



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing

COURSE SPECIFICATIONS

1- Course data		
Code: COMFH 611	Course title: Family health nursing Theory (1)	Grade/ Level: <i>Family Diploma, 1st Semester</i>
Specialty: Family diploma	No. of hours : 28 hours Theory: 2 hours/week	Practice: -----
2- Overall Aim of Course:	The family health nursing course enables the student to focus up on the holistic approach towards the family .Where they will discuss the culture, needs, problems that the families encounter and how to approach or intervene when necessary.	
3 – Intended Learning Outcomes of Course (ILOs)		
By the end of this course each student will be able to :		
a-Knowledge and Understanding:	a1. Describe the basic concept and principles of family health a2. Identify different nurse's role in each family developmental life cycles. a3. Explain family health promotion and related concepts. a4. Discuss the family crisis. a5. Identify health needs and problems of families members. a6. Discuss family health assessment and related terms. a7. Discuss different types of family violence. a8. Explain the basic concept and principles of home visit a9. Discuss prevention and management of family members with chronic diseases.	
b-Intellectual Skills	b1. Estimate the health status of the family and each family members including vulnerable groups. b2. Formulate nursing care plan for meeting family needs using the body of knowledge derived from the basic, medical, nursing and humanities. b3. Explain management principles and problem solving technique in	



	<p>providing nursing care for individuals and families.</p> <p>b4 .Discuss counseling technique to make decision.</p> <p>b5. Utilize knowledge, theories to develop plans for wellness promotion and risk of illness .</p>
c-Professional and Practical Skills	-----
d-General and Transferable Skills	<p>d1.Work with health team effectively to upgrade family health</p> <p>d2. Manage family health problems according priorities using different community resources.</p> <p>d3.Apply interpersonal communication and ethics caring for clients in different situation at home</p> <p>d4. Develop self-learning skills.</p> <p>d5. Use computer and internet skills.</p> <p>d6.Utilize critical thinking process and problem solving skills</p>
4- Course Contents	<ol style="list-style-type: none"> 1.Introduction 2. The family as a client 3. Family health assessment 4. Family crisis 5. Family violence 6. Women health 7. Men health 8. Child health 9. Adolescence health 10. Family with chronic health problems (Prevention and management). 11. Home Visit 12. Counseling
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Problem solving 4. Seminars 5. Library readings and Internet search



Facilities required for teaching and learning methods	<ol style="list-style-type: none"> 1. Classroom 2. Data show, computer and microphone. 3. White board 		
6-Teaching and Learning Methods for low achievement students:	Not applicable		
7-Students assessment			
a- Student Assessment Methods	<ol style="list-style-type: none"> 1-Semester work 2- Mid Semester exam 3- Final written exam 		
6-Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c-Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term exam	20	20%
	Final practical exam	60	60%
	Total	100	100%
List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>-Mary A. Nies &Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6rd ed., Elsevier Health Sciences.</p> <p>- Bomar P . (2008) : promoting health in families .3rd ed., United States of America</p> <p>- Hunt R. (2005) : Introduction to community – Based Nursing 3rd ed., Philadelphia A wolters</p> <p>- Mary A., Mcewen M. (2007) : community / public Health nursing 4thed Canada</p>		
d- Periodicals, Web Sites, ... etc	<p>-www.uwo.ca/fhs/nursing/community_health_nursing.</p> <p>-Family practice</p> <p>- www. Allnurses.com</p> <p>- Nursing times</p> <p>- www.WHO.com</p>		

Course Coordinator:

Head of Department:
Assist .prof/ DR. Reda El-mowafy

Date:2017-2018



Course matrix

University: Port-Said

Course title: Family health nursing *Theory(1)*

Faculty: Nursing

Course Code: COMFH 611

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
Introduction	1 st week	2	a1,a2	-	-	-
The family as a client	2 nd week	2	a1,a2	-	-	d1
Family health assessment	3 rd week	2	a 6	b1	-	d1
Family crisis	4 th week	2	a4,a5	-	-	d6
Family violence	5 th week	2	a5,a7	-	-	d6
Women health	6 th week 7 th week	4	a2, a3, a5	b4	-	d4, d5
Men health	8 th week	2	a2, a3, a5	-	-	d4, d5
Child health	9 th week	2	a2, a3, a5	-	-	d4, d5
Adolescence health	10th week	2	a2, a3, a5	-	-	d4, d5
Family with chronic health problems(Prevention and management)	11 th week 12 th week	4	a2, a3, a5	b2, b3, b5	-	d2,d6
Home Visit	13 th week	2	a5, a9	-	-	d2,d3
Counseling	14 th week	2	a8	b4	-	d5
Total	14	28	-	-	-	-

Course Coordinator:

Head of Department:
Assist .prof/ DR. Reda El-mowafy

Date:2017-2018



نموذج رقم ١١ (أ)

Course matrix

University: Port-Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: *Family health nursing Theory (1)*

Course Code: *COMFH 611*

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
Introduction	Modified Lectures	1-Semester work 2- Mid Semester exam 3- Final written exam	a1,a2	-	-	-
The family as a client	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a1,a2	-	-	d1
Family health assessment	Modified Lectures Library readings and Internet search	1-Semester work 2- Mid Semester exam 3- Final written exam	a 6	b1	-	d1



Family crisis	Seminars Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a4,a5	-	-	d6
Family violence	Seminars Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a5,a7	-	-	d6
Women health	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a2, a3, a5	b4	-	d4, d5
Men health	Modified Lectures Problem solving	1-Semester work 2- Mid Semester exam 3- Final written exam	a2, a3, a5	-	-	d4, d5
Child health	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a2, a3, a5	-	-	d4, d5
Adolescence health	Seminars Group Discussion	1-Semester work 2- Mid Semester	a2, a3, a5	-	-	d4, d5



		exam 3- Final written exam				
Family with chronic health problems(Prevention and management)	Library readings and Internet search	1-Semester work 2- Mid Semester exam 3- Final written exam	a2, a3, a5	b2, b3, b5	-	d2,d6
Home Visit	Seminars Problem solving	1-Semester work 2- Mid Semester exam 3- Final written exam	a5, a9	-	-	d2,d3
Counseling	Seminars Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a8	b4	-	d5
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017-2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim Elmowafy</i>			



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

<i>1- Course data</i>		
Code: COMFH 612	Course title: <i>Family Health Nursing clinical (1)</i>	Grade/ Level: <i>Family Diploma, 1st Semester</i>
Specialty: Family Diploma	No. of hours: 42 hours Theory: -----	Practice: 3credit hours / week
2– Overall Aim of Course	The family health nursing practical course provides students with the opportunity to assess the health needs of selected families in the community with selected health.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each candidate will be able to:		
a-Knowledge and Understanding	-----	
b-Intellectual Skills		
c-Professional and practical Skills	c1. Implement evidence-based treatment plans for family member with common acute and chronic health problems. c2. Diagnose common health problems affecting families. c3. Manage common health problems affecting families. c4. Implement health teaching and counseling approaches according to health problems of family problems . c5. Collaborate in the care or referral of clients with complex presentations. c6. Participate in the education of patients, families, students, residents and other health professionals c7. Advocate for the promotion of mental health and the prevention of disease. c8. Prepare required sheets used to assess health needs and problems of family members	



<p>d-General and transferable Skills</p>	<p>d1. Demonstrate interpersonal communication skills and ethics while providing nursing care.</p> <p>d2. Participate effectively as a member of Health team.</p> <p>d3. Identify through self-evaluation an area in which further learning is needed</p> <p>d4. Use recent available resources of information to evaluate the level of nursing care and its outcomes.</p> <p>d5. Use information technology to optimize learning</p> <p>d6. Address the ethical problems associated with the treatment of the terminally ill</p> <p>d7. Demonstrate cultural sensitivity in advanced nursing practice care</p>
<p>4- Course Contents</p>	<ul style="list-style-type: none"> - Preparation of sheets used in different health settings - Assessment of common acute and chronic health problems among family members. - Counseling technique. - Referral - Health education process - Mental health promotion
<p>5- Teaching and Learning Methods</p>	<ol style="list-style-type: none"> 1. Group Discussion 2. Problem solving 3. Seminars/ health talks 4. Case study 5. Role play 6. Field visits 7. Clinical conferences
<p>Facilities required for teaching and learning</p>	<p>Clinical posting in the following areas:</p> <ul style="list-style-type: none"> - Specialty area- outpatient unit, MCH(6 weeks) - Primary health center/PHC (6 weeks)
<p>6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)</p>	<p>Not applicable</p>
<p>7-Students assessment</p>	



a- Student Assessment Methods	1-Semester work 2-Mid Semester exam 3-Final practical exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term exam	20	20%
	Final practical exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>- Kaakinen J.R, CoehloD.p, Steele .R(2014): Family health Care Nursing : Theory, practice , and research. F.A Davis.</p> <p>-Maurer F.A & Smith C.M (2014): community ,public health nursing practice: health for families and populations.5th ed., Elsevier health science .</p> <p>-Allender. J, Rector C & warner K(2013): Community and public health Nursing: Promoting the public health. Lippincott co.,</p> <p>-Bomar P ., (2008) : promoting health in families .3rd ed., United States of America</p> <p>- Mary A., Mcewen M., (2007) :community / public Health nursing 4thed Canada.</p>		
d- Periodicals, Web Sites... etc	www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com. bruneys@ufl.edu		

Course Coordinator

Date: 2017-2018

Head of the department

Assist .prof/ DR. Reda El-mowafy



Course Matrix

University: Port Said

Course title: *Family health nursing clinical (1)*

Faculty: Nursing

Course Code: COMFH 612

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Preparation of sheets contents of different health settings	1 st week 2 nd week	6	-	-	c8	d1, d4, d5
2-Assessment of common acute and chronic health problems among family members.	3 rd week 4 th week 5 th week 6 th week	12	-	-	c2	d1, d3, d4, d5
3-Counseling technique	7 th week 8 th week 9 th week	9	-	-	c1,c3, c4	d1, d2, d3, d4, d5, d7
4-Referral	10 th week 11 th week	6	-	-	c5,c6	d1, d2, d4, d5, d6
5-Health education process.	12 th week 13 th week	6	-	-	c4, c6	d1, d2, d3, d4, d5, d7
6-Mental health promotion	14 th week	3	-	-	c7	d1, d4, d5, d7
Total	14 weeks	42	-	-	-	-

Course Coordinator

Head of the department

Assist .prof/ DR. Reda El-mowafy

Date: 2017-2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Course title: *Family health nursing clinical (1)*

Faculty: Nursing

Course Code: COMFH 612

Department: Family and Community Health Nursing

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Preparation of sheets contents of different health settings	Group Discussion	1- Semester work 2-Mid Semester exam 3-Final practical exam	-	-	c8	d1, d4, d5
2-Assessment of common acute and chronic health problems among family members.	Clinical conferences Problem solving	1- Semester work 2-Mid Semester exam 3-Final practical exam	-	-	c2	d1, d3, d4, d5
3-Counseling technique	Seminars/ Role play	1- Semester work 2-Mid Semester exam 3-Final practical exam	-	-	c1,c3, c4	d1, d2, d3, d4, d5, d7
4-Referral	Seminars/ Case study	1- Semester work 2-Mid Semester	-		c5,c6	d1, d2, d4, d5, d6



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		exam 3-Final practical exam				
5-Health education process.	Clinical conferences Seminars/	1- Semester work 2-Mid Semester exam 3-Final practical exam	-	-	c4, c6	d1, d2, d3, d4, d5, d7
6-Mental health promotion	Seminars/ health talks	1- Semester work 2-Mid Semester exam 3-Final practical exam	-	-	c7	d1, d4, d5, d7
	Course Coordinator Date: 2017-2018			Head of the department Assist .prof/ DR. Reda El- mowafy		



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COMFH 613	Course title: <i>Family assessment</i>	Grade/ Level: <i>Family Diploma, 1st semester.</i>
Specialty: Family Diploma	No. of hours: 28 hours Theory: 2 hours/week	Practice: -----

2- Overall Aim of Course:	The course is geared towards introducing nursing students to critical thinking skills, relative to family health promotion. Technical skills needed for family health assessment are highly emphasized which involves comprehensive collection and analyzing data describing family state of wellness, strengths and weakness.
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3 – Intended Learning Outcomes of Course (ILOs)	
By the end of this course each candidate will be able to:	
a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Cite historical background of family assessment. a2. Identify family assessment theories a3. Explain the family assessment models. a4. Explain tools of family assessment a5. Discuss family nursing diagnosis a6. Discuss sources of data collection for family a7. Discuss ways of effective communication with family
b-Intellectual Skills	<ul style="list-style-type: none"> b1. Differentiate between different models of family assessment. b2. Differentiate between different theories of family assessment b3. Employ critical thinking skills for effective of family assessment. b4. Diagnose family health needs and problems
c-Professional and Practical Skills	-----
d-General Skills	<ul style="list-style-type: none"> d1. Apply the legal and ethical principles in family assessment. d2. Communicate effectively with family when making family assessment.



4- Course Contents	1-Introduction to family assessment 2- Family assessment theory 3- Family assessment models 4- Tools of family assessment 5- Family nursing diagnosis 6- Sources of data collection for family 7-Application of Family assessment theory 8- Application of Family assessment models. 9-Effective communication with family.		
5- Teaching and Learning Methods	1- Modified Lectures 2- Group Discussion 3- Brain storming & Problem solving 4- Seminars		
Facilities required for teaching and learning	-Data show -Computer -White board		
6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Mid Semester exam 3- Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20 %
	Mid Semester exam	20	20 %
	Final written exam	60	60 %
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text	.-----		



Books)	
c- Recommended Books	<ul style="list-style-type: none">- Kaakinen J.R, CoehloD.p, Steele R.(2014): Family health Care Nursing : Theory, practice , and research. F.A Davis.Maurer F.A & Smith C.M (2014): community ,public health nursing practice: health for families and populations.5th ed., Elsevier health science.- Bomar P ., (2008): Promoting health in families .3rd ed., United States of America- Hunt R., (2005) : Introduction to community – Based Nursing 3rd ed., Philadelphia A wolters.- Mary A., Mcewen M., (2007) : community / public Health nursing 4thed Canada.
d- Periodicals, Web Sites, ... etc	<p>www.uwo.ca/fhs/nursing/community_health_nursing.</p> <ul style="list-style-type: none">-Family practice- www. Allnureses.com- Nursing times- www.WHO.com

Course Coordinator:

Head of Department:

Assist .prof / Dr. Reda El-mowafy

Date: 2017-2018



Course Matrix

University: Port said

Course Title: Family Assessment

Faculty: Nursing

Code: COMFH 613

Department: Family and Community Health Nursing.

Course content	Weeks	No. of credit hours	Knowledge And understanding	Intellectual skills	Professional Skills	General skills
1-Introduction to family assessment	1 st Week	2	a1	-	-	,d1,d2
2- Family assessment theory	2 nd Week 3 rd Week	4	a2	b2	-	,d1,d2
3- Family assessment models	4 th Week 5 th Week	4	a3	b1	-	,d1,d2
4- Tools of family assessment	6 th Week 7 th Week	4	a4	b3	-	,d1,d2
5- Family nursing diagnosis	8 th week 9 th week	4	a5	b3, b4	-	,d1,d2
6- Sources of data collection for family	10 th Week	2	a6	b3	-	,d1,d2
7- Application of Family assessment theory	11 th Week	2	-	b2, b3	-	,d1,d2
8- Application of Family assessment models	12 th Week 13 th week	4	-	b1, b3	-	,d1,d2
9-Effective communication with family	14 th Week	2	a7	b3	-	,d1,d2
Total	14 weeks	28	-	-	-	-

Course Coordinator:

Head of the department:

Assist .prof / Dr. Reda El-mowafy

Date: 2017-2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port said

Course Title: Family Assessment

Faculty: Nursing

Code: COMFH 613

Department: Family and Community Health Nursing.

Course content	Teaching Methods	Evaluation Methods	Knowledge And understanding	Intellectual skills	Professional Skills	General skills
1-Introduction to family assessment	Modified Lectures	1-Semester work 2- Mid Semester exam 3- Final written exam	a1	-	-	,d1,d2
2- Family assessment theory	Modified Lectures	1-Semester work 2- Mid Semester exam 3- Final written exam	a2	b2	-	,d1,d2
3- Family assessment models	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a3	b1	-	,d1,d2
4- Tools of family assessment	Seminars Group Discussion	1-Semester work	a4	b3	-	,d1,d2



		2- Mid Semester exam 3- Final written exam				
5- Family nursing diagnosis	Modified Lectures Brain storming & Problem solving	1-Semester work 2- Mid Semester exam 3- Final written exam	a5	b3, b4	-	,d1,d2
6- Sources of data collection for family	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a6	b3	-	,d1,d2
7- Application of Family assessment theory	Modified Lectures	1-Semester work 2- Mid Semester exam 3- Final written exam	-	b2, b3	-	,d1,d2
8- Application of Family assessment models	Modified Lectures Brain storming & Problem solving	1-Semester work 2- Mid Semester exam 3- Final	-	b1, b3	-	,d1,d2



**Port Said University
Faculty of Nursing**



		written exam				
9-Effective communication with family	Seminars Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a7	b3	-	,d1,d2
	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018			Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim Elmowafy</i>		



	a12. Explain the role and responsibilities of community health nurse in Environmental health.
b-Intellectual Skills	<p>b1. Integrate knowledge, skills, and principles for health improvement.</p> <p>b2. Analyze cumulative influences of environmental hazards, social contexts, and vulnerability on health, well-being and equity.</p> <p>b3. Outline approaches for assessing and controlling environmental hazards that affect population health.</p> <p>b4. Evaluate lifestyle behaviors that promote individual and population health and well-being.</p> <p>b5. Emphasis the significance of environmental health for the community.</p> <p>b6. Analyze how the organizational structure, financing, and delivery of personal health care and environmental health services impact population health.</p> <p>b7. Examine the multiple determinants of health with emphasis on impacts of environmental contaminants.</p> <p>b8. Provide examples of models for prediction of the magnitude of adverse effects in biological systems.</p> <p>b9. Discriminate basic principles that underlie climate change and its impact on human and ecological health</p> <p>b10. Evaluate the source and quality of environmental health information and data, as related to individual and population health</p> <p>b11. Provide several examples of laws and regulations that are in place to control environmental health hazards</p>
c-Professional and Practical Skills	-----



d-General Skills	<p>d1. Demonstrate interpersonal communication skills and ethics as a member of work group.</p> <p>d2. Adopt self-learning and continuous self-evaluation.</p> <p>d3. Use IT skills and display mature computer literacy, which help her/ him to work with changing environment.</p> <p>d4. Demonstrate ability and willingness to function in a multidisciplinary setting</p>
4- Course Contents	<ol style="list-style-type: none"> 1. An overview about environmental health 2. Human impact on the environment 3. Environment-human interaction 4. Environmental Exposure, dose, response 5. Environmental toxicology 6. Environmental carcinogenesis 7. Risk assessment and management of environmental 8. Air pollution(Indoor and outdoor) 9. Environmental health economics and policy 10. Food- and water-borne disease 11. Municipal, industrial, and hazardous waste
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Problem solving 4. Seminars 5. Library readings and Internet search
Facilities required for teaching and learning	<ol style="list-style-type: none"> 1. Classroom 2. Data show, computer and microphone. 3. Active board 4. White board
6- Teaching and Learning Methods for low achievement students:	Not applicable
7-Students assessment	
a- Student Assessment Methods	<ol style="list-style-type: none"> 1. Semester work 2. Mid Semester exam 3. Final written exam



b- Time	Assessment 1 During the course Assessment 2 At the end of the course		
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20 %
	Mid Semester exam	20	20 %
	Final written exam	60	60 %
	Total	100	100 %
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>- Frumkin, H. (2016): Environmental Health: From Global to Local, Jossey-Bass, San Francisco. [This text is found online through UW libraries and is an E-book.]</p> <p>Anne McMurray, Jill Clendon. (2015): Community Health and Wellness: Primary Health Care in Practice. 5th ., Elsevier Health Sciences.</p> <p>- Mary A. Nies, Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6th ed., Elsevier Health Sciences.</p> <p>- Marcia Stanhope, Jeanette Lancaster. (2014): Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community. 8th ., Elsevier Health Sciences.</p> <p>- Friis RH. (2012): Essentials of Environmental Health, 2d Edition, Jones & Bartlett Learning, Burlington, MA.</p> <p>Nadakavukaren, Anne. (2011): Our Global Environment: A Health Perspective, 7th Ed., Waveland Press, Prospect Heights, Illinois, (The textbook is available at the South Campus Center branch of the University Bookstore.)</p>		
d- Periodicals, Web Sites... etc	Environmental Health Perspectives • Journal of Environmental Health • American Journal of Public Health • Emerging Infectious Disease Journal • Environment • EPA Journal		

Course Coordinator

Head of the department
Ass. Prof./ Reda AL-Mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Course title: *Environmental health*

Faculty: Nursing

Course Code: *COMFH 614*

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1. An overview about environmental health.	1 st week	1	a1, a2	b1, b2, b10	-	d1, d2, d3, d4
2. Human impact on the environment	2 nd week	1	a9	b7	-	d1, d2, d3, d4
3. Environment-human interaction	3 rd week 4 th week	2	a3, a5	b2, b7	-	d1, d2, d3, d4
4. Environmental Exposure, dose, response	5 th week	1	a5,a6,a7	b3, b8	-	d1, d2, d3, d4
5. Environmental toxicology	6 th week 7 th week	2	a3, a7	b3	-	d1, d2, d3, d4
6. Environmental carcinogenesis	8 th week	1	a8, a12	b3	-	d1, d2, d3, d4
7. Risk assessment and management of environmental	9 th week	1	a4,a10,a11, a12	-	-	d1, d2, d3, d4
8. Air pollution(Indoor and outdoor)	10 th week	1	a5,a6, a12	b5, b9, b11	-	d1, d2, d3, d4
9. Environmental health economics and policy	11 th week	1	a11	b6, b11	-	d1, d2, d3, d4
10. Food- and water-borne disease	12 th week	1	a3, a9,a12	b5	-	d1, d2, d3, d4
11. Municipal, industrial, and hazardous waste	13 th week	1	a4, a6,a7 a9, a12	b3, b5	-	d1, d2, d3, d4
12. Revision	14 th week	1	-	-	-	d1, d2, d3, d4
Total	14 weeks	14	-	-	-	-

Course Coordinator

Head of the department

Ass. Prof./ Reda AL-Mowafy

Date: 2017 -2018



نموذج رقم ١١ (أ)
Course Matrix

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: *Environmental health*

Course Code: *COMFH 614*

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1. An overview about environmental health.	Modified Lectures	1-Semester work 2- Mid Semester exam 3- Final written exam	a1, a2	b1, b2, b10	-	d1, d2, d3, d4
2. Human impact on the environment	Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a9	b7	-	d1, d2, d3, d4
3. Environment-human interaction	Problem solving	1-Semester work 2- Mid Semester exam 3- Final written exam	a3, a5	b2, b7	-	d1, d2, d3, d4



4. Environmental Exposure, dose, response	Seminars	1-Semester work 2- Mid Semester exam 3- Final written exam	a5,a6,a7	b3, b8	-	d1, d2, d3, d4
5. Environmental toxicology	Library readings and Internet search	1-Semester work 2- Mid Semester exam 3- Final written exam	a3, a7	b3	-	d1, d2, d3, d4
6. Environmental carcinogenesis	Modified Lectures	1-Semester work 2- Mid Semester exam 3- Final written exam	a8, a12	b3	-	d1, d2, d3, d4
7. Risk assessment and management of environmental	Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a4,a10, a11,a12	-	-	d1, d2, d3, d4
8. Air pollution(Indoor and outdoor)	Seminars Library readings	1-Semester work	a5,a6, a12	b5, b9, b11	-	d1, d2, d3, d4



	and Internet search	2- Mid Semester exam 3- Final written exam				
9. Environmental health economics and policy	Seminars Library readings and Internet search	1-Semester work 2- Mid Semester exam 3- Final written exam	a11	b6, b11	-	d1, d2, d3, d4
10. Food- and water-borne disease	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a3, a9,a12	b5	-	d1, d2, d3, d4
11. Municipal, industrial, and hazardous waste	Modified Lectures Group Discussion	1-Semester work 2- Mid Semester exam 3- Final written exam	a4, a6,a7 a9, a12	b3, b5	-	d1, d2, d3, d4
12. Revision			-	-	-	d1, d2, d3, d4
	Course Coordinator Ass. Prof./ Date:2017/2018			Head of the department Ass. Prof./ Dr. Reda Ibrahim Elmowafy		



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing

COURSE SPECIFICATIONS

1-Course Data		
Code: COMFH 615	Course title: <i>Community Study and Health Problems</i>	Grade/ Level: <i>Family Diploma, 1st semester</i>
Specialty: Family diploma	No. hours: 28 credit hours Theory : 2 hours/ week	Practice: -----
2- Overall Aim of Course:	This course introduces students to the different socio-cultural factors affecting the health in the community. Particular emphasis is placed on the most common health problems in the community.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;		
a-Knowledge and Understanding:	a1. Discuss concepts of health and disease a2. Explain the concept of community and community health. a3. Discuss the sources of data and methods of collection a4. Explain different methods for prevention and control of communicable diseases. a5. Identify risk factors of non-communicable diseases a6. Determine measures of mortality and morbidity rates a7. Explain population pyramid a8. Describe the health needs for vulnerable groups	
b-Intellectual Skills:	b1. Collect data from different sources. b2. Compare between different types of community assessments b3. Differentiate between communicable and non-communicable disease b4. Estimate preventive measures and control of communicable and	



	<p>non-communicable diseases. .</p> <p>b5. Differentiate between morbidity and mortality rate</p> <p>b6. Differentiate between population pyramids in developed and developing country.</p>
c-Professional and Practical Skills:	-----
d-General and Transferable Skills:	<p>d1. Acquire the skill of problem solving</p> <p>d2. Work in a team in various professional contexts, and lead a team efficiently.</p> <p>d3. Communicate effectively by all types of effective communication.</p> <p>d4. Use different sources to obtain information and knowledge.</p>
4- Course Contents	<p>1-Community Assessment and Diagnosis</p> <ul style="list-style-type: none"> • Purpose of community assessment • Data collection • Data interpretation • Community diagnosis <p>2- Communicable disease</p> <p>3- Non-communicable disease4</p> <p>4-Measures of Morbidity and mortality</p> <p>5- Population pyramids</p> <p>6- Vulnerability</p>
5- Teaching and Learning Methods.	<p>1. Modified Lectures</p> <p>2. Group Discussion</p> <p>3. Problem solving</p> <p>4. Seminars</p> <p>5. Library readings and Internet search</p>
Facilities required for teaching and learning:	<p>1. Classroom</p> <p>2. Data show, computer and microphone.</p> <p>3. White board</p>
6- Teaching and Learning Methods for learning law achievement	Not applicable



students:			
7-Students assessment			
a- Student Assessment Methods	1. Semester work 2. Midterm exam 3. Final written exam		
b- Time	Assessment 1 During the course Assessment 2 At the end of the course		
c. Weighting of Assessments	Methods	score	%
	Semester work	20	20%
	Midterm exam	20	20%
	Written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>Stamler ,L. (2015): Community Health Nursing: A Canadian Perspective. 4th ed., Pearson Education Canada.</p> <p>Anne McMurray&Jill Clendon. (2015): Community Health and Wellness: Primary Health Care in Practice. 5th ., Elsevier Health Sciences.</p> <p>Stephen Paul Holzemer, & Marilyn Klainberg. (2014): Community Health Nursing. Jones & Bartlett Publishers.</p> <p>Mary A. Nies &Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6th ed., Elsevier Health Sciences.</p> <p>Hung Y. Fan, Ross F. Conner, Sharyn Janes, Luis P. Villarreal. (2014): Community Health Nursing. Jones & Bartlett Publishers.</p> <p>Marcia Stanhope, Jeanette Lancaster, Heather Jessup -Falcioni, Gloria Viverais - Dresler. (2014): Community Health Nursing in Canada. 2nd ., Elsevier Health Sciences.</p>		
d- Periodicals, Web Sites, ... etc	www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com.		

Course coordinator

Head of the department
Ass. Prof./ Reda AL-Mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Course title: *Community Study and Health Problems*

Faculty: Nursing

Course Code: COMFH 615

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit Hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Community Assessment and Diagnosis • Purpose of community assessment • Data collection • Data interpretation • Community diagnosis	1 st week 2 nd week 3 th week	6	a1,a2, a3	b1,b2	-	d1,d2, d3, d4
2- Communicable disease	4 th week 5 th week	4	a4	b3, b4	-	d1,d2, d3, d4
3- Non-communicable diseases	6 th week 7 th week	4	a5	b3, b4	-	d1,d2, d3, d4
4- Measures of morbidity and mortality	8 th week 9 th week	4	a6	b5	-	d1,d2, d3, d4
5- Population pyramids	10 th week 11 th week	4	a7	b6	-	d1,d2,d3, d4
6- Vulnerability	12 th week 13 th week	4	a8	-	-	d1,d2,d3, d4
Revision	14thweek	2	-	-	-	-
Total	14 weeks	28	-	-	-	-

Course Coordinator

Head of the department

Date: 2017 -2018

Ass. Prof./ Reda EL-Mowafy



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Course title: *Community Study and Health Problems*

Faculty: Nursing

Course Code: COMFH 615

Department: Family and Community Health Nursing

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Community Assessment and Diagnosis • Purpose of community assessment • Data collection • Data interpretation • Community diagnosis	Modified Lectures Group Discussion	1- Semester work 2- Mid Semester exam 3- Final written exam	a1,a2, a3	b1,b2	-	d1,d2, d3, d4
2- Communicable disease	Modified Lectures Group Discussion	1- Semester work 2- Mid Semester exam 3- Final written exam	a4	b3, b4	-	d1,d2, d3, d4
3- Non-communicable diseases	Modified Lectures Group Discussion	1- Semester work 2- Mid Semester exam 3- Final	a5	b3, b4	-	d1,d2, d3, d4



		written exam				
4- Measures of morbidity and mortality	Seminars Library readings and Internet search	1- Semester work 2- Mid Semester exam 3- Final written exam	a6	b5	-	d1,d2,d3, d4
5- Population pyramids	Seminars Group Discussion	1- Semester work 2- Mid Semester exam 3- Final written exam	a7	b6	-	d1,d2,d3, d4
6- Vulnerability	Seminars Group Discussion	1- Semester work 2- Mid Semester exam 3- Final written exam	a8	-	-	d1,d2,d3, d4
Revision			-	-	-	-
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim Elmowafy</i>			

University: Port Said



Faculty: Nursing

Department: Community and Family Health Nursing

COURSE SPECIFICATIONS

<i>1. Course data</i>		
Code: GEN 906	Course title: <i>Health education</i>	Grade/ Level: <i>Family Diploma, 1st Semester</i>
Specialty: Family diploma	No. of hours : 28 hours Theory: 2 hours/14week	Practice: -----

2– Overall Aim of Course:	This course introduces the students to the concepts, theories and new trends of health education to raise people’s health awareness and change their knowledge, attitudes, and health behaviors.
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3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each candidate will be able to;	
a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Identify basic terms and concepts relevant to health education a2. Identify role of nurse as health educator a3. Explain different methods of health education a4. Recognize Characteristics of the learner a5. Identify counseling as an approach for health education and awareness for family centered health education a6. Discuss Interpersonal communication skills for special population.(Handicapped.- Chronic illness) a7. Determine evaluation forms for health education program a8. Explain factors affecting of health education a9. Explain models and theories of health education a10. Discuss principles of health education
b-Intellectual Skills	<ul style="list-style-type: none"> b1. Compare between different types of health education theories b2. Differentiate between different methods of health education b3. Analyze principles of health education. b4. Evaluate effect of health education program on the health of individuals, families, and communities b5. Find out the barriers/limitations facing health education process.



	<p>b6. Discuss process of health education in health and illness</p> <p>b7. Discuss process of counseling</p> <p>b8. Assess needs and problems of individuals ,family and community</p> <p>b9. Evaluate the developed health education sessions and programs according to targeted client' modification /change in health behavior.</p>
c-Professional and Practical Skills:	-----
d-General Skills	<p>d1. Use appropriate and effective communication skills in applying health education</p> <p>d2. Follow up ethical principles in applying health education</p>
4- Course Contents	<ol style="list-style-type: none"> 1. Health education overview 2. Principles of health education and health education code of ethics 3. Methods of health education 4. Characteristics of the learner and teacher. 5. Behavior change theories (theory of planned behaviour ,social cognitive theory) 6. Models of health education (Health Belief Model Trans theoretical Model) 7. Community needs for health education(precede-proceed model) 8. Interpersonal communication skills for special population.(Handicapped.- Chronic illness)Health education program for community (child, adolescent, man, women and elderly). 9. Counseling 10. Health education program for community (child, adolescent, man, women and elderly). 11. Evaluation of health education.(Evaluation versus assessment.- Determining the focus of evaluation)



5- Teaching and Learning Methods	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4-Role play 5-Individual and group exercises		
Facilities required for teaching and learning	1. Classroom 2. Data show, computer and microphone. 3. White board		
6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Mid-Term Exam 3- Final written exam		
b- Time	Assessment 1 During the course Assessment 2 At the end of the course		
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-Term Exam	20	20%
	Final-term Exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	- Sharma, M.(2014): Theoretical Foundations of Health Education and Health Promotion, : London, 3rd Edition. Jones and Bartle comp - Judith, A. &Barbara, S. (2005). "Community Health Nursing: Promoting and Protecting the Public's Health". (Sixth edition).lippincott Willams&Wilkins		
d- Periodicals, Web Sites, ... etc	-----		

Course Coordinator

Head of the department

Ass. Prof./ Reda AL-Mowafy

Date: 2017 -2018



Course Matrix

University: Port said

Faculty: Nursing

Department: Community and Family Health Nursing.

Course Title: Health education

Code: GEN 906

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Health education overview	1 st week	2	a1, a2	b5	-	d1, d2
2-Principles of health education and health education code of ethics	2 nd week 3 rd week	4	a10	b3	-	d1, d2
3- Methods of health education	4 th week	2	a3	b2	-	d1, d2
4- Characteristics of the learner and teacher	5 th week	2	a2, a4	b4	-	d1, d2
5- Behavior change theories (theory of planned behaviour ,social cognitive theory)	6 th week 7 th week	4	a9	b1	-	d1, d2
6- Models of health education (Health Belief Model Trans theoretical Model)	8 th week 9 th week	4	a9	b5	-	d1, d2
7- Community needs for health education(precede-proceed model)	10 th week	2	-	b8	-	d1, d2
8-Interpersonal communication skills for special population.(Handicapped.- Chronic illness)	11 th week	2	a6	b4	-	d1, d2
9- Counseling	12 th week	2	a5	b7	-	d1, d2
10- Health education program for community (child, adolescent, man, women and elderly).	13 th week	2	a7	b6	-	d1, d2
11- Evaluation of health education	14 th week	2	a8	b4, b9	-	d1, d2
Total	14weeks	28	-	-	-	-

Course Coordinator

Head of the department

Ass. Prof./ Reda AL-Mowafy

Date: 2017 -2018



نموذج رقم ١١ (أ)
Course Matrix

University: Port said

Faculty: Nursing

Department: Community and Family Health Nursing.

Course Title: Health education

Code: GEN 906

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Health education overview	Modified Lectures Group Discussion	1- Semester work 2- Mid-Term Exam 3- Final written exam	a1, a2	b5	-	d1, d2
2-Principles of health education and health education code of ethics	Modified Lectures Group Discussion	1- Semester work 2- Mid-Term Exam 3- Final written exam	a10	b3	-	d1, d2
3- Methods of health education	Problem solving session	1- Semester work 2- Mid-Term Exam 3- Final written exam	a3	b2	-	d1, d2
4- Characteristics of the learner and teacher	Role play Group Discussion	1- Semester work 2- Mid-Term Exam 3- Final written	a2, a4	b4	-	d1, d2



		exam				
5- Behavior change theories (theory of planned behaviour ,social cognitive theory)	Modified Lectures	1- Semester work 2- Mid-Term Exam 3- Final written exam	a9	b1	-	d1, d2
6- Models of health education (Health Belief Model Trans theoretical Model)	Individual and group exercises	1- Semester work 2- Mid-Term Exam 3- Final written exam	a9	b5	-	d1, d2
7- Community needs for health education(precede-proceed model)	Role play Group Discussion	1- Semester work 2- Mid-Term Exam 3- Final written exam	-	b8	-	d1, d2
8-Interpersonal communication skills for special population.(Handicapped.- Chronic illness)	Modified Lectures Group Discussion	1- Semester work 2- Mid-Term Exam 3- Final written exam	a6	b4	-	d1, d2
9- Counseling	Group Discussion	1- Semester work 2- Mid-Term Exam 3- Final	a5	b7	-	d1, d2



**Port Said University
Faculty of Nursing**



		written exam				
10- Health education program for community (child, adolescent, man, women and elderly).	Individual and group exercises	1- Semester work 2- Mid-Term Exam 3- Final written exam	a7	b6	-	d1, d2
11- Evaluation of health education	Problem solving session	1- Semester work 2- Mid-Term Exam 3- Final written exam	a8	b4, b9	-	d1, d2
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim Elmowafy</i>			



University: Port Said
Faculty: Nursing
Department: family and Community Health Nursing.

COURSE SPECIFICATIONS

1. Course data		
Code: COM FH621	Course title: Family Health Nursing theory(2)	Grade/ Level:- Family diploma, 2 nd Semester
Specialty: Family diploma	No. of hours: 28 hours Theory: 2 credit hours/ week Practice: -----	
2– Overall Aim of Course	This course focuses on the assessment of individual and families in health and illness. Provides experience in health promotion, problems identification and management of common health problems. It covers the main theoretical basis for promoting family health.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each candidate will be able to:		
a-Knowledge and Understanding	<ul style="list-style-type: none"> a1. Identify the general relationship between culture and health. a2. Recognize family health models. a3. Discuss family nursing process and family nursing assessment models. a4. Explain family trauma. a5. Identify vulnerable groups within family a6. Explain prevention and management of family members with chronic diseases. a7. Identify concepts of family mental health nursing. a8. Discuss role of nurse in providing care for family members in mid and later life a9. Discuss concepts of family nursing with childbearing a10. Explain health promotion models 	
b-Intellectual Skills	<ul style="list-style-type: none"> b1. Use problem solving techniques in providing nursing care for individuals and families. b2. Utilize knowledge, models, theories and research findings to develop plans for wellness promotion and risk of illness . 	



	<p>b3. Apply role of the professional nurse in caring for the childbearing family.</p> <p>b4. Empower family members to work together to attain and maintain family health</p> <p>b5. Provide nursing care of families in disaster and war.</p> <p>b6. Use health promotion models in different family health settings (centers).</p>
<p>c-Professional and practical Skills</p>	<p>-----</p>
<p>d-General and transferable Skills</p>	<p>d1. Demonstrate interpersonal communication skills and ethics while providing nursing care.</p> <p>d2. Participate effectively as a member of Health team.</p> <p>d3. Use recent available resources of information to evaluate the level of nursing care and its outcomes.</p> <p>d4. Address the ethical problems associated with the treatment of the terminally ill</p> <p>d5. Utilize appropriate channels of communication with the nursing team to achieve positive client outcome.</p> <p>d6. Demonstrate cultural sensitivity in advanced nursing practice care.</p>
<p>4- Course Contents</p>	<p>1-Family Health and culture diversity</p> <p>2-Family health models</p> <p>3- Family nursing process and family nursing assessment models.</p> <p>4-Family trauma.</p> <p>5-Vulnerable groups within family</p> <p>6-Family members with chronic diseases.</p> <p>7-Family mental health nursing.</p> <p>8-Family members in mid and later life</p> <p>9- Family nursing with childbearing families.</p> <p>10-Families in disaster</p>



	11-health promotion models		
5- Teaching and Learning Methods	1- Modified Lectures 2-Group Discussion 3-Problem solving 4-Role play 5-Seminars		
Facilities required for teaching and learning	- White board - Classroom - Data show, computer and microphone.		
6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Mid-term Exam 3- Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term Exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		



c- Recommended Books	<p>- Kaakinen J.R, CoehloD.p, Steele .R.(2014): Family health Care Nursing : Theory, practice , and research. F.A Davis.</p> <p>Maurer F.A & Smith C.M (2014): community ,public health nursing practice: health for families and populations.5th ed., Elsevier health science .</p> <p>-Allender. J, Rector C & warner K(2013): Community and public health Nursing: Promoting the public health. Lippincott co.,</p> <p>-Bomar P ., (2008) : promoting health in families .3rd ed., United States of America</p> <p>- Mary A., Mcewen M., (2007) :community / public Health nursing 4thed Canada.</p>
d- Periodicals, Web Sites... etc	<p>www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com. bruneys@ufl.edu</p>

Course Coordinator

Head of the department

Ass. Prof./ / Reda EL-Mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Course title: *Family Health Nursing Theory(2)*

Faculty: Nursing

Course Code: COM FH621

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1- Family Health and culture diversity	1 st week	2	a.1	-	-	d.6
2- Family health models.	2 nd week 3 rd week	4	a.2, a3	b2	-	-
3- Family nursing process and family nursing assessment models.	4 th week	2	a2, a.3	b1, b2	-	d.1, d.2
4- Trauma and Family Nursing.	5 th week	2	a.4	b4	-	d.1, d.2
5- vulnerable groups within family	6 th week	2	a.5	b4	-	d.1, d.2
6- Family members with chronic diseases.	7 th week 8 th week	4	a.6	b1, b2	-	d3, d4
7- Family mental health nursing	9 th week	2	a.7	b1		d4, d5
8- Family health in mid and later life	10 th week	2	a.8	b1,b2		d4
9- Family nursing with childbearing families.	11 th week	2	a9	b3		d.1, d.2
10- families in disaster	12 th week 13 th week	4	-	b5	-	d.1, d.2
11- health promotion models	14 th week	2	a10	b6		d.5
Total	14 weeks	28	-	-	-	-

Course Coordinator

Head of the department

Ass. Prof./ / Reda EL-Mowafy

Date: 2017 -2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Course title: *Family Health Nursing Theory(2)*

Faculty: Nursing

Course Code: COM FH621

Department: Family and Community Health Nursing

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1- Family Health and culture diversity	Modified Lectures	1- Semester work 2- Mid-term Exam 3- Final written exam	a.1	-	-	d.6
2- Family health models.	Modified Lectures	1- Semester work 2- Mid-term Exam 3- Final written exam	a.2, a3	b2	-	-
3- Family nursing process and family nursing assessment models.	Modified Lectures Problem solving	1- Semester work 2- Mid-term Exam 3- Final written exam	a2, a.3	b1, b2	-	d.1, d.2
4- Trauma and Family Nursing.	Seminars	1- Semester work 2- Mid-term Exam 3- Final written exam	a.4	b4	-	d.1, d.2
5- vulnerable groups within family	Modified Lectures Role play	1- Semester work 2- Mid-term Exam 3- Final written exam	a.5	b4	-	d.1, d.2
6- Family members with chronic diseases.	Modified	1- Semester work	a.6	b1, b2	-	d3, d4



	Lectures Group Discussion	2- Mid-term Exam 3- Final written exam				
7- Family mental health nursing	Modified Lectures	1- Semester work 2- Mid-term Exam 3- Final written exam	a.7	b1		d4, d5
8- Family health in mid and later life	Modified Lectures Group Discussion	1- Semester work 2- Mid-term Exam 3- Final written exam	a.8	b1,b2		d4
9- Family nursing with childbearing families.	Modified Lectures Problem solving	1- Semester work 2- Mid-term Exam 3- Final written exam	a9	b3		d.1, d.2
10- families in disaster	Modified Lectures Group Discussio n	1- Semester work 2- Mid-term Exam 3- Final written exam	-	b5	-	d.1, d.2
11- health promotion models	Seminars Group Discussion	1- Semester work 2- Mid-term Exam 3- Final written exam	a10	b6		d.5
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim</i> <i>Elmowafy</i>			



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing

COURSE SPECIFICATIONS

1- Course data		
Code: COM FH 622	Course title: <i>Family health nursing clinical (2)</i>	Grade/ Level:- Family diploma, 2 nd Semester
Specialty: Family diploma	No. of hours: 42hours Theory : -----	Practice: 3 credit hours / week

2– Overall Aim of Course:	This course focuses on the assessment of individual and families in health and illness and applying family nursing process. Emphasizes the use of existing knowledge to guide advanced nursing practice in culturally competent interventions for the promotion of health.
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each student will be able to :

a-Knowledge and Understanding	-----
b-Intellectual Skills	
c-Professional and Practical Skills	c1. Use different assessment techniques to detect family health problems. c2. Provide safe care for all family members. c3. Implement nursing activities in accordance with family needs and problems c4. Apply nursing process in home settings. c5. Apply counseling techniques for family members in different situations. c6. Apply recording and reporting in documentation during home visit. c7. Formulate required assessment sheets used indifferent health care setting
d-General and Transferable Skills	d1. Work with health team effectively to upgrade family health d2. Manage family health problems according priorities using different



	<p>community resources.</p> <p>d.3. Apply interpersonal communication and ethics caring for clients in different situation at home</p> <p>d4. Develop self-learning skills.</p> <p>d5. Use computer and internet skills.</p> <p>d6.Utilize critical thinking process and problem solving skills</p>
4- Course Contents	<p>1-Preparation of sheets contents of different health settings</p> <p>2- Different assessment techniques to detect family health problems</p> <p>3- Home care for all family members</p> <p>4-Health education according to family needs and problems</p> <p>5-Family nursing process</p> <p>6- Counseling techniques for family members in different situations</p> <p>7-Home visit</p>
5- Teaching and Learning Methods	<p>1-Direct patient care</p> <p>2-Group Discussion</p> <p>3-Brain storming</p> <p>4-Role play</p> <p>5-Problem solving7-Seminars</p> <p>6-Training in clinical field</p> <p>7-Case study</p>
Facilities required for teaching and learning methods	<p>Data show</p> <p>Class(group discussion)</p> <p>Real situation</p> <p>Clinical field work</p>
6- Teaching and Learning Methods for low achievement students:	<p>Not applicable</p>
7-Students assessment	
a- Student Assessment Methods	<p>Semester work</p> <p>Midterm exam</p> <p>Final clinical exam</p>



6-Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c- Weighting of Assessments	Method	Score	%
	Semester work	20	20 %
	Midterm exam	20	20 %
	Final clinical exam	60	60 %
	Total	100	100 %
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ul style="list-style-type: none"> - Kaakinen J.R, CoehloD.p, Steele .R.(2014): Family health Care Nursing : Theory, practice , and research. F.A Davis. Maurer F.A & Smith C.M (2014): community ,public health nursing practice: health for families and populations.5th ed., Elsevier health science . - Bomar P ., (2008) : Promoting health in families .3rd ed., United States of America - Hunt R., (2005) : Introduction to community – Based Nursing 3rd ed., Philadelphia A wolters -- Mary A., Mcewen M., (2007) : Community / public Health nursing 4thed Canada 		
d- Periodicals, Web Sites, ... etc	<ul style="list-style-type: none"> -www.uwo.ca/fhs/nursing/community_health_nursing. -Family practice - www. Allnurses.com - Nursing times - www.WHO.com 		

Course Coordinator:

Head of Department:
Assist .prof/ DR. Reda El-mowafy

Date:2017-2018



Course Matrix

University: Port Said

Course title: *Family health nursing clinical (2)*

Faculty: Nursing

Course Code: COM FH 622

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Preparation of sheets contents of different health settings	1 st week 2 nd week	6	-	-	c7	d1, d6
2- Different assessment techniques to detect family health problems	3 rd week 4 th week	6	-	-	c 1	d1
3- Home care for all family members	5 th week 6 th week	6	-	-	c2	d1
4-Health education according to family needs and problems	7 th week 8 th week 9 th week	9	-	-	c3	d6
5-Family nursing process	10 th week 11 th week	6	-	-	c4	d6
6- Counseling techniques for family members in different situations	12 th week	3	-	-	c5	d4
7-Home visit	13 th week 14 th week	6	-	-	c6	d5
Total	14 weeks	42	-	-	-	-

Course Coordinator:

Head of Department:

Assist .prof/ DR. Reda El-mowafy

Date:2017-2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Course title: *Family health nursing clinical (2)*

Faculty: Nursing

Course Code: COM FH 622

Department: Family and Community Health Nursing

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Preparation of sheets contents of different health settings	Seminars Group Discussion	Semester work Midterm exam Final clinical exam	-	-	c7	d1, d6
2- Different assessment techniques to detect family health problems	Training in clinical field Seminars Group Discussion	Semester work Midterm exam Final clinical exam	-	-	c 1	d1
3- Home care for all family members	Direct patient care	Semester work Midterm exam Final clinical exam	-	-	c2	d1
4-Health education according to family needs and problems	Training in clinical field Role play	Semester work Midterm exam Final clinical exam	-	-	c3	d6



5-Family nursing process	Training in clinical field Problem solving	Semester work Midterm exam Final clinical exam	-	-	c4	d6
6- Counseling techniques for family members in different situations	Seminars Training in clinical field	Semester work Midterm exam Final clinical exam	-	-	c5	d4
7-Home visit	Seminars Brain storming		-	-	c6	d5
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018			Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim</i> <i>Elmowafy</i>		



University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

<i>1- Course data</i>		
Code: COMFH 623	Course title: <i>The Epidemiology</i>	Grade/ Level: <i>Family Diploma, 2nd semester</i>
Specialty: Family Diploma	No. of hours: <i>14 hours</i> Theory: <i>1hour /week</i>	Practice: -----
2- Overall Aim of Course:	The course introduces the study designs applied to human populations, including randomized trials and four types of observational studies (cohort, case-control, cross-sectional, ecological). Because cause-and-effect relations are at the heart of epidemiologic research, numerous related topics are taught, including causal inference, and bias. There is a quantitative pre-test required for this course.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each candidate will be able to		
a-Knowledge and Understanding:	a1. Give an overview about epidemiology. a2. Explain principles of reporting a3. Discuss different types of epidemiological study deign a4. Identify trends in epidemiology and other data to promote Individual/ family/ community and population health. a5. Explain epidemiological variables and attributes. a6. Discuss population's samples. a7. Determine types of inference and bias	
b-Intellectual Skills	b1.Discuss principles of reporting and recording b2.Differentiate between different types of samples b3.Determine methods to relieve bias. b4. Compare between different types of epidemiological study deign b5. Differentiate between descriptive and analytic epidemiology.	
c-Professional and Practical Skills	-----	
d-General Skills	d1. Utilize interpersonal skills to communicate effectively. d2. Illustrate the ability to self appraises on practice relevant to	



	epidemiology.		
4- Course Contents	1-An overview of epidemiology 2- Epidemiological study design 3- New trends of epidemiology 4-Epidemiological variables and attributes 5- Recording and reporting 6-Populations and sample 7-Causal inference and bias 8-Application of epidemiology in community setting.		
5- Teaching and Learning Methods	1. Modified Lectures 2. Group Discussion 3. Problem solving & Brain storming 4. Seminars		
Facilities required for teaching and learning	Computer Data show White board		
6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Midterm exam 3- Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Midterm exam	20	20%
	Final written exam	60	60%
	Total	100%	%
8- List of References			
a- Course Notes	Not applicable		



b- Essential Books (Text Books)	<p>-Leon Gordis. (2017): Epidemiology , 4th ed., Centers for Disease Control and Prevention.</p> <p>-Gordis. (2013): Epidemiology (5th Edition) Saunders (Philadelphia, PA); ISBN: 978-1-4557-3733-8.</p> <p>-- Fos, P. J. (2011): Epidemiology foundations: The science of public health. San Francisco, CA: Jossey-Bass.</p> <p>- Gary D., (2004): Primer of epidemiology: London, 5th Edition.</p> <p>- Beaglehole R., Bonita R., (2004): Basic Epidemiology, : New Zealand, Geneva, 1st Edition.</p>
d- Periodicals, Web Sites, ... etc	<p>-https://www.researchgate.net/.../236671039_Epidemiology_An_Intro...</p> <p>https://www.researchgate.net/...Epidemiology/.../Lecture-notes-on-Ep...</p> <p>ocw.jhsph.edu/courses/FundEpi/PDFs/Lecture1.pdf</p>

Course Coordinator

Head of the department
Assist .prof /Dr. Reda El-mowafy

Date 2017- 2018



Course Matrix

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course Title: *The Epidemiology*

Course Code: COMFH 623

Course content	Weeks	No. of credit hours	Knowledge And Understanding	Intellectual skills	Practical skills	General skills
1-An overview about epidemiology	1 st week	1	a1	-	-	d1, d2
2- Epidemiological study design	2 nd week 3 th week	2	a3	b4	-	d1, d2
3- New trends of epidemiology	4 th week & 5 th week	2	a4	-	-	d1, d2
4-Epidemiological variables and attributes	6 th week 7 th week	2	a5	b5	-	d1, d2
5- Recording and reporting	8 th week & 9 th week	2	a2	b1	-	d1, d2
6-Populations and sample	10 th week	1	a6	b2	-	d1, d2
7-Causal inference and bias	11 th week 12 th week	2	a7	b3	-	d1, d2
8- Application of epidemiology in community setting.	13 th week	1	a4	-	-	d1, d2
Revision	14 th week	1	-	-	-	-
Total	14 weeks	14	-	-	-	-

Course Coordinator

Head of the department

Assist .prof /Dr. Reda El-mowafy

Date: 2017-2018



نموذج رقم ١١ (أ)
Course Matrix

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course Title: *The Epidemiology*

Course Code: COMFH 623

Course content	Teaching Methods	Evaluation Methods	Knowledge And Understanding	Intellectual skills	Practical skills	General skills
1-An overview about epidemiology	Modified Lectures	1- Semester work 2- Midterm exam 3- Final written exam	a1	-	-	d1, d2
2- Epidemiological study design	Modified Lectures Group Discussion	1- Semester work 2- Midterm exam 3- Final written exam	a3	b4	-	d1, d2
3- New trends of epidemiology	Problem solving & Brain storming	1- Semester work 2- Midterm exam 3- Final written exam	a4	-	-	d1, d2
4-Epidemiological variables and attributes	Modified Lectures	1- Semester work 2- Midterm exam 3- Final	a5	b5	-	d1, d2



		written exam				
5- Recording and reporting	Modified Lectures Group Discussion	1- Semester work 2- Midterm exam 3- Final written exam	a2	b1	-	d1, d2
6-Populations and sample	Modified Lectures Group Discussion	1- Semester work 2- Midterm exam 3- Final written exam	a6	b2	-	d1, d2
7-Causal inference and bias	Seminars Problem solving & Brain storming	1- Semester work 2- Midterm exam 3- Final written exam	a7	b3	-	d1, d2
8- Application of epidemiology in community setting.	Modified Lectures	1- Semester work 2- Midterm exam 3- Final written exam	a4	-	-	d1, d2
Revision			-	-	-	-
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim</i> <i>Elmowafy</i>			



University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

COURSE SPECIFICATIONS

1- Course data		
Code: COMFH 624	Course title: <i>Home care for family</i>	Grade/ Level:- <i>Family diploma, 2nd Semester</i>
Specialty: Family Diploma	No. of hours: 28 hours Theory: 2credit/week	Practice:

2- Overall Aim of Course:	This course is directed toward developing and enhancing students capabilities for understanding and analyzing the basic concepts and principles organizing nursing care at home. The student will be able to provide restorative and maintenance care to client and family to promote independence and improve the quality of their life in the community.
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each student will be able to:

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Define home health care a2. Describe the growth of home care throughout the years a3. Determine the goals of home care a4. Recognize the types of individuals who would qualify for home care. a5. Discuss basic human needs. a6 Define effects of aging, common health problems, care of the client and symptoms. a7. Describe the situations in which children may need home care workers. a8. Describe reasons why an individual with developmental disability or their families might need home care. a9. Identify common factors that contribute to accidents in the home a10. Discuss the Home Care nurse's role in injury prevention and fire safety a11. Discuss interpersonal communication skills a12. Explain principles of home infection control
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	a13. Discuss concepts of pain management
b-Intellectual Skills	<p>b1. Recognize the dignity and worth of each member in the family.</p> <p>b2. Explain the characteristics of pain (site, duration, intensity and triggers).</p> <p>b3. Discuss infection control measures in the home.</p> <p>b4. Evaluate how environments can help people with disabilities achieve a better quality of life.</p> <p>b5. Compare between different types of theories of basic human needs</p> <p>b6. Employ interpersonal communication skills during home care</p>
c-Professional and Practical Skills	-----
d-General and Transferable Skills	<p>d1. Use computer & net skills.</p> <p>d2. Define communication and its importance.</p> <p>d3. Discuss the scope and importance of confidentiality including conversations, observations, and reporting</p>
4- Course Contents	<p>1- Introduction to Home Care</p> <p>2- Theories of Basic Human</p> <p>3- Communication and Interpersonal Skills</p> <p>4- Working with the Elderly:-</p> <p style="padding-left: 20px;">A. What is Aging</p> <p style="padding-left: 20px;">B. Aging and the body systems.</p> <p>5- Working with Children:-</p> <p style="padding-left: 20px;">A- Family Situations in which children may need home care workers.</p> <p style="padding-left: 20px;">B- Problems that affect the family and how children react to stress.</p> <p style="padding-left: 20px;">c- How you can help strengthen families through work with parents or caregivers.</p> <p>6- Working with family members with developmental disabilities.</p> <p>7- Safety and Injury prevention at home.</p> <p>8- Pain Management.</p> <p>9- Home Infection Control</p>



5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Problem solving 4. Seminars 5. Library readings and Internet search 		
Facilities required for teaching and learning	-Computer -Data show -White board		
6- Teaching and Learning Methods for learning low achievable students:	Not applicable		
7-Students assessment			
a- Student Assessment Methods	<ol style="list-style-type: none"> 1. Semester work 2. Mid-term Exam 3. Final written exam 		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term Exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ul style="list-style-type: none"> - Kaakinen J.R, CoehloD.p, Steele .R. (2014): Family health Care Nursing : Theory, practice , and research. F.A Davis. -Maurer F.A & Smith C.M. (2014): community ,public health nursing practice: health for families and populations.5th ed., Elsevier health science . - Bomar P ., (2008) : promoting health in families .3rd ed., United States of America -- Mary A., Mcewen M. (2007) : community / public Health nursing 4thed Canada. 		
c- Periodicals, Web Sites, ... etc	www.uwo.ca/fhs/nursing/community_health_nursing. -Family practice - Nursing times - www.WHO.com		

Course Coordinator

Head of the department

Ass. Prof./ / Reda EL-Mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: Home care for family.

Course Code: COMFH 624

Course content	Weeks	NO. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General Skills
1- Introduction to Home Care	1 st Week	2	a1,a2,a3	-	-	d1, d2,d3
2-Theories of Basic Human Needs	2 nd Week	2	a5	b5	-	d1, d2,d3
3 Communication and Interpersonal Skills	3 rd Week	2	a11	b6	-	d2,d3
4- Working with the Elderly	4 th Week 5 th Week	4	a6	b1	-	d1, d2,d3
5 Working with Children	6 th Week &7 th Week	4	a7	b1	-	d3
6- Working with People with developmental disabilities	8 th Week 9 th Week	2	a8,a9	b1	-	d1, d2,d3
7- Safety and Injury Prevention in the home	10 th Week 11 th Week	4	a9,a10	b2	-	d2,d3
9-Pain Management	12 th Week	2	a13	b2	-	d1, d2,d3
10- Infection Control	13 th week	2	a12	b3	-	d1, d2,d3
11-Revision	14 th week	2	-	-	-	-
Total	14 weeks	28	-	-	-	-

Course Coordinator

Head of the department

Ass. Prof./ / Reda EL-Mowafy

Date: 2017 -2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: Home care for family.

Course Code: COMFH 624

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General Skills
1- Introduction to Home Care	Modified Lectures	Semester work Mid-term Exam Final written exam	a1,a2,a3	-	-	d1, d2,d3
2-Theories of Basic Human Needs	Modified Lectures Group Discussion	Semester work Mid-term Exam Final written exam	a5	b5	-	d1, d2,d3
3 Communication and Interpersonal Skills	Modified Lectures Problem solving	Semester work Mid-term Exam Final written exam	a11	b6	-	d2,d3
4- Working with the Elderly	seminars	Semester work Mid-term Exam Final written exam	a6	b1	-	d1, d2,d3



5 Working with Children	Modified Lectures Library readings and Internet search	Semester work Mid-term Exam Final written exam	a7	b1	-	d3
6- Working with People with developmental disabilities	Modified Lectures Group Discussion	Semester work Mid-term Exam Final written exam	a8,a9	b1	-	d1, d2,d3
7- Safety and Injury Prevention in the home	Modified Lectures Group Discussion	Semester work Mid-term Exam Final written exam	a9,a10	b2	-	d2,d3
9-Pain Management	P Modified Lectures roblem solving	Semester work Mid-term Exam Final written exam	a13	b2	-	d1, d2,d3
10- Infection Control	Se Group Discussion minars	Semester work Mid-term Exam Final written exam	a12	b3	-	d1, d2,d3
11-Revision			-	-	-	-
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim Elmowafy</i>			



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

<i>I- Course data</i>		
Code: COMFH 625	Course title: <i>Social and cultural aspects of family health</i>	Grade/ Level: <i>Family Diploma ,2nd semester</i>
Specialty: Family Diploma	No. of hours: 28 hours Theory: 2 credit hours/ week	Practice: -----
2– Overall Aim of Course:	This course provides an overview of the cultural and social variations and their impact on family health. The course covers the basic culture context. This course will enable the students to gain knowledge contributing to their professional development. .	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each candidate will be able to;		
a-Knowledge and Understanding:	a1. Identify Importance of social & cultural factors affect in health a2. Identify the general relationship between culture and health. a3. Discuss a specific culture’s health knowledge, attitudes, and behaviors as they relate to morbidity & mortality. a4. Identify the relationship between health risk (vulnerability) and socio-cultural structures. a5. Discuss theories of knowledge : context of the sociocultural model of health and disease	
b-Intellectual Skills	b1. Compare between the theories of knowledge: context of the Socio-cultural Model:- A. Naturalism and the Anthropological Perspectives on Understanding Culture B. Positivism: the Disease Model b2. Differentiate between the Socio-cultural models with the Disease model. b3. Evaluate the role culture plays in health. education/behavior and program planning & evaluation.	
c-Professional and Practical Skills	-----	
d-General Skills	d1. Rate local cultural systems as important for impacting a community’s	



	health practices and outcomes.		
	d2. Demonstrate awareness of one's own cultural assumptions about health and behavior through self-reflection exercises.		
4- Course Contents	1.Importance of social & cultural factors in health 2. Relationship between culture and health. 3. Specific culture's health knowledge, attitudes, and behaviors as they relate to morbidity & mortality. 4. Relationship between health risk (vulnerability) and sociocultural structures. 5.Theories of knowledge: context of the Socio-cultural Model 6. The role culture plays in health education/behavior and program planning & evaluation.		
5- Teaching and Learning Methods	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4- Seminars 5-Library readings and Internet search		
Facilities required for teaching and learning	- Computer - Data show - White board		
6- Teaching and Learning Methods for low achievement students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1. Semester work 2. Midterm exam 3. Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20 %
	Midterm exam	20	20 %
	Final written exam	60	60 %
	Total	100	100 %
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text	-----		



Books)	
c- Recommended Books	<p>-Spector, R. E. (2013): Cultural diversity in health and illness (8th Edition). Upper Saddle River, NJ: Pearson. ISBN: 978-0-13-284006-4.</p> <p>- Centers for Disease Control and Prevention.(2014): Practical strategies for culturally competent evaluation. Atlanta, GA: US Dept of Health and Human Services.</p> <p>-Farage, M.A., Miller, K.W., & Davis, A. (2014):Cultural aspects of menstruation and menstrual hygiene in adolescents. Expert Review of Obstetrics & Gynecology, 6(2), 127-139.</p> <p>-American Psychological Association (2009): Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association.</p>
d- Periodicals, Web Sites, ... etc	-----

Course Coordinator

Head of the department

Ass. Prof./ / Reda EL-Mowafy

Date: 2017 -2018



Course Matrix

University: Port said

Course Title: *Social and cultural aspects of family*

Faculty: Nursing

Course Code: COMFH 625

Department: Family and Community Health Nursing.

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1- Importance of social & cultural factors in health	1st week 2nd week	4	a1	b3	-	d 1,d2
2- Relationship between culture and health	3rd week 4th week 5th week	6	a 2,a3	b 2,b3	-	d 1,d2
3 -Specific culture's health knowledge, attitudes, and behaviors as they relate to morbidity & mortality.	6 th week 7th week 8th week	6	a3	b3	-	d 1,d2
4- Relationship between health risk (vulnerability) and sociocultural structures.	9 th week 10 th week	4	a4	b 3	-	d 1,d2
5- Theories of knowledge: context of the Sociocultural Model	11 th week 12 th week	4	a5	b1	-	d 1,d2
6- the role culture plays in health education/behavior and program planning & evaluation	13 th week 14 th week	4	a1,a2	b3	-	d 1,d2
Total	14 weeks	28	-	-	-	-

Course Coordinator

Head of the department

Ass. Prof./ / Reda EL-Mowafy

Date: 2017 -2018



نموذج رقم ١١ (أ)
Course Matrix

University: Port said

Course Title: *Social and cultural aspects of family*

Faculty: Nursing

Course Code: COMFH 625

Department: Family and Community Health Nursing.

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1- Importance of social & cultural factors in health	Modified Lectures	Semester work Midterm exam Final written exam	a1	b3	-	d 1,d2
2- Relationship between culture and health	Modified Lectures Problem solving session	Semester work Midterm exam Final written exam	a 2,a3	b 2,b3	-	d 1,d2
3 -Specific culture's health knowledge, attitudes, and behaviors as they relate to morbidity & mortality.	Modified Lectures Group Discussion	Semester work Midterm exam Final written exam	a3	b3	-	d 1,d2
4- Relationship between health risk (vulnerability) and sociocultural structures.	Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a4	b 3	-	d 1,d2
5- Theories of knowledge: context of the Sociocultural Model	Modified Lectures	Semester work Midterm exam Final	a5	b1	-	d 1,d2



		written exam				
6- the role culture plays in health education/behavior and program planning & evaluation	Seminars Group Discussion	Semester work Midterm exam Final written exam	a1,a2	b3	-	d 1,d2
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim</i> <i>Elmowafy</i>			



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: GEN 907	Course title: First Aid	Grade/ Level: Family Diploma, 2 nd semester
Specialty: Family Diploma	No. of hours 28 hours Theory: 2 credit hours/week Practice: -----	
2- Overall Aim of Course	This course of first aid is designed to master candidate nurses to be competent in providing basic skills related to first aid as: wound, hemorrhage, burn, fracture, shock, medical emergency and unconsciousness.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;		
a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Give an overview about first aid a2. Assess the patient condition in emergency conditions. a3. Discuss principles of first aid in times of emergency situation a4. Describe different emergency conditions and appropriate interventions during actual situations. a5. Describe how to minimize the risk of infection to self and others. a6. Identify the important nursing considerations during inter-facility and intra-facility transport of the victim/ patient with emergency conditions and situations. a7. Identify the need for establishing consent to provide first aid. a8. Discuss the different signs and symptoms of emergency conditions a9. Discuss the role and responsibilities of community health nurse in first aid 	
b-Intellectual Skills	<ul style="list-style-type: none"> b1. Analyze the client's condition, according to triage system. b2. Create critical thinking process when dealing with different types of emergency situations. b3. Plan the first aid measures and nursing management for 	



	<p>patients with trauma in the different body parts.</p> <p>b4. Explain first aid measures & nursing management for patient with the different medical emergencies and environmental emergencies</p>
c-Professional and Practical Skills	-----
d-General Skills	<p>d1. Demonstrate leadership skills.</p> <p>d2. Demonstrate effective communication skills in interpersonal relationship.</p> <p>d3. Demonstrate responsibility for own learning by appropriate acceptance of direction/correction and evaluation of self in relation to the course objectives.</p> <p>d4. Appraise communication skills to synthesize information through the continuing construction of knowledge</p> <p>d5. Collaborate effectively in a respectful manner with patients..</p> <p>d6. Show attitudes and behaviors consistent with professional standards at a basic level.</p>
4- Course Contents	<p>1- Overview about first aid.</p> <p>2- Emergency Assessment.</p> <p>3- Communication and Documentation (Triage)</p> <p>4- Principle of Basic Skills in First Aid and Emergency Nursing.</p> <p>5- First Aid and Emergency Management(<i>wound, burn, fracture, shock, medical emergency and unconsciousness</i>).</p> <p>6- Emergency Management of Specific Medical Condition</p> <p>7- Environmental Emergency</p> <p>8-Disaster Management</p> <p>9- Emergency Management of Special Population (<i>Violence, Abuse and Neglect</i>)</p>



5- Teaching and Learning Methods	1- Modified Lectures 2-Group Discussion 3-Problem solving 4-Seminars 5-Library readings and Internet search		
Facilities required for teaching and learning	- Classroom - Data show, computer and microphone. - White board		
6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Mid-term exam 3- Final written exam		
b- Time	Assessment 1	During the course	
	Assessment2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term exam	20	20%
	Final written exam	60	60%
	Total	100	100
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ul style="list-style-type: none"> • Gina. M Piazza.(2014): Emergency colleague of emergency physician , network •Daniel Limmer ,Michael F. O’keefe.(2011): Emergency Care .12thed, Pearson Education, Inc.,. ISBN-10: 013254380X • ISBN-13: 9780132543804 •McQuillan, K., Von Rueden, K., Hartsock, R., Flynn, M. and Whalen, E. (2002): Trauma Nursing: From Resuscitation to Rehabilitation (3rd ed) Saunders, Philadelphia. 		
d- Periodicals, Web Sites... etc	<ul style="list-style-type: none"> •http://www.heart.org/HEARTORG/CPRAndECC/Science/Guidelines/Reprint-2010-AHA-Guidelines-for-CPR-ECC_UCM_317174_Article.jsp 		

Course Coordinator

Head of the department

Assist .prof/ DR. Reda El-mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Course title: First Aid

Faculty: Nursing

Course Code: GEN 907

Department: Family and Community Health Nursing.

Course content	Weeks	NO. of credit hours	Knowledge And skills	Intellectual skills	Professional skills	General skills
1-Overview about first aids	1 st week	2	a1,a8	-	-	d1-,d2 ,d3
2- Emergency assessment	2 nd week	2	a2	b1,b2	-	d4,d5
3- Communication and Documentation (Triage)	3 rd week	2	a7, a9	b1,b2	-	d1,d2, d3,d4
4-Principle of Basic Skills in First Aid and Emergency Nursing	4 th week	2	a3	b1, b3	-	d2
5- First Aid and Emergency Management	5 th week 6 th week	4	a2, a5,a9	b3, b4	-	d1, d2, d3
6-Emergency Management of Specific Medical Condition	7 ^h week 8 th week 9 th week	6	a2, a5, a7, a8, a9	b1, b2, b3, b4	-	d5,d6
7-Environmental Emergency (Heat stroke)	10 th week	2	a2, a4	b1, b4	-	d3
8- Disaster Management	11 th week	2	a2, a5, a6, a8, a9	b1,b4	-	d2, d3
9-Emergency Management of Special Population	12 th week 13 th week	4	a2, a4, a7, a8, a9	b1,b4	-	d2, d3
Revision	14 th week	2	2	-	-	-
Total	14week	28	-	-	-	-

Course coordinator

Head of the department

Date: 2017 -2018

Assist .prof/ Dr. Reda El-mowafy



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: First Aids

Course Code: GEN 907

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Professional skills	General skills
1-Overview about first aids	Modified Lectures	Semester work Mid-term exam Final written exam	a1,a8	-	-	d1-,d2 ,d3
2- Emergency assessment	Modified Lectures Group Discussion	Semester work Mid-term exam Final written exam	a2	b1,b2	-	d4,d5
3- Communication and Documentation (Triage)	Seminars Problem solving	Semester work Mid-term exam Final written exam	a7, a9	b1,b2	-	d1,d2, d3,d4
4-Principle of Basic Skills in First Aid and Emergency Nursing	Seminars Library readings and Internet search	Semester work Mid-term exam Final written exam	a3	b1, b3	-	d2
5- First Aid and Emergency Management	Modified Lectures	Semester work Mid-term exam Final written exam	a2, a5,a9	b3, b4	-	d1, d2, d3
6-Emergency Management of Specific Medical Condition	Modified Lectures Group Discussion	Semester work Mid-term exam Final written exam	a2, a5, a7, a8, a9	b1, b2, b3, b4	-	d5,d6



7-Environmental Emergency (Heat stroke)	Problem solving	Semester work Mid-term exam Final written exam	a2, a4	b1, b4	-	d3
8- Disaster Management	Seminars Library readings and Internet search	Semester work Mid-term exam Final written exam	a2, a5, a6, a8, a9	b1,b4	-	d2, d3
9-Emergency Management of Special Population	Modified Lectures	Semester work Mid-term exam Final written exam	a2, a4, a7, a8, a9	b1,b4	-	d2, d3
Revision			2	-	-	-
Course Instructor				Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim Elmowafy</i>		



	<p>b4. Evaluate outcomes of innovations</p> <p>b5. Provide examples of innovation behaviors including practice.</p> <p>b. 6. Differentiate between descriptive & inferential statistics.</p> <p>b7. Analyze future trends that may influence nurses use of evidence to improve the quality of practice</p>
c-Professional and Practical Skills	-----
d-General Skills	<p>d1. Demonstrate interpersonal communication skills and ethics while providing nursing care.</p> <p>d2. Motivate self-learning and continuous self-evaluation.</p> <p>d3. Employ information technology to support clinical decision-making.</p>
4- Course Contents	<ol style="list-style-type: none"> 1. Introduction about evidence based nursing practice. 2. Contribution of research to evidence based nursing 3. Disseminating evidence through: <ol style="list-style-type: none"> a-Finding relevant evidence to answer clinical questions b-Critically appraising knowledge for clinical decision making c-Critically appraising quantitative and qualitative 4. Patient concerns, choices, and clinical judgment in EBP 5. Advancing optimal care with clinical practice guidelines 6. Implementation of evidence nursing in clinical settings 7. Future trends that may influence nurses' use of evidence to improve the quality of practice 8. Barriers for application of evidence to practice. 9. Descriptive & inferential statistics. 10. The role of outcomes in evaluating practice change
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Problem solving 4. Seminars 5. Library readings and Internet search
Facilities required for teaching and learning	<ol style="list-style-type: none"> 3. Classroom 4. Data show, computer and microphone. 5. White board
6- Teaching and Learning Methods for low achievement students: (الطلاب المتعثرين)	Not applicable



7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Mid Semester exam 3- Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20 %
	Mid Semester exam	20	20 %
	Final written exam	60	60 %
	Total	100	100 %
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ol style="list-style-type: none"> 1. Melynk Bernadette&Overhalt F. Neout Ellen. (2010): Evidence Based Practice in Nursing& Health Care:Aguide to Best Practice, 2nd ed, Lippincott William & Wilkins,USA. ISBN:1605477788. 2. Bruns Nancy, Susan K. Grove. (2008): The Practice of Nursing Research: Appraisal, Synthesis& Generation of Evidence Practice (Practice of Nursing Research: Conduct Critique & Utilization 6th ed.Saunders Elsevier, New York.ISBN: 4160-1-9789-5468. 3. Denis F.Polit, Cheryl, Tatano Beck. (2009): Essentials of Nursing Research: Appraise Evidence of Nursing Practice7thed,Lippincott Wlliams&Willkins,NewYork.ISBN:1-8153-7817-0 4. Oxford D,Cole Nick. (2009): Organizational Infrastructure to Promote Evidence Based Nursing Practice,Wiley Publisher,ISBN:10.1002-14651858. 5. Green Halg Trisha. (2010): How to read & prepare:The basic of evidence 4th ed ,BMJ books ISBN: 978-144433436 		
d- Periodicals, Web Sites... etc	<ol style="list-style-type: none"> 1. http://www.cebm.utoronto.ca/practise/ 2. http://www.ncbi.nlm.nih.gov/entrez/query/static/clinicaltable.html. 3. http://bmj.bmjournals.com/cgi/content/full/328/7447/1040 		

Course coordinator

Head of the department

Assist .prof/ DR. Reda El-mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Course title: Evidence Based Practice Nursing

Faculty: Nursing

Course Code: GEN 901

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General skills
1-Introduction about evidence based nursing practice.	1 st week	2	a1	b1	-	d1,d2 d3
2-Contribution of research to evidence based nursing	2 nd week 3 rd week	4	a3	-	-	d1,d2 d3
3-Disseminating evidence through: a-Finding relevant evidence to answer clinical questions b-Critically appraising knowledge for clinical decision making c-Critically appraising quantitative and qualitative	4 th week 5 th week	4	a2	b1,b2	-	d1,d2 d3
4-Patient concerns, choices, and clinical judgment in EBP	6 th week 7 th week	4	a5	-	-	d1,d2 d3
5-Advancing optimal care with clinical practice guidelines	8 th week	2	a4	-	-	d1,d2 d3
6-Implementation of evidence nursing in clinical settings	9 th week 10 th week	4	a6	b1,b2, b5	-	d1,d2 d3
7-future trends that may influence nurses' use of evidence to improve the quality of practice	11 th week	2	a4	b7	-	d1,d2 d3
8-Barriers for application of evidence to practice.	12 th week	2	a7	b3	-	d1,d2 d3
9-Descriptive & inferential statistics.	13 th week	2	a8	b6	-	d1,d2 d3
10-The role of outcomes in evaluating practice change	14 th week	2	a9	b4,b5	-	d1,d2 d3
Total	14 weeks	28	-	-	-	-

Course coordinator

Head of the department
Assist .prof /Dr. Reda El-mowafy

Date: 2017 -2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Course title: Evidence Based Practice Nursing

Faculty: Nursing

Course Code: GEN 901

Department: Family and Community Health Nursing

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	intellectual skills	Practical skills	General skills
1-Introduction about evidence based nursing practice.	Modified Lectures	Semester work Mid Semester exam Final written exam	a1	b1	-	d1,d2 d3
2-Contribution of research to evidence based nursing	Modified Lectures Problem solving	Semester work Mid Semester exam Final written exam	a3	-	-	d1,d2 d3
3-Disseminating evidence through: a-Finding relevant evidence to answer clinical questions b-Critically appraising knowledge for clinical decision making c-Critically appraising quantitative and qualitative	Modified Lectures Library readings and Internet search	Semester work Mid Semester exam Final written exam	a2	b1,b2	-	d1,d2 d3
4-Patient concerns, choices, and clinical judgment in EBP	Seminars Library readings and Internet search	Semester work Mid Semester exam Final written	a5	-	-	d1,d2 d3



		exam				
5-Advancing optimal care with clinical practice guidelines	Library readings and Internet search	Semester work Mid Semester exam Final written exam	a4	-	-	d1,d2 d3
6-Implementation of evidence nursing in clinical settings	Modified Lectures	Semester work Mid Semester exam Final written exam	a6	b1,b2, b5	-	d1,d2 d3
7-future trends that may influence nurses' use of evidence to improve the quality of practice	Modified Lectures Library readings and Internet search	Semester work Mid Semester exam Final written exam	a4	b7	-	d1,d2 d3
8-Barriers for application of evidence to practice.	Modified Lectures Problem solving	Semester work Mid Semester exam Final written exam	a7	b3	-	d1,d2 d3
9-Descriptive & inferential statistics.	Seminars Problem solving	Semester work Mid Semester exam Final written exam	a8	b 6	-	d1,d2 d3
10-The role of outcomes in evaluating practice change	Modified Lectures Group	Semester work Mid	a9	b4,b5	-	d1,d2 d3



**Port Said University
Faculty of Nursing**



	Discussion	Semester exam Final written exam			
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018		Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim</i> <i>Elmowafy</i>		



University: Port Said
Faculty: Nursing
Department: Family and Community health Nursing

COURSE SPECIFICATIONS

<i>1- Course data</i>		
Code: GEN902	Course title: <i>Ethics of nursing profession</i>	Grade/ Level: <i>Family Diploma / 2nd Semester</i>
Specialty: Family Diploma	No. of hours: 28 hours Theory: 2credit/week	Practice:

2– Overall Aim of Course:	This course focuses on health care policy, ethical considerations and legal decisions that impact the delivery of health care services in various health care settings to prevent health crises, nursing malpractice, and liability.
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3 – Intended Learning Outcomes of Course (ILOs)

By the end of this course each student will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Discuss different terminology related to ethics and laws. a2. Explain ethical decision making and ethical dilemma. a3. Recognize legally sensitive practice setting. a4. Discuss the nursing code of ethics. a5. Determine principles of ethical decision making a6. Explain profession concepts for nursing practice. a7. Explain role of nurse in various health care setting a8. Determine legal responsibility toward client a9. Discuss patient bill of right.
b-Intellectual Skills	<ul style="list-style-type: none"> b1. Distinguish between different ethical concepts in nursing practice b2. Discuss nursing code of ethics b3. Discuss principles of nursing ethics b4. Evaluate responsibilities of nursing as a profession b5. Estimate patient bill of right. b6. Estimate legal responsibility toward client
c-Professional and Practical	-----



Skills	
d-General and Transferable Skills	<p>d1. Use computer & net skills.</p> <p>d2. Demonstrate interpersonal communication skills and ethics as a member of work group</p> <p>d3. Adopt self-learning and continuous self-evaluation.</p>
4- Course Contents	<p>1- Orientation and overview of ethics and laws of profession</p> <p>2- Principles of nursing ethics</p> <p>3- Nursing as a profession</p> <p>4- Responsibilities for nursing practice</p> <p>5- Different role of the nurse in various health care settings.</p> <p>6- Ethical concepts for nursing practice</p> <p>7- Factors in the work environment that affect ethical decision making</p> <p>8- Practical application of nursing ethics</p> <p>9- Legal responsibility toward client</p> <p>10- The patient bill of right</p> <p>11- Legally sensitive practice setting</p> <p>12- Nursing code of ethics (2)</p>
5- Teaching and Learning Methods	<p>1. Modified Lectures</p> <p>2. Group Discussion</p> <p>3. Problem solving</p> <p>4. Seminars</p> <p>5. Library readings and Internet search</p>
Facilities required for teaching and learning	<p>1. Classroom</p> <p>2. Data show, computer and microphone.</p> <p>3. White board</p>
6- Teaching and Learning Methods for learning low achievable students:	Not applicable
7-Students assessment	
a- Student Assessment Methods	<p>1- Semester work</p> <p>2- Mid-term exam</p> <p>3- Final written exam</p>
b- Time	Assessment 1 During the course



Assessment 2 At the end of the course			
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20 %
	Mid-term exam	20	20 %
	Final written exam	60	60 %
	Total	100	100 %
8- List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text Books)	-----		
c- Recommended Book	<ul style="list-style-type: none"> - Scott, (2017): Key Concepts and Issues in Nursing Ethics, Springer, ISBN: 3319492500. - Butts & Rich, (2015): Nursing Ethics, Jones& Bartlett Publishers; ISBN 1284059502. - Brown, Alison, Kitson, Terence, and Mcknight,(2013): Challenges in Caring: Explorations in nursing and ethics, Springer, ISBN 1489945296. 		
d- Periodicals, Web Sites, ... etc	www.nursingethics.ca/ www.nursing-ethics.org www.nursing-world.org http://en.wikipedia.org " nursing ethics		

Course Coordinator

Head of the department
Assist .prof /Dr. Reda El-mowafy

Date: 2017 -2018



Course Matrix

University: Port Said

Course title: *Ethics of nursing profession*

Faculty: Nursing

Course Code: GEN902

Department: Family and Community Health Nursing

Course content	Weeks	No. of credit hours	Knowledge and Understanding	Intellectual skills	Practical skills	General Skills
1- Orientation & overview of ethics and laws of profession	1 st Week	2	a1	b1	-	d1,d2,d3
2- Principles of nursing ethics	2 nd Week	2	a1	b3	-	d1,d2,d3
3- Nursing as a profession	3 rd Week	2	a6	b4	-	d1,d2,d3
4- Responsibilities for nursing practice	4 th Week	2	a7	b1	-	d1,d2,d3
5- Different role of the nurse	5 th Week	2	a7	-	-	d1,d2,d3
6- Ethical concepts for nursing practice	6 th Week	2	a6	b1	-	d1,d2,d3
7- Factors in the work environment that affect ethical decision making	7 th Week	2	a2,a5	-	-	d1,d2,d3
8- Practical application of nursing ethics	8 th Week 9 th Week	4	a6	b1	-	d1,d2,d3
9-Legal responsibility toward client	10 th Week	2	a8	b6	-	d1,d2,d3
10-The patient bill of right	11 th Week	2	a9	b5	-	d1,d2,d3
11- Legally sensitive practice setting	12 th Week 13 th week	4	a3	-	-	d1,d2,d3
12- Nursing code of ethics (2)	14 th Week	2	a4	b2	-	d1,d2,d3
Total	14 weeks	28	-	-	-	-

Course Coordinator

Head of the department

Assist .prof /Dr. Reda El-mowafy

Date: 2017-2018



نموذج رقم ١١ (أ)

Course Matrix

University: Port Said

Course title: *Ethics of nursing profession*

Faculty: Nursing

Course Code: GEN902

Department: Family and Community Health Nursing

Course content	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Intellectual skills	Practical skills	General Skills
1- Orientation & overview of ethics and laws of profession	Modified Lectures	Semester work Mid-term exam Final written exam	a1	b1	-	d1,d2,d3
2- Principles of nursing ethics	Group Discussion	Semester work Mid-term exam Final written exam	a1	b3	-	d1,d2,d3
3- Nursing as a profession	Problem solving	Semester work Mid-term exam Final written exam	a6	b4	-	d1,d2,d3
4- Responsibilities for nursing practice	Seminars	Semester work Mid-term exam Final written exam	a7	b1	-	d1,d2,d3
5- Different role of the nurse	Library readings and Internet search	Semester work Mid-term exam Final written exam	a7	-	-	d1,d2,d3



6- Ethical concepts for nursing practice	Modified Lectures	Semester work Mid-term exam Final written exam	a6	b1	-	d1,d2,d3
7- Factors in the work environment that affect ethical decision making	Group Discussion	Semester work Mid-term exam Final written exam	a2,a5	-	-	d1,d2,d3
8- Practical application of nursing ethics	Library readings and Internet search	Semester work Mid-term exam Final written exam	a6	b1	-	d1,d2,d3
9-Legal responsibility toward client	Seminars	Semester work Mid-term exam Final written exam	a8	b6	-	d1,d2,d3
10-The patient bill of right	Problem solving	Semester work Mid-term exam Final written exam	a9	b5	-	d1,d2,d3
11- Legally sensitive practice setting	Group Discussion	Semester work Mid-term exam Final written exam	a3	-	-	d1,d2,d3
12- Nursing code of ethics (2)	Modified Lectures	Semester work Mid-term exam Final written	a4	b2	-	d1,d2,d3



Port Said University
Faculty of Nursing



		exam				
Course Instructor	Course Coordinator <i>Ass. Prof./</i> Date:2017/2018			Head of the department <i>Ass. Prof./ Dr. Reda Ibrahim</i> <i>Elmowafy</i>		