-1-1 Recognize a high-risk pregnancy- including the common presentations of spontaneous abortion, ectopic pregnancy, preeclampsia and preterm labor</p> <p>2-1-1-2 Analyze effects of medical disorders during pregnancy on the mother and newborn health.</p> <p>2-1-1-3 Utilize critical thinking to provide comprehensive and continues nursing care</p>			
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			<p>to women in high risk conditions</p> <p>2-1-1-4 Differentiate between S&S of common health problems during pregnancy, labor and postnatal period and gynecological problems to reach a proper nursing diagnosis.</p> <p>2-1-1-5 Perform appropriate nursing strategies to care of common gynecological problems</p> <p>2-1-1-6 Formulate specific plans for meeting needs and problems of women during maternity cycle.</p>			
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DOMAIN NO 5: Inter-professional Communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<p>5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities</p>	<p>5-1-1 Collaborate effectively with the multidisciplinary team to provide quality care to women with high risk conditions.</p>	<p>High risk pregnancy Introduction about high risk pregnancy. Miscarriage(abortion, ectopic pregnancy and hydatiform mole) Ante-partum hemorrhage (Placenta previa. Placenta abruption) Pregnancy induced hypertension Medical disorder during pregnancy(gestational diabetes, anemia, heart disease and RH incompatibility)</p>	<p>5-1-1-1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.</p>	<p>1-Lecture hall 2- Audiovisual aids (Data show) 3- White board/ Smart board 4- Computer and internet access 5- Textbooks</p>	<p>- Interactive lecture -Power point</p>	<p>1-One minute paper 2- Quiz 3- Short question</p>



<p>B- High risk pregnancy Introduction about high risk pregnancy. Miscarriage(abortion, ectopic pregnancy and hydatiform mole) Ante-partum hemorrhage (Placenta previa. Placenta abruption) Pregnancy induced hypertension Medical disorder during pregnancy(gestational diabetes, anemia, heart disease and RH incompatibility) B-Labor unite: Obstructed / Prolonged labor Mal position (occipito-posterior) Mal presentation (breech presentation, cord presentation and cord prolapse). Assisted delivery (forceps, ventouse , perineal trauma). Preterm labor & PMROM Cesarean section C- Post- natal unite Postpartum hemorrhage Puerperal sepsis Fetal birth injury Neonatal asphyxia D- Gynecology unit Genital tract displacement Abnormal uterine bleeding</p>	<p><u>4- محتوى المقرر</u> Course Content</p>
<p>1-Interactive Lecture 2- Audiovisual aids (Data show) 3- White board/ Smart board 4- Computer and internet access 5- Textbooks 6- Blended learning</p>	<p><u>5- اساليب التعليم و التعلم:</u> Teaching and Learning Methods</p>



<ul style="list-style-type: none">- Interpretation for any difficulties in professor office- Use academic monitoring- Apply study group system- Senior students help junior students- Apply extra hours for teaching- Group discussion		<p>6-أساليب تعليم و التعلم للطالب ذوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
Students Assessment		7-تقويم الطالب :
Semester work Midterm exam Final written exam		أ- الأساليب المستخدمة Used Methods
Assessment Schedule 1-Semester work) 2- Midterm exam 3- Midterm exam	All the term 7th week 15th week	ب-التوقيت : time



Weighting of Assessments	score	%	ج- توزيع الدرجات :
Semester work	10	10%	Marks distribution
Midterm exam	10	10%	
Final term exam	80	80%	
Total	100	100%	
List of References			8- قائمة الكتب الدراسية و المراجع
1- Maternity and gynecology Nursing department notes . 2- Periodicals, Web Sites...etc. MIDIRS, midwifery digest, on line . http://www.midirs.org			أ- مذكرات Course note
Not applicable			ب- كتب ملزمة Required Books (Text Books)
1. Pillitteri, A. (2018). Maternal & Child health nursing (care of the child bearing & childbearing family, Wolters Kluwer, Lippincotts. 2. Leifer, G. (2017) Introduction to Maternity and Pediatric Nursing. 6th Edition. Elsevier/Saunders: St. Louis. 3. Marray, S. (2019) Foundations of Maternal-Newborn and Women's Health Nursing. 5th Saunders Elsevier, Maryland 4. Obstetrics and Gynecology, Diana Hamilton- Fai Riey 3 rd Edition, 2008. 5. Fraser. DM, Cooper MA.(2018):Mylles.Textbook for Midwives.15 th Ed,London.Elsedier Comp. 6.Hacherr, N, Gambone, HobeIC.(2015):Essentials of Obstetric and Gynecology,5 th edition,sunder,animprint.			ج- كتب مقترحة Recommended Books

رئيس القسم

أ.م.د/ سهام شحاته

منسق المقرر

أ.م.د/ مها رمضان



كلية التمريض - جامعة بورسعيد

قسم تمريض الأمومة والنساء والتوليد

تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١- بيانات المقرر

الفرقة / المستوى : الثالث		اسم المقرر : تمريض حالات حرجة نسا وتوليد عملي		الرمز الكودي : Nur307
٢ ساعة معمدة	عملي	-----	عدد الساعات المعتمدة: نظري	التخصص : الامومة والنساء والتوليد

2- Aim of the course:

This course aims to provide undergraduate students with the clinical aspects of critical nursing care needed for women & newborn with serious conditions including high-risk pregnancy, abnormal labor, newborn at risk, and post-partum complications competently.

3-Course specification based on competency:



DomainI: Professional and Ethical Practice.

Competency	Key elements	Course subjects	Subjects objective	Teaching Methods	Media used	Assessment Methods
1.2 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	-Caring of eclamptic patients	1.1.4.1 Prepare the appropriate equipment that are needed for doing all procedures to women during pre natal period	<ul style="list-style-type: none"> • Role play • Clinical field • Vides • Lab demonstration 	Videos And simulating labe	Observation And AL chick list
		-Breast examination - Insertion of vaginal suppositories --Gynecological pelvic examination(pap smear)	1.1.4.2Perform routine gynecological examinations for selected maternity woman correctly.	<ul style="list-style-type: none"> • Role play • Clinical field • Vides • Lab demonstration 	Videos And simulating labe	Observation And AL chick list



Domain II: Holistic Patient-Centered Care.

Competency	Key elements	Course subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1. Determine health elated learning needs of atient/client within the context of culture, values and norms.	-Caring of eclamptic patient	2.2.1.1. Design health education plans for women's according to individual needs and priorities.	<ul style="list-style-type: none"> • Role play • Clinical field • Vides • Lab demonstration 	Simulating lab and videos	Observation and AL chick list
		-Pre and post-operative care for cesarean section	2.2.1.2. Implement health education programs for high risk mothers during pregnancy labor and puerperium			



Domain III: Managing People, Quality and Work environment

Competency	Key elements	Course subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision.	-Pelvic floor muscles assessment. and Gynecological pelvic examination(pap smear).	3.1.2.1 Develop ability of interpretation of the assessment data of the mother patient and formulate the related nursing diagnosis which is mandatory for initiating nursing intervention	<ul style="list-style-type: none">• Role play• Clinical field• Vides• Lab demonstration	Simulating lab and videos	Observation and chick list



Domain V: Inter-professional Communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings	- Post-partum care - Abdominal examination in post-partum period (fundal and lochia assessment) Breast examination Pelvic floor muscles assessment	5.1.3.1 Use appropriate interpersonal communications skills while providing nursing care to the maternity clients during high risk conditions 5.1.3.2 Use effective communication skills in providing care to the women.	<ul style="list-style-type: none"> • Role play • Clinical field • Vides • Lab demonstration 	Simulating lab and videos	OSCE EXAM OBSERVATIONAL CHICK LIST



<p>A- Prenatal Period unit:</p> <ul style="list-style-type: none">-Fetal monitoring- Pitting edema assessment- Deep tendon reflex assessment- Caring of eclamptic patient- Administering of magnesium sulfate- External cephalic version <p>B- Natal period unit:</p> <ul style="list-style-type: none">- Curative maneuver for malpresentation- Active management of placental delivery.- Pre and post-operative care for cesarean section. <p>Post- natal unit:</p> <ul style="list-style-type: none">- Postpartum care - Abdominal examination in post-partum period (fundal and lochia assessment) <p>Gynecology unit:</p> <ul style="list-style-type: none">-Breast examination.- Insertion of vaginal suppositories- Pelvic floor muscles assessment-Gynecological pelvic examination(pap smear)	<p>4- محتوى المقرر</p> <p>Course Content</p>
<p>Problem solving</p> <ul style="list-style-type: none">– Discussion–Role play–Lab- Clinical field–Seminars– Model	<p>5- اساليب التعليم و التعلم:</p> <p>Teaching and Learning Methods</p>
<p>Not applicable</p>	<p>(Teaching and Learning Methods of Disables)</p> <p>أساليب تعليم و التعلم للطلاب ذوي القدرات المحدودة</p>



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Students Assessment	7-تقويم الطالب :
Semester work OSCE (mid term –final)	أ- الأساليب المستخدمة Used Methods
Semester work (40 %) OSCE (mid term (10%) –final (50%)	ب-التوقيت : time
Semester work (40) OSCE (mid term (10) –final (50)	ج-توزيع الدرجات : Marks distribution
List of References	قائمة الكتب الدراسية و المراجع
Not applicable --	أ- مذكرات Course note
.Daflapurkar S.,B.(2014): High Risk in Obstetrics. 1 st ed. London, Philadelphia. 2- Evans A.,T. (2017): Manual of Obstetrics. 7 th ed. Lippincott Williams & Wilkins. 3- Leveno K.,J. (2013): Willians Manual of pregnancy Complications 23th ed. London, Mexicocity. 4- Pairman S., Pincombe J., Tracy S. (2017): Midwifery Preparation for Practices. 4 th ed . Elsevier/Saunders: St. Louisa . 5- Gulanick M., Puzas M.,K. (1999): Obstetrics and gynecological Nursing. USA, Canada. 6-Hacherr, N, Gambone, HobelC.(2019):Essentials of Obstetric andGynecology,5 th edition,sunder,animprint.	كتب مقترحة-ج Recommend ed Books
Not applicable	ب-كتب ملزمة Required Books (Text Books)

منسق المقرر
د/فاطمة ذكي

رئيس القسم
أ.م.د/ سهام شحاته



Port-Said University
Faculty of Nursing



كلية التمريض - جامعة بورسعيد

قسم تمريض الأمومة والنساء والتوليد

تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١- بيانات المقرر

الفرقة / المستوى : 3 rd year / 2 nd semester المستوي الثالث	اسم المقرر : <i>Obstetrics & Gynecological medicine</i> طب النساء والتوليد	الرمز الكودي : Med322
عدد الساعات المعتمدة		التخصص : تمريض الأمومة و النساء و التوليد
عملي:.....	نظري:--- 2 hrs./ week	

2 - Aim of the course:

The course aims to provide nursing students with an introductory theoretical base of obstetrics & Gynecological medicine and focus on female reproductive anatomy and physiology from puberty through menopause as well as women's health concerns including fertility, contraceptive , infertility, genital tract infection and common gynecologic problems, and to provide the nursing students with basic knowledge, skills and attitude regarding normal , critical care medicine and provides the students with opportunities to identify high risk maternity clients at different age through critical thinking competently.

3-Course specification based on competency:



DOMAIN NO. I: PROFESSIONAL AND ETHICAL PRACTICE

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1-Introduction.	1.1.2.1 Utilize ethical principles when providing care for mother and newborn	- Interactive learning. -Modified lecture. - Cooperativ e learning	- power point	- MCQ, - Essay question, - Short Quiz



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DOMAIN NO. II: Holistic Patient-Centered Care:

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	-Anatomy & physiology of male and female. -Reproductive system Physiology of menstrual cycle & Menstrual disorder -Family planning	2.1.1.1 Discuss anatomy and physiology of female and male reproductive system.	<ul style="list-style-type: none"> • Interactive learning. • Modified lecture • Cooperative learning 	- power point	<ul style="list-style-type: none"> - MCQ, - Essay question, - Short Quiz
	2.1.3. Provide holistic patient-centered care respecting people diversity.	2-Prenatal Unit. -Diagnosis of pregnancy - Ante-natal care -Introduction about high risk pregnancy	2.1.3.1 Describe menstruation and the common types of menstrual disorder.	<ul style="list-style-type: none"> - Interactive learning. -Modified lecture - Cooperative learning 	- power point	<ul style="list-style-type: none"> - MCQ, - Essay question, - Short Quiz



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Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
		<ul style="list-style-type: none"> - Early Ante-partum hemorrhage (abortion, ectopic pregnancy, Hydatiform mole) – Late ante-partum hemorrhage (vasa previa, placenta previa, placenta abruption) - pregnancy Induced hypertension 3-The Birth Unit -Normal labor & Abnormal labor - Preterm labor & Premature rupture of membrane - Shoulder dystocia - Cesarean section 				



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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	<p>2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.</p> <p>2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.</p>		<p>2.1.4.1 Explain contraceptive methods, infertility, and menopause.</p> <p>2.1.5.1 Review the adaptation of the body during pregnancy, labor and puerperium</p>	<ul style="list-style-type: none"> - Interactive learning. - Modified lecture - Cooperative learning 	<ul style="list-style-type: none"> - power point 	<ul style="list-style-type: none"> - MCQ, - Essay question, - Short Quiz



Domain III: Managing People, Quality and Work environment

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	<p>2.2.1Determine health related learning needs of patient/client within the context of culture, values and norms.</p> <p>2.2.4. Use educational principles and counseling techniques appropriately and effectively with diverse populations.</p> <p>2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.</p>		<p>2.1.1.1 Interpret the diagnosis of high risk conditions during maternity cycle through history taking, focused clinical examination, and laboratory findings.</p> <p>2.2.5.1 Design a plan of care for mothers during normal and abnormal pregnancy, labor and puerperium including prevention of complications.</p>	<ul style="list-style-type: none"> - Interactive learning. -Modified lecture -Cooperative learning 	- power point	<ul style="list-style-type: none"> - MCQ, - Essay question, - Short Quiz



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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision.		3.1.2.1 Discuss the clinical pictures and management women with high risk condition during pregnancy, labor, puerperium, and in different reproductive ages.	- Interactive learning. -Modified lecture - Cooperative learning	- power point	- MCQ, - Essay question, - Short Quiz
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.		3.1.4.2 Use critical thinking and problem solving approach to provide comprehensive care for critical maternity conditions.	- Interactive learning. -Modified lecture -Cooperative learning	- power point	- MCQ, - Essay question, - Short Quiz



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Domain IV: Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	4-Post-Partum Unit. - Post – partum hemorrhage -Puerperal sepsis -	3.2.4.1 Design a plan of care for mothers during normal and abnormal pregnancy, labor and puerperium including prevention of complications.		- power point	- MCQ, - Essay question, - Short Quiz



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Competency area V: Inter-professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	<p>4.1.1 Use different sources of data related to contemporary standards of practice and patient care.</p> <p>4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings.</p>	<p>5- Gynecological unit</p> <ul style="list-style-type: none"> - Infertility - Dysfunctional uterine bleeding - Prolapse - Menopause - Genital tract infection - Fibroid - Endometriosis 	<p>4.1.1.1 Identify causes, diagnosis and treatment of common gynecological problems (Dysfunctional uterine bleeding, genital prolapse, genital tract infection, fibroid and endometriosis).</p> <p>4.1.1.2 Correlate symptoms & signs with most common gynecological problems</p> <p>4.1.4.1 Design management plans for patients with common gynecological problems as (prolapse, genital tract infection, fibroid and endometriosis).</p>	<ul style="list-style-type: none"> - Interactive learning. - Modified lecture - Cooperative learning 	- power point	<ul style="list-style-type: none"> - MCQ, - Essay question, - Short Quiz



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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.		5.1.3.1 Identify the different gynecological disorders that affect the maternity clients. 5.1.3.2 Recognize the medical care for different gynecological problems	-Interactive learning. -Modified lecture - Cooperative learning	- power point	- MCQ, - Essay question, - Short Quiz



<p>1 -Introduction</p> <ul style="list-style-type: none">- Anatomy & physiology of male and female reproductive system- Physiology of menstrual cycle & Menstrual disorder-Family planning	<p>4- محتوى المقرر Course Content</p>
<p>2- Prenatal unit:</p> <ul style="list-style-type: none">- Diagnosis of pregnancy - Ante-natal care.- Introduction about high risk pregnancy- Early Ante-partum hemorrhage (abortion, ectopic pregnancy, Hydatiform mole) – Late ante-partum hemorrhage (vasa previa, placenta previa, placenta abruption).- pregnancy Induced hypertension	
<p>3- The Birth Unit</p> <ul style="list-style-type: none">- Normal labor & Abnormal labor- Preterm labor & Premature rupture of membrane.- Shoulder dystocia - Cesarean section	
<p>4- Post- Natal Period unit:</p> <ul style="list-style-type: none">- Post – partum hemorrhage- Puerperal sepsis <p>5- Gynecology unit:</p> <ul style="list-style-type: none">- Infertility- Dysfunctional uterine bleeding.- Prolapse- Menopause- Genital tract infection- Fibroid	
<p>Endometriosis</p>	



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- Interactive lectures - Modified lecture	5- أساليب التعليم و التعلم Teaching and Learning Methods
Recommended methods for disabled students: - 1- Interpretation for any difficulties in professor office. 2- Use academic monitoring. 3- Senior students help junior students. 4- Apply study groups system. 5- Apply extra hours for teaching. 6- Group discussion	6- أساليب تعليم و التعلم للطالب ذوى القدرات المحدودة Teaching and Learning Methods of Disables
Students Assessment	7- تقويم الطالب
- MCQ, - Essay question, - Short Quiz	أ- الأساليب المستخدمة Used Methods
- Assessment 1: Midterm Week 7 - Assessment 2: Final Week 14	ب- التوقيت Time
- Midterm: 30 Marks (30%) - Final exam: 50 Marks (50%) - Semester Work: 20 Marks (20%) - Total 100 Marks (100%)	ج- توزيع الدرجات Marks distribution
List of References	8- قائمة الكتب الدراسية و المراجع
---	أ- مذكرات Course note



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---	ب- كتب ملزمة Required Books (Text Books)
<ul style="list-style-type: none">- Dward, A.; Homles,D.; Baker,P.; & E(2006): Midwifery by ten teacher.- 2-Pillitteri, A.; (2007): Maternity & child health nursing, care of the child rearing family, Lippincott Williams &Wilkins- 3- Handbook of Obstetric Medicine (2010): 2nd Edition .- 4- Sallie M. Neil and Fiona M. lewis, Third Edition, 2009- 5- Obstetrics and Gynecology (2010): Diana Hamilton- Fai Riey 3rd Edition.- 6- Diana H., Fai R.(2008):Obstetrics and Gynacology, 3rd Edition.- 7- Nelson-Piercy, C.(2015): Handbook of obstetric medicine. Fifth edn. CRC Press, Boca Raton, FL.	ج- كتب مقترحة Recommended Books
<ul style="list-style-type: none">- Lecture Halls (data show)	د. التسهيلات الداعمة Facilities Required for Teaching and Learning

رئيس القسم
د/ سهام شحاته ابراهيم

منسق المقرر
د/ محمد حافظ



Port-Said University
Faculty of Nursing



كلية التمريض - جامعة بورسعيد
قسم تمريض الأمومة والنساء والتوليد
تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١ - بيانات المقرر

الفرقة / المستوى : 3 rd year/ 2 nd semester		اسم المقرر : علم نفس المرأة Women's Psychology	الرمز الكودي : Sup341
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2 - Aim of the course:

This course aims to equip nursing students with basic knowledge, skills and attitudes related to different psychological aspects of women as well as The course aims to This course aims to equip nursing students with basic knowledge, skills and attitudes related to different psychological aspects of women as well as and intervention competency

3-Course specification based on competency:



Domain I: Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Competency demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	<p>1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.</p> <p>1.1.3 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.</p>	Introduction to women's psychology	<p>1.1.2.1 Ascertain how to design the principle of professional ethics in maternal and newborn care</p> <p>1.1.3.1 Interpret causes of the most important psychological health problems facing the women during reproductive and menopausal age</p>	<ul style="list-style-type: none"> - Lecture - Brain storming - Discussion -Seminars - Case study. 	<ul style="list-style-type: none"> - Power point presentation - Group discussion - interactive video 	<ul style="list-style-type: none"> -Feedback of discussion -MCQ -One minutes papers Semester work Short quiz Short essay
	1.1.4 Demonstrate responsibility and accountability for care within the scope of Professional and practical level of competence.	<ul style="list-style-type: none"> - Psychological changes during adolescence - factors influence behavior of women 	<p>1.1.4.1 Identify the ethical responsibility of the maternity nurses when providing psychological care facing the women during reproductive life</p>	<ul style="list-style-type: none"> - Lecture - Brain storming - Discussion -Seminars - Case study. 	<ul style="list-style-type: none"> - Power point presentation - Group discussion 	<ul style="list-style-type: none"> -Feedback of discussion -MCQ -One minutes papers



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DOMAIN 2: practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/ client rights.

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.1 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	Nursing management Psychological changes during menstruation (premenstrual syndrome)	2.1.1.1 Recognize issue and new trends in the field of maternity, obstetrics and gynecology as a specialty.	-Interactive Lecture - Brain storming	Group discussion	-Feedback of discussion -One minutes papers Semester work Short quiz Short essay
2.2 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.2.2 apply value statements in nurses' code of ethics and professional conduct for ethical Decision making.	- Psychological changes during pregnancy and labor And it's management	2.2.2.1 participate in informal and formal methods of teaching that corresponds to the health of patient/client needs and abilities in different health care settings.	-Interactive Lecture - Brain storming	Group discussion	-Feedback of discussion -One minutes papers Semester work Short quiz Short essay



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DOMAIN 4: Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Competency utilize information and technology to underpin health care delivery, communicate, Manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and Patient care.	Nursing management Psychological changes during menstruation (premenstrual syndrome)	4.1.1.1 Recognize issue and new trends in the field of maternity, obstetrics and gynecology as a specialty.	-Interactive Lecture - Brain storming - Problem solving	Group discussion	-Feedback of discussion -One minutes papers
4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	- Psychological changes during pregnancy and labor Management of the women with psychological problems during pregnancy. Psychological aspects and management of women during crises (mastectomy and hysterectomy)	4.2.2.1 Describe the recent advancement procedure and technology used in obstetrics and gynecology. 4.2.2.2 participate in informal and formal methods of teaching that corresponds to the health of patient/client needs and abilities in different health care settings.	-Interactive Lecture - Brain storming - Problem solving	Group discussion	-Feedback of discussion -One minutes papers



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<ul style="list-style-type: none"> - Introduction to women's psychology - factors influence behavior of women - Psychological changes and Management during menstrual cycle (Premenstrual syndrome) - Psychological changes and Management during pregnancy - Psychological changes and Management during labor - Management of the women with Psychological problems during pregnancy. - Psychological changes and Management during postpartum period. - Management of the women with Psychological problems during postpartum period. - Psychological aspects and management of women during crises (mastectomy and hysterectomy) 	<p>4- محتوى المقرر</p> <p>Course Content</p>
	<p>5- اساليب التعليم و التعلم</p> <p>Teaching and Learning Methods</p>
	<p>6-أساليب تعليم و التعلم للطالب</p> <p>Teaching and Learning Methods of Disables ذوي القدرات ذوي</p>
<p>Students Assessment</p>	<p>- تقويم الطالب</p>
<p>- written exam</p>	<p>أ- الأساليب المستخدمة</p> <p>Used Methods</p>



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- Assessment 1: Mid-term Week 7 - Assessment 2: Final Week 14	ب- التوقيت Time
- - Final exam: 25 degree (25%) - Mid-term: 15 degree (15%) - Semester Work: 10 degree (10%)	ج- توزيع الدرجات Marks distribution
List of References -8	أ- مذكرات Course note
1-- Hand outs prepared by members of the department (part by part)	ب- كتب ملزمة Required Books (Text Books)
1. -Rickman R.M.(2009):Theories of Personality.9 th ed, Philadelphia. 2. James WK.(2005):Introduction to Psychology. 3. Leifer, G. (2011) Introduction to Maternity and Pediatric Nursing. 6th Edition.	ج- كتب مقترحة Recommended Books
1-.Fraser. DM, Cooper MA.(2012):Mylles.Textbook for Midwives.15 th Ed,London.Elsedier Comp. 2-.Hacherr, N, Gambone, HobelC.(2010):Essentials of Obstetrics and Gynecology,5 th edition,sunder,animprint. .	

منسق المقرر
أ.م. د/ سهام شحاته ابراهيم

رئيس القسم
أ.م.د/ مرفت زغلول



Port-Said University
Faculty of Nursing



كلية التمريض - جامعة بورسعيد

قسم تمريض الأمومة والنساء والتوليد

تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١- بيانات المقرر

الفرقة / المستوى : 3 rd year / 2 nd semester المستوي الثالث	اسم المقرر : <i>Computer science</i> الحاسب الالى	الرمز الكودي : <i>UniE382</i>
عدد الساعات المعتمدة		التخصص : تمريض الأمومة و النساء و التوليد
عملي:.....	نظري:---: 2 hrs./ week Total 10 credit hours	

2 - Aim of the course:

The course aims to provide undergraduate students with an introductory theoretical base about programming languages, algorithms and flow charts, main elements in programming languages, mathematical expressions, logical expressions and branching competently.

3-Course specification based on competency:



Domain 4. - Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	<p>4.1.1 Use different sources of data related to contemporary standards of practice and patient care.</p> <p>4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.</p> <p>4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic.</p>	<p>1- An Overview about computer science.</p> <p>2- Computer systems</p> <p>3- Input hardware</p> <p>4- Processing hardware</p> <p>5- Storage hardware</p> <p>6- Output hardware</p> <p>7- -Communications hardware</p> <p>8- Systems software</p> <p>9- Software applications</p> <p>10- Microsoft Office (PowerPoint, excel, access, and word)</p>	<p>4.1.1.1 Demonstrate proficiency in problem-solving techniques using the computer</p> <p>4.1.1.2 Demonstrate proficiency in at least two high-level programming languages and two operating systems</p> <p>4.1.1.3 Demonstrate proficiency in the analysis of complex problems and the synthesis of solutions to those problems</p> <p>4.1.1.4 Demonstrate comprehension of modern software engineering principles</p>	<p>- Interactive learning.</p> <p>- Modified lecture</p> <p>- Cooperative learning</p> <p>- Practical computer lab</p> <p>- Demonstration on modified lecture</p>	<p>- power point</p> <p>- Online learning</p> <p>- Videos</p>	<p>- MCQ,</p> <p>- Essay question,</p> <p>- Short Quiz</p> <p>- One short essay quizz</p>



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Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings.	1- An Overview about computer science. 2- Computer systems 3- Input hardware 4- Processing hardware 5- Storage hardware 6- Output hardware 7- -Communications hardware 8- Systems software 9- Software applications 10- Microsoft Office (PowerPoint, excel, access, and word)	4.1.1.5 Demonstrate a breadth and depth of knowledge in the discipline of computer science	- Interactive learning. - Modified lecture - Cooperative learning - Practical computer lab - Demonstration modified lecture	- power point - Online learning - Videos	- MCQ, - Essay question, - Short Quiz - One short essay quizz



<p>1- An Overview about computer science. 2- Computer systems 3- Input hardware 4- Processing hardware 5- Storage hardware 6- Output hardware 7- -Communications hardware 8- Systems software 9- Software applications 10- Microsoft Office (PowerPoint, excel, access, and word)</p>	<p>4- محتوى المقرر Course Content</p>
<p>- Interactive lectures - Modified lecture</p>	<p>5- اساليب التعليم و التعلم Teaching and Learning Methods</p>
<p>Recommended methods for disabled students: - 1- Interpretation for any difficulties in professor office. 2- Use academic monitoring. 3- Senior students help junior students. 4- Apply study groups system. 5- Apply extra hours for teaching. 6- Group discussion</p>	<p>6- أساليب تعليم و التعلم للطالب ذوى القدرات المحدودة Teaching and Learning Methods of Disables</p>
<p>Students Assessment</p>	<p>7- تقويم الطالب</p>
<p>- MCQ, - Essay question, - Short Quiz</p>	<p>أ- الأساليب المستخدمة Used Methods</p>
<p>- Assessment 1: Midterm Week 7 - Assessment 2: Final Week 14</p>	<p>ب- التوقيت Time</p>



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- Midterm: 30 Marks (30%) - Final exam: 50 Marks (50%) - Semester Work: 20 Marks (20%) - Total 100 Marks (100%)	ج-توزيع الدرجات Marks distribution
List of References	8- قائمة الكتب الدراسية و المراجع
---	أ- مذكرات Course note
---	ب- كتب ملزمة Required Books (Text Books)
- Computer Science: An Overview (12th Edition) April 11, 2014 - The Architecture of Computer Hardware, Systems Software, and Networking The Architecture of Computer Hardware, Systems Software, and Networking : An Information Technology Approach, 2014 - Types of Application Software: A Detailed Guide for 2021 Sep 08,2020 - Microsoft Word, Excel, and PowerPoint: Just for Beginners January 29, 2015 - Learn Microsoft Office 2019: A comprehensive guide to getting started with Word, PowerPoint, Excel, Access, and Outlook	ج- كتب مقترحة Recommended Books
- Lecture Halls (data show)	د. التسهيلات الداعمة Facilities Required for Teaching and Learning

منسق المقرر
د/فيفي فاروق

رئيس القسم
أ.م. د/ سهام شحاته



Port-Said University
Faculty of Nursing



كلية التمريض - جامعة بورسعيد

قسم تمريض الأمومة والنساء والتوليد

تاريخ اعتماد التوصيف: ٢٠٢١ / ١

١- بيانات المقرر

الفرقة / المستوى: الثالث	اسم المقرر: مقدمة فى الادارة	الرمز الكودى: Nur308
عملى----	عدد الساعات المعتمدة: ١ نظرى	التخصص : إدارة التمريض

2 - Aim of the course:

To empower the under graduate nursing candidate with a range of knowledge, skills and positive attitude toward essential elements, key skills and implications that nurse manager must be learn in nursing administration to improve quality of care competently in health care setting

3-Course specification based on competency



DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	supervision delegation	1.1.4.1. Determined the responsibilities of effective supervisors. 1.1.4.2. concluded the principles for effective delegation	Modified lecture - - interactive learning - Group discussion with a small group. Blended learning	- Power point presentation Videos Online interaction	Individual Whiteboards Open-Ended Questions



DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	planning controlling	2.2.6.1. Expound the types of planning. 2.2.6.2. process of controlling to improve quality of care.	Modified lecture - - interactive learning - Group discussion with a small group. Blended learning	Power point presentation Videos Online interaction	Examples/Non-Examples One Minute Essays One minute paper



DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3-1- Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities. 3.1.2. Plan and implement change conducive to the improvement of health care provision	leadership and management polarity management	3.1.1.1. Presented management process. 3.1.1.1.2. Compare between leadership and management process. 3.1.1.2. Differentiate between leadership styles. 3.1.2.1. demonstrate the guidelines for creating a polarity map 3.1.2.2. Demonstrate polarity management cycle	Modified lecture - - interactive learning - Group discussion with a small group. Blended learning	- Power point presentation Videos Online interaction	Individual Whiteboards Open-Ended Questions



DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3-1- Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.3. Organize own workload and apply time management principles for meeting responsibilities.	Time management organizing	3.1.3.1. promoted the steps of time management 3.1.3. 2. summarized time effectively. 3.1.3.3. Prioritize steps of organizing in health care setting	Modified lecture - - interactive learning - Group discussion and brainstorming	Power point presentation Videos Online interaction	Individual Whiteboards Open-Ended Questions
	3.1.4. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	controlling Budget	3.1.4.1. Presented process of controlling to improve quality of care. 3.1.4.2. expound different types of budget			



DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3-2 Provide a safe working environment that prevents harm for patients and workers. KEY	3.2.1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	Talent management	3.2.1.1. evaluated talent management strategies in health care setting 3.2.1. 2. summarized Ares of talent management	Modified lecture - - interactive learning - Group discussion with a small group. Blended learning	Power point presentation Videos Online interaction	Individual Whiteboards Open-Ended Questions
3-3- Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.1. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	Leadership and management	3.3.1.1. Expound different concepts of nursing administration 3.3.1. 2. Manage team effectively	Modified lecture - - Online Learning - Group discussion and cooperative learning	Power point presentation Videos Online interaction	Individual Whiteboards Open-Ended Questions



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Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	3-3- Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	planning	3.3.3.1. Model SWOT analysis in health care setting	Modified lecture - - interactive Learning - Group discussion and brainstorming Self-learning Cooperative learning	Power point presentation Videos Online interaction



DOMAIN 4- INFORMATICS AND TECHNOLOGY

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4-2- Utilize information and communication technologies in the delivery of patient/client care.	4.2.2. Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	communication management	4.2.2.1. examined communication process 4.2.2. 2. Use the appropriate communication skills 4.2.2. 3. Utilize technology and information systems to develop professional & learning kills..	Modified lecture - - interactive Learning - Group discussion and brainstorming Self-learning Cooperative learning	- Powerpoint presentation - Video and recording using, , online interaction	Examples/Non-Examples One Minute Essays



DOMAIN 5- INTER-PROFESSIONAL COMMUNICATION

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5-1- Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.1. Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	communication management organizing	5.1.1.1. examined communication process 5.1.1.2. Demonstrate types of organization structures	Modified lecture - interactive Learning - Group discussion and brainstorming Self-learning Cooperative learning	- Powerpoint presentation - Video and recording using,online interaction	Examples/Non-Examples One Minute Essays
	5.1.2. Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	communication management	5.1.2.1. Use the appropriate communication skills 5.1.2. 2. Utilize technology and information systems to develop professional & learning kills..	Modified lecture - interactive Learning - Group discussion and brainstorming Self-learning Cooperative learning	Powerpoint presentation - Video and recording using,online interaction	Examples/Non-Examples One Minute Essays



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<ol style="list-style-type: none">1- Introduction to nursing administration2- Leadership and management3- Planning4- Organizing5- Directing<ol style="list-style-type: none">5.1. Motivation5.2. Supervision5.3. Coordination5.4. Communication management6- Controlling<ol style="list-style-type: none">6.1. Budget7- Time management<ol style="list-style-type: none">7.1. Delegation8- Polarity management9- Talent management	<p><u>4- محتوى المقرر</u></p> <p>Course Content</p>
<p>Lecture Modified lecture Role play Brain storming Student assignment White board Interactive learning Blended learning Self-learning Cooperative learning</p>	<p><u>5- اساليب التعليم و التعلم:</u></p> <p>Teaching and Learning Methods</p>



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<ul style="list-style-type: none"> - Interpretation for any difficulties in professor office. - Use academic monitoring. - Senior students help junior students. - Apply study groups system. - Apply extra hours for teaching. - Group discussion. 	<p>6- أساليب تعليم و التعلم للطالب ذوى القدرات المحدودة Teaching and Learning Methods of Disables</p>																
<p>Students Assessment 7-تقويم الطالب :</p>																	
<p>Exam: to assess the ability to comprehend, interpret and apply the scientific background through:</p> <ul style="list-style-type: none"> -Semester work - Midterm exam (written) -Final written exam 	<p>أ- الأساليب المستخدمة</p>																
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Semester work:</td> <td style="width: 45%;">During the course</td> <td style="width: 40%;"></td> </tr> <tr> <td>Assessment 1st</td> <td>mid- term</td> <td>7th week</td> </tr> <tr> <td>Assessment 2nd</td> <td>Final written exam</td> <td>15th Week</td> </tr> </table>	Semester work:	During the course		Assessment 1 st	mid- term	7 th week	Assessment 2 nd	Final written exam	15 th Week	<p>Used Methods</p> <p>ب-التوقيت : time</p>							
Semester work:	During the course																
Assessment 1 st	mid- term	7 th week															
Assessment 2 nd	Final written exam	15 th Week															
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Semester work</td> <td style="width: 15%;">10 marks</td> <td style="width: 15%;">20 %</td> <td style="width: 55%;"></td> </tr> <tr> <td>Mid-term Exam</td> <td>15 marks</td> <td>30 %</td> <td>At 7th week</td> </tr> <tr> <td>Final-term Examination</td> <td>25 marks</td> <td>50 %</td> <td>At 15th Week</td> </tr> <tr> <td colspan="2">Total</td> <td>50%</td> <td></td> </tr> </table>	Semester work	10 marks	20 %		Mid-term Exam	15 marks	30 %	At 7 th week	Final-term Examination	25 marks	50 %	At 15 th Week	Total		50%		<p>ج-توزيع الدرجات :</p> <p>Marks distribution</p>
Semester work	10 marks	20 %															
Mid-term Exam	15 marks	30 %	At 7 th week														
Final-term Examination	25 marks	50 %	At 15 th Week														
Total		50%															
<p>List of References</p>		<p>8- قائمة الكتب الدراسية و المراجع</p>															
<p>Part by Part</p>		<p>أ- مذكرات</p> <p>Course note</p>															



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<p>1-Nursing Management. Second Edition 2019 Edition: 2nd edition Publisher: Oxford Editor: Oxford</p> <p>2-Leadership Roles in Management Functions in Nursing Theory and application 9th edition 2017 Marques, B and Huston. C.</p>	<p>ب-كتب ملزمة Required Books (Text Books)</p>
<ul style="list-style-type: none">• Charles. R (2012): Management Skills, (7th edition). Library of congress.• Ford .R; Sturman. M; Heaton .C. (2012): Managing quality service in hospitality: how organizations achieve excellence in the guest experience. (4th edition) .United Cengage learning• Kelly. P (2012). Nursing leadership & management. (3rd edition). Delmar Cengage learning• Evans .J; Lindsay. W. (2011): The management and control of quality. (8th edition) , Australia, United kingdom, Thomson, South-Western• Marquis .B; Huston. (2020). Leadership roles and management functions in nursing. (6th edition). United Cengage learning• Tomey. A. (2019): Guide to nursing management and leadership. (10th edition). USA Jones and Bartlett's publishers.• Sullivan .E; Ducker .P. (2019): Effective leadership and management in nursing.8th edition. USA: Jones and Bartlett's publishers.,• Aamodt .G. (2007): Industrial organization. Jones and Bartlett's publishers.• Antai .O; Tong. D. (2007): Nurse-Client communication: A life spans approach. Boston, London, Jones ; Bartlett Publishers	<p>ج-كتب مقترحة Recommended Books</p>

رئيس القسم

أ.د/ سناء عبد العظيم ابراهيم

منسق المقرر

د: غادة العبور