



University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM721	Course title: Community Health Nursing (1)	Grade/ Level: Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing	No. of units: Theory: 3 credit hours/week	Practice: -----
2- Overall Aim of Course	This course is designed to help the students to gain good broad perspective of community health nursing. The complete health appraisal learned previously is used to guide the concepts of the individuals within the family and the family within the community either in illness or wellness. All concepts of the nursing process within the family and self care framework are applied. Analysis of roles and interactions of the community health nurse with individual, family and community is to be worked upon. Related topics to the primary health care aspects and community health will be applied during the course.	
3 – Intended Learning Outcomes of Course (ILOs) <i>By the end of this course each candidate will be able to:</i>		
a-Knowledge and Understanding:	a1. Discuss the nature, history, philosophy and scope of community health nursing a2. Discus community health assessment. a.3. Explain the role and responsibilities of community health nurse in various health setting. a.4. Explain different concepts applied in community health nursing (nursing process, levels of prevention, primary health care, health promotion and activities of daily living {life style}etc). a.5. Discuss environmental factors which affect health of individual and community. a.6. Discuss the prevention and control of communicable diseases. a.7. Discuss the prevention and control of non-communicable diseases. a.8. Discuss concepts and health problems of physically compromised people and rehabilitation a.9. Discuss determinants of health.	



<p>b-Intellectual Skills</p>	<p>b.1. Use problem solving techniques in providing nursing care for individuals, families and communities.</p> <p>b.2. Use critical thinking, nursing process, and the appropriate level of prevention in the community focusing on individuals, families, groups and communities.</p> <p>b.3. Explain the relationship between the environment and human health and disease.</p> <p>b.4. Plan health education program to increase awareness of the individual, family and community towards communicable and non-communicable diseases.</p> <p>b.5. Design a community based project aimed at addressing the health care needs of a target population.</p> <p>b.6. Elaborate on the importance of rehabilitation for clients with physical and mental disabilities</p> <p>b.7. Analyze the relationship between primary health care, health promotion, and disease prevention.</p>
<p>Professional and Practical Skills</p>	<p>-----</p>
<p>C -General Skills</p>	<p>d.1. Demonstrate interpersonal communication skills and ethics as a member of work group.</p> <p>d.2. Appreciate importance of self-development and professional advancement.</p> <p>d.3. Use computer skills to implement course requirements.</p> <p>d.4. Use recent available resources of information as required.</p> <p>d.5. Appreciate the trends & issues in the field of community health nursing.</p>
<p>4- Course Contents</p>	<ol style="list-style-type: none"> 1. Overview in community health nursing 2. Community as the client. 3. Primary health care & level of prevention 4. Health Promotion in the Community 5. Communicable disease 6. Non-communicable disease. 7. Environmental health risk at (home, work and community) 8. Physically compromised 9. Rehabilitation 10. Determinants of health 11. Revision
<p>5- Teaching and Learning Methods</p>	<ol style="list-style-type: none"> 1. Interactive Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search
<p>Facilities required for teaching and learning</p>	<ol style="list-style-type: none"> 1. Classroom 2. Data show, computer and microphone. 3. White board



6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	<ol style="list-style-type: none"> 1. Semester work 2. Mid Semester exam 3. Oral exam 4. Final written exam 		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid semester exam	10	10%
	Oral exam	10	10%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>Stamler ,L. (2015): Community Health Nursing: A Canadian Perspective. 4th ed., Pearson Education Canada.</p> <p>Anne McMurray&Jill Clendon. (2015): Community Health and Wellness: Primary Health Care in Practice. 5th ., Elsevier Health Sciences.</p> <p>Stephen Paul Holzemer, & Marilyn Klainberg. (2014): Community Health Nursing. Jones & Bartlett Publishers.</p> <p>Mary A. Nies &Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6rd ed., Elsevier Health Sciences.</p> <p>Hung Y. Fan, Ross F. Conner, Sharyn Janes, Luis P. Villarreal. (2014): Community Health Nursing. Jones & Bartlett Publishers.</p> <p>Marcia Stanhope, Jeanette Lancaster, Heather Jessup -Falcioni, Gloria Viverais - Dresler. (2014): Community Health Nursing in Canada. 2nd ., Elsevier Health Sciences.</p> <p>Allender, j, RN, C, Msn, Edd, Cherie Rector, Cherie Rector, PhD, RN, C, Kristine Warner. (2013): Community & Public Health Nursing: Promoting the Public’s Health. Lippincott Williams & Wilkins.</p> <p>- Marcia Stanhope, Jeanette Lancaster. (2014): Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community. 8th ., Elsevier Health Sciences.</p>		



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	<ul style="list-style-type: none">- Bomar P ., (2008) : promoting health in families .3rd ed., United States of America- Mary A., Mcewen M., (2007) : community / public Health nursing 4th ed., Canada
d- Periodicals, Web Sites... etc	<p>www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com.</p>

Professor of subject:

Prof. Dr / Gehad Mohamed
Assist .prof/ Dr.Fatma Elemam
Dr/ Fatma Elsewerky

Head of the department

Assist .prof/ Dr. Reda El-mowafy

Date: 2018 -2019



Course Matrix

University: Port Said

Course title: Community health nursing (1)

Faculty: Nursing

Course Code: COM721

Department: Family and Community Health Nursing

Course content	Weeks	Number of credit hours	Knowledge & skills	Intellectual skills	Practical skills	General & transferable skills
1. Overview on community health nursing	1 st week	3	a1, a 3	b1	-	d2
2. Community as the client.	2 nd week 3 rd week	6	a2	b1	-	d4
3. Primary health care & level of prevention	4 th week	3	a4	b2	-	-
4. Health Promotion in the Community	5 th week 6 th week	6	a4	b2, b4	-	d1,d2, d3
5. Communicable diseases	7 th week	3	a6	b4, b7	-	d4
6. Non-communicable disease.	8 th week	3	a7	b4, b7	-	d1
7. Environmental health risk at (home, work and community)	9 th week 10 th week	6	a5	b3	-	d5
8. Physical compromise	11 th week	3	a8	b6	-	d4, d5
9. Rehabilitation	12 th week	3	a8	b5, b6	-	d5
10. Determinants of health	13 st week	3	a9	-	-	d3
11. Revision	14 th week	3	a5	-	-	-

Professor of subject:

Head of the department

Prof. Dr / Gehad Mohamed
Assist .prof/ Dr.Fatma Elemam
Dr/ Fatma Elsewerky

Assist .prof/ Dr. Reda El-mowafy

Date: 2018 -2019



Port Said University
Faculty of Nursing



نموذج رقم 11 (أ)

Course title: Community health nursing theory (1)
Course Code: COM721

University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge & skills	Intellectual skills	Practical skills	General & transferable skills
1. Overview on community health nursing	Interactive Lectures	Mid Semester exam Oral exam Final written exam	a1, a 3	b1	-	d2
2. Community as the client.	Interactive Lectures Group Discussion Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a2	b1	-	d4
3. Primary health care & level of prevention	Interactive Lectures Group Discussion Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a4	b2	-	-
4. Health Promotion in the Community	Interactive Lectures Group Discussion Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a4	b2, b4	-	d1,d2, d3
5. Communicable diseases	Group Discussion Seminars Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a6	b4, b7	-	d4



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6. Non-communicable disease.	Group Discussion Seminars Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a7	b4, b7	-	d1
7. Environmental health risk at (home, work and community)	Interactive Lectures Group Discussion Seminars Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a5	b3	-	d5
8. Physical compromise	Interactive Lectures Group Discussion Seminars Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a8	b6	-	d4, d5
9. Rehabilitation	Interactive Lectures Group Discussion Seminars Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a8	b5, b6	-	d5
10. Determinants of health	Interactive Lectures Group Discussion Library readings and Internet search	Semester work Mid Semester exam Oral exam Final written exam	a9	-	-	d3
Course Instructor Prof. Dr / Gehad Mohamed Assist .prof/ Dr.Fatma Elemam Dr/ Fatma Elsewerky		Course Coordinator Assist .prof/ Dr.Fatma Elemam		Head of the department Assist .prof/ Dr. Reda El-mowafy		

Date: 2018 -2019



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

<i>Course data</i>	
Code: COM 722	Course title: Community Health Nursing (Clinical) (1) Grade/ Level: Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing.	No. of units: ----- Theory: ----- Practice: - 2 credit hours/week
2– Overall Aim of Course	<p>This course focuses on populations' health and the application of the principles of primary health care, the strategies of health promotion, and epidemiological concepts when caring with individuals, families, groups, aggregates, and communities. Professional, legal/ethical, economic, cultural, and environmental issues will be examined as they applied to community health nursing. The experiences embedded in the course provide opportunities for learners to translate theory into practice by conducting home visits, school health, environmental & community assessment and applying health education principles at different community settings.</p>
3 – Intended Learning Outcomes of Course (ILOs)	
<i>By the end of this course each candidate will be able to;</i>	
a. Knowledge and Understanding	-----
b. Intellectual Skills	b1. Use problem solving techniques in providing nursing care for individuals and communities. b2. Utilize critical thinking , nursing process, and the appropriate level of prevention in the community focusing on individuals, families, groups and communities. b3. Assume responsibility and accountability for providing quality care with indirect supervision in a community setting. b4. Plan health education program to increase awareness of the individual, family and community at all level of prevention
c. Professional and Practical Skills	c1. Utilize the process of community assessment for assessing health problems that affect the individual and community.



	<p>c2. Apply the concepts of promotive, preventive, curative and rehabilitative aspects of health while providing care to the different age group.</p> <p>c3. Use nursing process approach while providing care to individuals, groups and community.</p> <p>c4. Apply principles of safety precaution in different setting within the reality when providing nursing care to individuals and groups.</p> <p>c.5. Apply counseling process regarding to different community health needs.</p> <p>c.6 . Use appropriate methods of health education according to the health situation.</p> <p>c.7. Apply critical thinking to design safe nursing care in the community focusing on individuals, families, groups and communities different health care settings.</p> <p>c.8. Prepare a community health profile sheet for different community setting.</p> <p>c.9. Evaluate a community health program</p>
<p>d-General Skills</p>	<p>d.1. Demonstrate awareness with the professional and ethical responsibilities of the practicing nursing profession.</p> <p>d.2. Participate effectively as a member of community health team.</p> <p>d.3. Apply effective and different methods of communication skills in clinical, educational, and professional contexts.</p> <p>d.4. Utilize community resources probably.</p> <p>d.5. Providing care for groups regardless of their culture, language, social</p> <p>d.6. Use of computers in teaching, learning, research and Nursing practice</p> <p>d.7. Appreciate the legal & ethical issues relevant to community health nursing</p>



Contents	<ul style="list-style-type: none"> - Preparation of requirement sheets for different health setting. - Community assessment - Application of Counseling process - Evaluation of community programs - Health education according community needs. 		
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Group Discussion 2. Problem solving 3. Seminars/ health talks 4. Case study 5. Role play 6. Field visits 7. Clinical conferences 		
Facilities required for teaching and learning	<p>Clinical posting in the following areas:</p> <ul style="list-style-type: none"> - Specialty area- outpatient unit, rehabilitation centers(4weeks) , youth clubs (3 weeks) - Primary health center/PHC (4 weeks) 		
6- Teaching and Learning Methods for disability students:	Not applicable		
7-Students assessment			
a-Student Assessment Methods	<ol style="list-style-type: none"> 1- Semester work 2- Mid Semester exam 3- Final practical exam 		
b- Time	<p>Assessment 1 During the course</p> <p>Assessment 2 At the end of the course</p>		
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid Semester exam	20	20 %
	Final practical exam	60	60%
	Total	100	100 %
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ul style="list-style-type: none"> - Marcia Stanhope, Jeanette Lancaster. (2014): Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community. 8th ., Elsevier Health Sciences. - Mary A. Nies &Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6rd ed., Elsevier Health Sciences. 		



d- Periodicals, Web Sites... etc

www.who.int
www.sciencedirect.com
www.free-edu.net
www. Altavista.com.
Www.Pubmed. com.

Professor of subject:

Assist .prof Dr. Reda El-mowafy
Assist .prof Dr. Magda Ali
Dr/Atya Megahed

Head of the department

Assist .prof/ Dr. Reda El-mowafy

Date: 2018 -2019



Matrix

University: Port Said

Course title: Community health nursing clinical (1)

Faculty: Nursing

Course Code: COM722

Department: Family and Community Health Nursing.

Course content	Knowledge & skills	Intellectual skills	Professional and Practical Skills	General and transferable skills
- Preparation of requirement sheets for different health setting.	-	-	c1, c8	d.6
- Community assessment	-	b1,b2	c1	d.1, d.2
- Application of Counseling process	-	b2, b3, b4	c5	d.3 ,d7
- Evaluation of community programs	-	b1,b2	c9,c2,c3, c7	d.4
Health education according community needs.	-	b2, b3, b4	c2,c4,c6	d.5 d7

Professor of subject:

Head of the department

Assist .prof Dr. Reda El-mowafy
Assist .prof Dr. Magda Ali
Dr/Atya Megahed

Assist .prof/ Dr. Reda El-mowafy

Date: 2018 -2019



Port Said University
Faculty of Nursing



نموذج رقم 11 (أ)

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: Community health nursing clinical (1)

Course Code: COM722

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge & skills	Intellectual skills	Professional and Practical Skills	General and transferable skills
- Preparation of requirement sheets for different health setting.	- Group Discussion	-	-	-	c1, c8	d.6
- Community assessment	- Group Discussion - Problem solving - Seminars/ health talks - Case study - Role play - Field visits - Clinical conferences	- Semester work - Mid Semester exam - Final practical exam	-	B1,b2	c1	d.1, d.2
- Application of Counseling process	- Group Discussion - Problem solving - Seminars/ health talks - Case study - Role play	- Semester work - Mid Semester exam - Final practical exam	-	B2, b3, b4	c5	d.3 ,d7



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	<ul style="list-style-type: none"> - Field visits - Clinical conferences 					
- Evaluation of community programs	<ul style="list-style-type: none"> - Group Discussion - Problem solving - Seminars/ health talks - Role play - Field visits - Clinical conferences 	<ul style="list-style-type: none"> - Semester work - Mid Semester exam - Final practical exam 	-	B1,b2	c9,c2,c3, c7	d.4
Health education according community needs.	<ul style="list-style-type: none"> - Group Discussion - Problem solving - Seminars/ health talks - Case study - Role play - Field visits 	<ul style="list-style-type: none"> - Semester work - Mid Semester exam - Final practical exam 	-	B2, b3, b4	c2,c4,c6	d.5 d7
Course Instructor Assist .prof Dr. Reda El-mowafy Assist .prof Dr. Magda Ali Dr/Atya Megahed		Course Coordinator Assist .prof/ Dr. Magda Ali		Head of the department Assist .prof/ Dr. Reda El-mowafy		

Date: 2018 -2019



University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1-Course data		
Code: COM723	Course title: <i>Demography</i>	Grade/ Level: Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: 2 hours/week	Practice: -----

2- Overall Aim of Course:	This course introduces the basic techniques of demographic analysis. Students will become familiar with the sources of data available for demographic research. Population composition and change measures will be presented. Measures of mortality, fertility, marriage and migration levels and patterns will be defined. Life table, standardization and population projection techniques will also be explored.
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3 – Intended Learning Outcomes of Course (ILOs)

By the end of this course each candidate will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1- Explain an overview on demography a2- Discuss the different sources of demographic data a.3- Describe the advantages and disadvantages of different sources of data a4- Discuss the population census a.5-Describe the distribution of a population using these various demographic characteristics a6-Identify the magnitude of population problem in Egypt in relation to family planning topic. a7-Discuss population pyramids a.8- Discuss crude birth rate, crude death rate, and rate of natural increase a9- Explain measurement of morbidity and mortality a.10-Recognize the relationship among some fertility indicators a.11-Discuss measurement of marriage, divorce a.12- Discuss migration and its different forms a.13- Identify the Purposes of Standardization
b-Intellectual Skills	<ul style="list-style-type: none"> b.1 - Interpret critical thinking in recognizing indicators of health b.2- Distinguish between morbidity and mortality measurements gain



	in P.H.C centers visit. b.3- Distinguish between different population pyramids b.4- Explain ratio, rate, and probability b.5- Estimate net migration using different assumptions b.6- Distinguish between direct and indirect standardization		
c. Professional and Practical Skills	-----		
d-General Skills	d.1- Demonstrate interpersonal communication skills and ethics while dealing with peer. d.2- Use different resources to collect the needed data.		
Course contents	1. Overview demography science 2. Sources of demographic Data 3. Population census Types , Methods and Principles 4. The study of a population structure (Population composition) 5. Population development (population pyramids, demographic transition) 6. Mortality, morbidity and its measurement 7. Fertility and its measurements. 8. Measurement of marriage, divorce 9. Measurements of migration 10. Direct and indirect standardization		
5- Teaching and Learning Methods	1- Modified Lectures 2- Group Discussion 3- Brain storming & Problem solving 4- Seminars		
Facilities required for Teaching and learning	-Data show -Computer -White board		
6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Midterm exam 3- Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Midterm exam	20	20%
	Final written exam	60	60%



	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p><i>1. Lundquist HJ. et al. (2014):</i> The Study of human population, 5th edition, Wavelland Press.</p> <p><i>2. Weinsten J. and Pillai KV. (2015):</i> The science of population, 2nd edition, Rowman & Littlefield, pp. 448.</p> <p><i>3. Stanphone M. and Lancaster J. (2008):</i> Public health nursing population centered health care in the community, 7th edition, Mosby, Canada, P. 129.</p>		
d- Periodicals, Web Sites... etc	, www.who.int , www.sciencedirect.com , www.free-edu.net , www.Altavista.com , Www.Pubmed. Com		

Professor of subject:

Assist .prof/ Dr. Maha Moussa
Dr. Mai Elgareb

Head of the department

Assist .prof/ Dr. Reda El-mowafy

Date: 2018-2019



Course Matrix

University: Port said

Course title: Demography

Faculty: Nursing

Course Code:COM723

Department: Family and Community Health Nursing.

Course content	Weeks	Number Of credit hours	Knowledge And skills	Intellectual skills	Professional and Practical Skills	General and transferable skills
1-Overview demography science	1 st week	2	a1	-	-	d1
2- Sources of demographic Data	2 nd week	2	a2,a.3	b2	-	d1,d2
3- Population census Types , Methods and Principles	3rd week	2	a4	b1	-	d2
4- The study of a population structure (Population composition)	4 th week 5 th week	4	a5,a6	b1	-	d2
5- Population development (population pyramids, demographic transition)	6 th week 7 th week	4	a3,a7	b1, b3	-	d2
6- Mortality, morbidity and its measurement	8 th week 9 th week	4	a.8,a9	b1,b2, b4	-	d2
7- Fertility and its measurements.	10 th week	2	a10	b1, b3	-	d2
8- Measurement of marriage, divorce	11 th week	2	a11	b1	-	d2
9-Measurements of migration	12 th week 13 th week	4	a12	b1,b5	-	d2
10- Direct and indirect standardization	14 th week	2	a13	b6	-	d2
Total	14 week	-	-	-	-	--

Professor of subject:

Head of the department

Assist .prof/ Dr. Maha Moussa
Dr. Mai Elgareb

Assist .prof/ Dr. Reda El-mowafy

Date: 2018-2019



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: Demography

Course Code: COM723

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Professional and Practical Skills	General and transferable skills
1-Overview demography science	- Modified Lectures - Group Discussion	Midterm exam Final written exam	a1	-	-	d1
2- Sources of demographic Data	- Modified Lectures - Group Discussion - Brain storming & Problem solving - Seminars	Semester work Midterm exam Final written exam	a2,a.3	b2	-	d1,d2
3- Population census Types , Methods and Principles	- Modified Lectures - Group Discussion - Brain storming & Problem solving - Seminars	Semester work Midterm exam Final written exam	a4	b1	-	d2
4- The study of a population structure (Population composition)	- Modified Lectures - Group Discussion - Brain storming & Problem solving - Seminars	Semester work Midterm exam Final written exam	a5,a6	b1	-	d2



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Faculty of Nursing



5- Population development (population pyramids, demographic transition)	<ul style="list-style-type: none"> - Modified Lectures - Group Discussion - Brain storming & Problem solving - Seminars 	Semester work Midterm exam Final written exam	a3,a7	b1, b3	-	d2
6- Mortality, morbidity and its measurement	<ul style="list-style-type: none"> - Modified Lectures - Group Discussion - Seminars 	Semester work Midterm exam Final written exam	a.8,a9	b1,b2, b4	-	d2
7- Fertility and its measurements.	<ul style="list-style-type: none"> - Modified Lectures - Group Discussion - Seminars 	Semester work Midterm exam Final written exam	a10	b1, b3	-	d2
8- Measurement of marriage, divorce	<ul style="list-style-type: none"> - Modified Lectures - Group Discussion - Seminars 	Semester work Midterm exam Final written exam	a11	b1	-	d2
9- Measurements of migration	<ul style="list-style-type: none"> - Modified Lectures - Group Discussion - Seminars 	Semester work Midterm exam Final written exam	a12	b1,b5	-	d2
10- Direct and indirect standardization	<ul style="list-style-type: none"> - Modified Lectures - Group Discussion 	Semester work Midterm exam Final written exam	a13	b6	-	d2
Course Instructor Assist .prof/ Dr. Maha Moussa Dr. Mai Elgareb		Course Coordinator Dr. Mai Elgareb		Head of the department Assist .prof/ Dr. Reda El-mowafy		

Date: 2018-2019



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

<i>1- Course data</i>		
Code: COM724	Course title: <i>Science of Epidemiology</i>	Grade/ Level: Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: 2 credit hours/week	Practice: -----

2– Overall Aim of Course:	The course introduces the study designs applied to human populations, including randomized trials and four types of observational studies (cohort, case-control, cross-sectional, ecological). Because cause-and-effect relations are at the heart of epidemiologic research, numerous related topics are taught, including causal inference, and bias. There is a quantitative pre-test required for this course
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3 – Intended Learning Outcomes of Course (ILOs)

By the end of this course each candidate will be able to

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a.1- Give an overview about epidemiology. a.2. Recognize basic terms and methods used in the epidemiology of infectious diseases, chronic diseases, and environmental a.3. Identify key elements of the epidemiologic triangle , the ecological model a.4. Identify the major causes of mortality and morbidity. a.5. Describe major sources of bias and confounding in epidemiologic research a.6.Explain the sources of data used in epidemiology. a.7. Describe essential characteristics and methods of evaluating a screening program. a.8. Discuss descriptive epidemiologic parameters of person, place, and time. a.9. Describe the key features of common epidemiologic study designs. a.10. Identify the most common sources of bias in epidemiologic studies.
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	<p>a.11. Discuss the role of the nurse in epidemiologic surveillance and prevention</p> <p>a.12. Discuss principles of infection control in different setting in the community.</p> <p>a.13. Describe the screening process for infectious diseases.</p> <p>a.14. describe their strengths and limitations of epidemiologic study designs</p>
b-Intellectual Skills	<p>b.1. Interpret the relationship of the natural history of disease to the three levels of prevention and to the design and implementation of community interventions.</p> <p>b.2. Differentiate between descriptive and analytic epidemiology.</p> <p>b.3. Determine different measurements and interpretation of an intervention.</p> <p>b.4. Compare between morbidity and mortality and how each is measured.</p> <p>b.5. Evaluate causal inferences between risk factors and health.</p> <p>b.6. Interpret critically review scientific literature and synthesize findings across studies</p> <p>b.7. Evaluate epidemiologic research and apply findings to nursing practice.</p> <p>b.8. Analyze epidemiology and its present-day applications</p>
c-Professional Skills	-----
d-General Skills	<p>d.1- Utilize interpersonal skills to communicate effectively.</p> <p>d.2-Follow up ethical principles in applying survey and other investigations</p> <p>d.3-Illustrate the ability to self appraises on practice relevant to epidemiology.</p>
Contents	<ol style="list-style-type: none"> 1. An overview on epidemiology 2. Measuring health and diseases 3. Surveillance system 4. Epidemiological study design 5. Epidemics Epidemiology and Society 6. Screening for diseases 7. Epidemiology Today(emerging and re-emerging) 8. Infection control 9. Revision
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search
Facilities required for teaching	<ol style="list-style-type: none"> 1. Classroom



and learning	2. Data show, computer and microphone. 3. Active board 4. White board		
6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Mid Semester exam 3- Final written exam		
b- Time	1- Assessment During the course 2-Assessment At the end of the course		
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid Semester exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>- Merrill MR. (2015): Introduction to Epidemiology, 7th edition, Jones& Bartlett Publishers, ISBN: 1284113310.</p> <p>- Fos, P J. (2011):Epidemiology foundations: The science of public health. San Francisco, CA: Jossey-Bass.</p> <p>- Gordis. (2013): Epidemiology, 5th edition, Saunders (Philadelphia, PA); ISBN: 978-1-4557-3733-8</p> <p>-Judith Allender, Judith Allender, RN, C, Msn, Edd, Cherie Rector, Cherie Rector, PhD, RN, C, Kristine Warner. (2013): Community & Public Health Nursing: Promoting the Public's Health. Lippincott Williams & Wilkins.</p>		
d- Periodicals, Web Sites, ... etc			

Professor of subject:

Head of the department

Assist .prof / Dr.Maha mosaa
Dr /Afaf Abdallah

Assist .prof /Dr. Reda El-mowafy

Date: 2018- 2019



Course Matrix

University: Port said

Course Title: Science of Epidemiology

Faculty: Nursing

Course Code: COM724

Department: Family and Community Health Nursing.

Course content	Weeks	Number Of credit hours	Knowledge And understanding	Intellectual skills	Professional Skills	General Skills
1. An overview about epidemiology	1 st week 2 nd week	4	a1, a8, a10	b5, b7	-	d1
2. Measuring health and diseases	3 rd week 4 th week	4	a2, a6	b1, b3, b4	-	d1, d2, d3
3. Surveillance system	5 th week 6 th week	4	a2, a6, a11, a13	b3, b6	-	d1, d2
4. Epidemiological study design	7 th week 8 th week	4	a8, a9, a14	b2, b7 b8	-	d1, d3
5. Epidemics Epidemiology and Society	9 th week 10 th week	4	a3, a4, a8	b1, b6, b7	-	d1, d3
6. Screening for diseases	11 th week	2	a2 ,a3 ,a5 ,a7, a13	-	-	d2, d3
7. Epidemiology Today(emerging and re-emerging)	12 th week	2	a1	b8	-	d1, d3
8. Infection control	13 th week	2	a3, a12	-	-	d3
9. Revision	14 th week	2	-	-	-	-

Professor of subject:

Head of the department

Assist .prof / Dr.Maha mosaa
Dr /Afaf Abdallah

Assist .prof /Dr. Reda El-mowafy

Date: 2018- 2019



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port said
Faculty: Nursing
Department: Family and Community Health Nursing.

Course Title: Science of Epidemiology
Course Code: COM724

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And understanding	Intellectual skills	Professional Skills	General Skills
An overview about epidemiology	1. Modified Lectures 2. Group Discussion	1- Semester work 2- Mid Semester exam 3- Final written exam	a1, a8, a10	b5, b7	-	d1
Measuring health and diseases	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	1- Semester work 2- Mid Semester exam 3- Final written exam	a2, a6	b1, b3, b4	-	d1, d2, d3
Surveillance system	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	1- Semester work 2- Mid Semester exam 3- Final written exam	a2, a6, a11, a13	b3, b6	-	d1, d2
Epidemiological study design	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	1- Semester work 2- Mid Semester exam 3- Final written exam	a8, a9, a14	b2, b7 b8	-	d1, d3



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Epidemics Epidemiology and Society	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	<ol style="list-style-type: none"> 1- Semester work 2- Mid Semester exam 3- Final written exam 	a3, a4, a8	b1, b6, b7	-	d1, d3
Screening for diseases	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	<ol style="list-style-type: none"> 1- Semester work 2- Mid Semester exam 3- Final written exam 	a2 ,a3 ,a5 ,a7, a13	-	-	d2, d3
Epidemiology Today (emerging and re-emerging)	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	<ol style="list-style-type: none"> 1- Semester work 2- Mid Semester exam 3- Final written exam 	a1	b8	-	d1, d3
Infection control	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	<ol style="list-style-type: none"> 1- Semester work 2- Mid Semester exam 3- Final written exam 	a3, a12	-	-	d3
Course Instructor Assist .prof/ Dr. Maha Moussa Dr /Afaf Abdallah		Course Coordinator Dr /Afaf Abdallah		Head of the department Assist .prof/ Dr. Reda El-mowafy		

Date: 2018- 2019



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM 725	Course title: Family Health Nursing	Grade/ Level:- Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: 2 credit hours/week	Practice: 1 credit hours / week

2- Overall Aim of Course	The family health nursing course enables the student to focus upon the holistic approach towards the family. Where they will discuss the culture, needs, problems that the families encounter and how to approach or intervene when necessary.
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each candidate will be able to:

a-Knowledge and Understanding	<ul style="list-style-type: none"> a.1. Give an overview to family health care nursing. a.2. Discuss family health assessment and related terms. a.3. Recognize family health models. a.4. Explain the role and responsibilities of family health nurse. a.5. Explain family health promotion and related health concept. a.6. Discuss health needs and problems of the family members. a.7. Discuss family trauma. a.8. Identify professional nursing standards necessary for the provision of care to the childbearing family. a.9. Explain normal and at-risk physiological, psychological, social, spiritual, ethical and cultural factors and their interrelationships which impact the childbearing experience a.10. Discuss prevention and management of family members with chronic diseases. a.11. Discuss concepts of family mental health nursing. a.12. Discuss role of nurse in providing care for family members in mid and later life
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<p>b-Intellectual Skills</p>	<p>b1. Use problem solving techniques in providing nursing care for individuals and families.</p> <p>b.2. Utilize knowledge, theories and research findings to develop plans for wellness promotion and risk of illness .</p> <p>b.3. Plan health education program to increase awareness of the family at all level of prevention towards acute and chronic diseases</p> <p>b.4. Analyze the role of the professional nurse in caring for the childbearing family.</p> <p>b.5. Empower family members to work together to attain and maintain family health</p> <p>b.6. Use evidence-based knowledge to empower families with the information, skills, and abilities to manage chronic diseases over the life course.</p>
<p>c-Professional and practical Skills</p>	<p>c.1. Apply knowledge from health, psychological, physiological and social sciences in the advanced nursing management of family.</p> <p>c.2. Accurately assess family member who present with common acute and chronic health problems.</p> <p>c.3. Implement evidence-based treatment plans for family member with common acute and chronic health problems.</p> <p>c.4. Diagnose common health problems affecting families.</p> <p>c.5. Manage common health problems affecting families.</p> <p>c.6. Implement health teaching and counseling approaches according to health problems of family problems .</p> <p>c.7. Collaborate in the care or referral of clients with complex presentations.</p> <p>c.8. Advocate for the promotion of mental health and the prevention of disease</p> <p>c.9. Implement safe, caring interventions for individuals and significant support person(s), in diverse settings using evidence-based practice</p> <p>c.10. Develop an individualized teaching plan for a client and significant support person(s) based on assessed client needs.</p>



d-General and transferable Skills	<p>d.1. Participate effectively as a member of Health team.</p> <p>d.2. Identify through self-evaluation an area in which further learning is needed</p> <p>d.3. Use recent available resources of information to evaluate the level of nursing care and its outcomes.</p> <p>d.4. Use information technology to optimize learning.</p> <p>d.5. Address the ethical problems associated with the treatment of the terminally ill</p> <p>d.6. Utilize appropriate channels of communication with the nursing team to achieve positive client outcome.</p> <p>d.7. Integrate legal and ethical principles into decision-making in advanced nursing practice role.</p> <p>d.8. Demonstrate cultural sensitivity in advanced nursing practice care.</p>
4- Course Contents	<ol style="list-style-type: none"> 1. Family health nursing overview 2. Family nursing assessment and intervention. 3. Family Health promotion. 4. Families living with chronic illness (prevention and management) 5. Trauma and Family Nursing. 6. Family nursing with childbearing families. 7. Family health in mid and later life. 8. Family mental health nursing 9. Family and child health nursing
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1- Modified Lectures 2-Group Discussion 3-Problem solving 4-Role play 5-Seminars 6-Practical field
Facilities required for teaching and learning	<ul style="list-style-type: none"> - White board - Classroom - Data show, computer and microphone.
6- Teaching and Learning Methods for disability students	Not applicable
7-Students assessment	
a- Student Assessment Methods	<ol style="list-style-type: none"> 1. Semester work 2. Mid-term exam 3. Final clinical exam 4. Oral exam 5. Final written exam



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b- Time	Assessment 1 During the course	Assessment 2 At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term	10	10%
	Final clinical exam	10	10%
	Oral exam	10	10%
	Final written exam	50	50%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>- Kaakinen J.R, CoehloD.p, Steele R. (2014): Family health Care Nursing : Theory, practice , and research. F.A Davis.</p> <p>- Maurer F.A & Smith C.M (2014): community ,public health nursing practice: health for families and populations.5th ed., Elsevier health science .</p> <p>-Allender. J, Rector C & warner K. (2013): Community and public health Nursing: Promoting the public health. Lippincott co.,</p> <p>-Bomar P . (2008) : promoting health in families .3rd ed., United States of America</p> <p>- Mary A., Mcewen M. (2007) :community / public Health nursing 4thed Canada.</p>		
d- Periodicals, Web Sites... etc	www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com. bruneys@ufl.edu		

Professor of subject:

Head of the department

Prof / Dr. Gehad Mohamed
Assist .prof / Dr. Nagla Gida

Assist .prof / Dr. Reda El-mowafy

Date: 2018 - 2019



Course Matrix

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: Family health nursing

Course Code: COM 725

Course content	Weeks	Number Of credit hours	Knowledge And skills	Intellectual skills	Practical skills	General and transferable skills
1-Family health nursing overview	1 st week 2 nd week	6	a.1	-	-	d1.d2,d6
2- Family nursing assessment and intervention.	3 rd week 4 rd week	6	a.2, a.3, a.4	b1	c2,c4,c6	d1.d2, d3, d4, d5, d6, d8
3-Family Health promotion.	5 th week	3	a.4, a.5	b2,b3,b5	c1,c8	d1.d2, d6, d7, d8
4-Families living with chronic illness (prevention and management).	6 th week 7 th week	6	a.4, a.10	b3,b6	c3,c5,c6,c 7,c9, c10	d1.d2, d5,d6, d7, d8
5- Trauma and Family Nursing.	8 th week	3	a.4, a.6, a.7	b3	c4,c5,c6,c 7,c9, c10	d1.d2, d3,d5,d6, d7, d8
6- Family nursing with childbearing families.	9 th week 10 th week	6	a.4, a.8.,a.9	b4, b5	c5,c6,c7,c 9, c10	d1.d2, d3,d5,d6, d7, d8
7- Family health in mid and later life	11 th week	3	a.4, a.12	b6	c5,c6,c7,c 9, c10	d1.d2, d3,d5,d6, d7, d8
8-Family mental health nursing	12 th week	3	a.4, a.11	b5	c5,c6,c7,c 8, c9, c10	d1.d2, d3,d5,d6, d7, d8
9- Family and child health nursing	13 th week 14 th week	6	a.4, a.9	b4	c6,c7,c9, c10	d1.d2, d3,d5,d6, d7, d8

Professor of subject:

Prof / Dr. Gehad Mohamed

Assist .prof / Dr. Nagla Gida

Date: 2018 - 2019

Head of the department

Assist .prof / Dr. Reda El-mowafy



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

Course title: Family health nursing
Course Code: COM 725

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Practical skills	General and transferable skills
1-Family health nursing overview	1- Modified Lectures 2-Group Discussion	Mid-term exam Oral exam Final written exam	a.1	-	-	d1.d2,d6
2- Family nursing assessment and intervention.	1-Group Discussion 2-Problem solving 3-Seminars 4-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.2, a.3, a.4	b1	c2,c4,c6	d1.d2, d3, d4, d5, d6, d8
3-Family Health promotion.	1- Modified Lectures 2-Group Discussion 3-Problem solving 4-Seminars 5-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.4, a.5	b2,b3,b5	c1,c8	d1.d2, d6, d7, d8
4-Families living with chronic illness (prevention and management).	1-Group Discussion 2-Problem solving 3-Role play 4-Seminars 5-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.4, a.10	b3,b6	c3,c5,c6,c7,c9, c10	d1.d2, d5,d6, d7, d8
5- Trauma and Family Nursing.	1-Problem solving	Semester work Mid-term exam	a.4, a.6, a.7	b3	c4,c5,c6,c7,c9, c10	d1.d2, d3,d5,d6, d7,



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	2-Role play 3-Seminars 4-Practical field	Final clinical exam Oral exam Final written exam				d8
6- Family nursing with childbearing families.	1- Modified Lectures 2-Problem solving 3-Seminars 4-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.4, a.8,.a.9	b4, b5	c5,c6,c7,c9, c10	d1.d2, d3,d5,d6, d7, d8
7- Family health in mid and later life	1- Modified Lectures 2-Problem solving 3-Role play 4-Seminars 5-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.4, a.12	b6	c5,c6,c7,c9, c10	d1.d2, d3,d5,d6, d7, d8
8-Family mental health nursing	1-Group Discussion 2-Problem solving 3-Role play 4-Seminars 5-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.4, a.11	b5	c5,c6,c7,c8, c9, c10	d1.d2, d3,d5,d6, d7, d8
9- Family and child health nursing	1-Problem solving 2-Seminars 3-Practical field	Semester work Mid-term exam Final clinical exam Oral exam Final written exam	a.4, a.9	b4	c6,c7,c9, c10	d1.d2, d3,d5,d6, d7, d8
Course Instructor Prof / Dr. Gehad Mohamed Assist .prof / Dr. Nagla Gida		Course Coordinator Assist .prof / Dr. Nagla Gida		Head of the department Assist .prof/ Dr. Reda El-mowafy		

Date: 2018 - 2019



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM726	Course title: <i>Public health administration</i>	Grade/ Level: Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: 2 hours/week	Practice: ---

2- Overall Aim of Course	This course enables students to learn how to plan, implement and evaluate a health program, starting with the health related needs assessment in the community to determine priority areas for health education. Students will be introduced to the fundamentals of health program evaluation and be exposed to various evaluation approaches. Emphasis will be based on the importance of involving participants in the different phases of program planning implementation and evaluation.
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3 – Intended Learning Outcomes of Course (ILOs)

By the end of this course each candidate will be able to;

a-Knowledge and Understanding:	a.1 Discuss concepts of public health administration a.2- Discuss community health services a.3-Identify role of supervisor in the community. a.4- Explain steps of drug management a.5- Discuss methods to improve patient safety a.6-Explain steps of medical waste management a.7-Discuss stages of disaster. a.8- Discuss management of equipment
b-Intellectual Skills	b.1-Differentiate between types of medical waste b.2- Differentiate between types of nosocomial infection b.3-Evaluate community health services b.4-Plan for community health program
c-Professional and Practical Skills:	-----
d-General Skills	d.1- Demonstrate interpersonal communication skills and ethics while



	<p>providing nursing care.</p> <p>d.2-Utilize managerial skills in planning of community health services.</p> <p>d.3- Appreciate positive attitude in teaching and counseling client 's across the life span through using available resources of information</p> <p>d.4- Adopt self- learning skills.</p>						
4- Course Contents	<p>1-Introduction to public health administration.</p> <p>2-Community health services</p> <p>3- Planning of community health program.</p> <p>4-Evaluation of community health programs</p> <p>5-Drug management</p> <p>6-Medical waste management</p> <p>7-Supervision.</p> <p>8-Equipment management</p> <p>9-Patient safety</p> <p>10-Disaster management</p>						
5- Teaching and Learning Methods	<p>1- Modified Lectures</p> <p>2- Group Discussion</p> <p>3- Problem solving & Brain storming</p> <p>4- Seminars</p>						
Facilities required for teaching and learning	<p>White board</p> <ul style="list-style-type: none"> - Classroom - Data show, computer and microphone. 						
6- Teaching and Learning Methods for disability students	Not applicable						
7-Students assessment							
a- Student Assessment Methods	<p>1- Semester work</p> <p>2- Midterm exam</p> <p>3- Final written exam</p>						
b- Time	<p>Assessment 1 During the course</p> <p>Assessment 2 At the end of the course</p>						
c. Weighting of Assessments	<table border="1"> <thead> <tr> <th>Methods</th> <th>Score</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td>20</td> <td>20%</td> </tr> </tbody> </table>	Methods	Score	%	Semester	20	20%
	Methods	Score	%				
Semester	20	20%					



	Midterm exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ol style="list-style-type: none"> 1. <i>Alexnder J. and Spradley B. (2011):</i> Community health nursing practice and practice and concept. 5th ed., Lippincott, Philadelphia. 2. <i>ley S., Mawle A. and Adams C. (2008):</i> Community public health is policy an d practice, 2nd edition, Baillieretind Elsevier, new York, P. 111. 3. <i>M Maurer F. and smith C. (2005):</i> Community public health nursing city for practice for families and population, 3rd edition, Elsevier, Philadelphia, P. 11. 4. <i>St Stanhope M. and Lancaster J. (2008):</i> Public health nursing population centered he health care in the community, 7th edition, Mosby, Canada, P. 129. 		
d- Periodicals, Web Sites, ... etc	www.google.com www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. www.Pubmed. com.		

Professor of subject:

Date: 2018 -2019

Head of the department

Assist .prof / Dr. Reda El-mowafy



Course Matrix

University: Port said

Course Title: public health administration

Faculty: Nursing

Course Code: COM726

Department: Family and Community Health Nursing.

Course content	Weeks	Number Of credit hours	Knowledge And understanding	Intellectual skills	Professional Skills	General Skills
1-Introduction about public health administration	1 st week	2	a1	-	-	d4
2-Community health services	2 nd week	2	a2	-	-	d4
3-Planning of community health program	3 rd week 4 th week	4	-	b4	-	d 2
4-Evaluation of community health program	5 th week	2	-	b3	-	-
5-Drug management	6 th week 7 th week	4	a4	-	-	d3
6-medical waste management	8 th week 9 th week	4	a6	b1	-	-
7-Supervision	10 th week	2	a3	-	-	d2
8-Equipment management	11 th week	2	a8	b1	-	-
9-Patient safety	12 th week	2	a5	-	-	d 1
10-disaster management	13 th week	2	a7	b2	-	-
Revision	14 th week	2	-	-	-	-
Total	14week	28	-	-	-	-

Professor of subject:

Head of the department

Assist .prof / Dr. Reda El-mowafy

Date: 2018 -2019



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course Title: public health administration

Course Code: COM726

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And understanding	Intellectual skills	Professional Skills	General Skills
1-Introduction about public health administration	1- Modified Lectures 2- Group Discussion	1- Semester work 2- Midterm exam 3- Final written exam	a1	-	-	d4
2-Community health services	1- Modified Lectures 2- Group Discussion 3- Problem solving & Brain storming 4- Seminars	1- Semester work 2- Midterm exam 3- Final written exam	a2	-	-	d4
3-Planning of community health program	1- Modified Lectures 2- Group Discussion 3- Problem solving & Brain storming 4- Seminars	1- Semester work 2- Midterm exam 3- Final written exam	-	b4	-	d 2
4-Evaluation of community health program	1- Modified Lectures 2- Group Discussion 3- Seminars	1- Semester work 2- Midterm exam 3- Final written exam	-	b3	-	-
5-Drug management	1- Modified Lectures 2- Group Discussion 3- Problem solving &	1- Semester work 2- Midterm exam 3- Final written exam	a4	-	-	d3



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	Brain storming 4-Seminars					
6-medical waste management	1- Modified Lectures 2- Group Discussion 3- Problem solving & Brain storming 4-Seminars	1- Semester work 2- Midterm exam 3- Final written exam	a6	b1	-	-
7-Supervision	1- Modified Lectures 2- Group Discussion 3- Problem solving & Brain storming 4-Seminars	1- Semester work 2- Midterm exam 3- Final written exam	a3	-	-	d2
8-Equipment management	1- Modified Lectures 2- Group Discussion 3- Problem solving & Brain storming 4-Seminars	1- Semester work 2- Midterm exam 3- Final written exam	a8	b1	-	-
9-Patient safety	1- Modified Lectures 2- Group Discussion 3- Problem solving & Brain storming 4-Seminars	1- Semester work 2- Midterm exam 3- Final written exam	a5	-	-	d 1
10-disaster management	1- Modified Lectures 2- Group Discussion 3-Seminars	1- Semester work 2- Midterm exam 3- Final written exam	a7	b2	-	-
Course Instructor -----		Course Coordinator -----		Head of the department Assist .prof / Dr. Reda El-mowafy		

Date: 2018 -2019



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM727	Course title: Palliative care	Grade/ Level: Master Degree, Specialty 2 nd Semester
Specialty: Family and Community Health Nursing	No. of units : ----- Theory: 2 hours/week	Practice: -----

2- Overall Aim of Course:	This course provides an intensive focus on improving the quality of life, care and dying of individuals and families experiencing life-threatening illness through nursing assessment and interventions to relieve pain and suffering.
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each candidate will be able to

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a.1- Describe the history and evolution of different models of palliative care a.2- Discuss the basic principles of palliative care within nursing practice. a.3- Discuss the basic principles of pain assessment and management at the end of life. a.4- Discuss the indicators of imminent death. a.5- Explain specific patterns of disease progression, complications and treatments for end-of-life disease process. a.6- Explain cultural differences in end of life issues to adequately communicate and provide culturally competent care. a.7-Discuss nurses role in providing education, advocacy and available resources that enhance quality of care for patients, families and caregivers. a.8- Recognize the importance of therapeutic communication at the end of life. a.9- Identify the challenging aspects of grief, loss, and bereavement of patients and families, as well as the loss experience of the health care professional. a.10- Describe the principles of pain and symptom management including psychosocial care
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	<p>a.11- Recognize bodily manifestations of dying and discuss care in the last days of life</p> <p>a.12- Describe the role of the nurse in end-of-life care for the patient and family.</p> <p>a.13- Describe the role of the nurse and other members of the health care team in providing quality palliative care.</p> <p>a.14 - Discuss grief and loss theories and experiences of people and families with a life limiting illness</p>
<p>b-Intellectual Skills</p>	<p>b.1- Interpret how to collaborate with members of an inter-professional team to meet the physical, psychosocial and spiritual needs of the person and his/her family living with life-limiting illness.</p> <p>b.2- Interpret how hospice / palliative care nursing includes a therapeutic relationship</p> <p>b.3- Incorporate leadership, education, research, mentorship, collaboration, coordination and advocacy as essential components to advance the clinical delivery of hospice palliative care nursing.</p> <p>b.4- Differentiate and use the unique body of knowledge of hospice palliative care nursing practice that includes assessment and management of pain and other symptoms, as well as psychosocial, spiritual, grief and bereavement needs.</p> <p>b.5- Discuss the need for collaboration with team members when implementing palliative care.</p> <p>b.6- Discover individual perspectives about end of life issues.</p>
<p>Professional and Practical Skills</p>	<p>-----</p>
<p>d-General Skills</p>	<p>d.1- Assess of patient and family attitudes regarding time of death.</p> <p>d.2- Assess personal death awareness and cumulative loss associated with care-giving.</p> <p>d.3 -Discuss the influence of culture on end of life and palliative care issues.</p> <p>d.4- Discuss ethical issues that may arise at the end of life.</p>



	<p>d.5- Carry out ethical decisions for hospice patients.</p> <p>d.6- Use therapeutic communication for patients in the end of life issues.</p> <p>d.7- Advocate for a persons' right to maintain his/her quality of life for as long as possible.</p>		
4- Course Contents	<ol style="list-style-type: none"> 1. Introduction (Hospice definitions and history) 2. Care of the patient and Family at the end of life. 3. Patterns of Disease Progression 4. Pain Assessment and Management 5. Symptom Assessment and Management 6. Last Days/Hours/Imminent Death Care 7. Loss, Grief, and Bereavement Support 8. Inter-professional/Collaborative Practice in palliative care 9. Indicators of Imminent Dying 10. Ethics and Legal Issues in palliative care 		
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Brain storming 4. Seminars 		
Facilities required for teaching and learning	<ul style="list-style-type: none"> - White board - Classroom - Data show, computer and microphone. 		
6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	<ol style="list-style-type: none"> 1- Semester work 2- Midterm exam 3- Final written exam 		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester	20	20%
	Midterm exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			



a- Course Notes	Not applicable.
b- Essential Books (Text Books)	-----
c- Recommended Books	<p>Faull C., and Blankley K.(2015): Palliative Care.2nd., Great Britain., Oxford University Press.</p> <p>- Vadivelu N., Kaye, A., and Berger G. (2013): Essentials of Palliative Care. 1st. New York. Springer Science & Business Media.</p> <p>Loitman J., Sinclair C., Fisch M. (2010): Palliative Care: A Case-based Guide. 1st. New York. Springer Science & Business Media.</p>
d- Periodicals, Web Sites... etc	<p>www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com.</p>

Professor of subject:

Assist .prof/Dr. Mona Hassan
Assist .prof/Dr. Magda Ali

Date: 2018 -2019

Head of the department

Assist .prof /Dr. Reda El-mowafy



Course Matrix

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course Title: Palliative care

Course Code: COM727

Course content	Weeks	Number Of credit hours	Knowledge And understanding	Intellectual skills	Professional Skills	General skills
1- Introduction (Hospice definitions and history)	1 st week	2	a1- a2	b3	-	-
2- Care of the patient and Family at the end of life.	2 nd week 3 rd week	4	a4, a6, a8, a9	b6	-	d1,d2,d3, d6, d7
3. Patterns of Disease Progression	4 th week	2	a5, a7	b4	-	-
4- Pain Assessment and Management	5 th week	2	a3	b4	-	-
5. Symptom Assessment and Management	6 th week 7 th week	4	a10, a11	b4	-	d5
6. Last Days/Hours/ Imminent Death Care	8 th week	2	a12, a13	b2, b6		d 4,d6
7. Loss, Grief, and Bereavement Support	9 th week 10 th week	4	a9,14	-	-	d1
8. Inter-professional/ Collaborative Practice in palliative care	11 th week 12 th week	4	a8,	b1,b5	-	d6
9 -Indicators of Imminent Dying	13 th week	2	a4	-	-	d7
10. Ethics and Legal Issues in palliative care	14 th week	2	-	-	-	d 1, d2, d3, d4, d5

Professor of subject:

Assist .prof/Dr. Mona Hassan
Assist .prof/Dr. Magda Ali

Head of the department

Assist .prof /Dr. Reda El-mowafy

Date: 2018 -2019



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course Title: Palliative care

Course Code: COM727

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And understanding	Intellectual skills	Professional Skills	General skills
1- Introduction (Hospice definitions and history)	1. Modified Lectures 2. Group Discussion 3. Brain storming	Semester work Midterm exam Final written exam	a1- a2	b3	-	-
2- Care of the patient and Family at the end of life.	1. Modified Lectures 2. Group Discussion 3. Brain storming 4-Seminars	Semester work Midterm exam Final written exam	a4, a6, a8, a9	b6	-	d1,d2,d3,d6, d7
3. Patterns of Disease Progression	1. Modified Lectures 2. Group Discussion 3. Brain storming 4-Seminars	Semester work Midterm exam Final written exam	a5, a7	b4	-	-
4- Pain Assessment and Management	1. Modified Lectures 2. Group Discussion 3. Brain storming 4-Seminars	Semester work Midterm exam Final written exam	a3	b4	-	-
5. Symptom Assessment and Management	1. Modified Lectures 2. Group Discussion 3. Brain storming 4.Seminars	Semester work Midterm exam Final written exam	a10, a11	b4	-	d5



Port Said University
Faculty of Nursing



6. Last Days/Hours/ Imminent Death Care	1. Modified Lectures 2. Group Discussion 3. Brain storming 4. Seminars	Semester work Midterm exam Final written exam	a12, a13	b2, b6		d 4,d6
7. Loss, Grief, and Bereavement Support	1. Modified Lectures 2. Group Discussion 3. Brain storming 4. Seminars	Semester work Midterm exam Final written exam	a9,14	-	-	d1
8. Inter-professional/ Collaborative Practice in palliative care	1. Modified Lectures 2. Group Discussion 3. Brain storming 4. Seminars	Semester work Midterm exam Final written exam	a8,	b1,b5	-	d6
9 -Indicators of Imminent Dying	1. Modified Lectures 2. Group Discussion 3. Brain storming 4. Seminars	Semester work Midterm exam Final written exam	a4	-	-	d7
10. Ethics and Legal Issues in palliative care	1. Modified Lectures 2. Group Discussion 3. Brain storming 4. Seminars	Semester work Midterm exam Final written exam	-	-	-	d 1, d2, d3, d4, d5
Course Instructor Assist .prof/Dr. Mona Hassan Assist .prof/Dr. Magda Ali		Course Coordinator Assist .prof/Dr. Magda Ali		Head of the department Assist .prof / Dr. Reda El-mowafy		

Date: 2018 -2019



University: Port said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1.Course data		
Code: COM731	Course title: Community Health Nursing Theory (2)	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: 3credit hours/week	Practice: -----
2- Overall Aim of Course	Presents the student with theories applicable to providing nursing care to the client/family in the home setting. Emphasis is on family theory and culture. Other broad topics include the home health system, chronic illness, disabilities, compliance, hospice, and chronic pain.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each candidate will be able to;		
a-Knowledge and Understanding:	a.1. Discuss components of school health program. a.2. Explain the role and responsibilities of community health nurse in substance use. a.3. Discuss the significance of mental health for the community. a.4. Explain theory of community health nursing. a.5. Explain rural and urban health hazards. a.6. Discuss occupational health program. a.7. Discuss components of community mobilization and outreach program a.8. Discuss types of complementary and alternative therapies a.9. Explain steps of evidence based nursing.	



<p>b-Intellectual Skills</p>	<p>b.1. Integrate the concepts of evidence based nursing while providing care to the community.</p> <p>b.2. Use different theories and models from the natural and behavioral sciences as well as humanities and relate them to individual and family health</p> <p>b.3. Discuss role and function of community health nurse as a liaison between the client and the health care delivery system in the rural community.</p> <p>b.4. Assume responsibility and accountability for providing quality care with indirect supervision in different community settings.</p> <p>b.5. Evaluate role of professional occupational nurse in the field of community health nursing.</p> <p>b.6. Elaborate on the importance of rehabilitation for clients with substance abuse</p> <p>b.7. Apply primary, secondary, and tertiary prevention strategies to community-focused mental health problems.</p>
<p>c-Professional and Practical Skills</p>	<p>-----</p>
<p>d-General Skills</p>	<p>d.1. Demonstrate interpersonal communication skills and ethics as a member of work group.</p> <p>d.2. Adopt self-learning and continuous self-evaluation.</p> <p>d.3. Use IT skills and display mature computer literacy, which help her/him to work with changing environment.</p> <p>d.4. Demonstrate an ability to adapt where necessary to meet changes in demand on community nursing.</p> <p>d.5. Demonstrate ability and willingness to function in a multidisciplinary setting</p>
<p>4- Course Contents</p>	<ol style="list-style-type: none"> 1. Evidence- based nursing 2. School health 3. Substance use disorders 4. Occupational health 5. Rural health and urban health



	<ol style="list-style-type: none"> 6. Theory of community health nursing, 7. Community mental health nursing 8. Community mobilization and outreach program 9. Complementary and alternative therapies 10. Global health. 11. Revision 		
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Problem solving 4. Seminars 5. Library readings and Internet search 		
Facilities required for teaching and learning	<ol style="list-style-type: none"> 1. Classroom 2. Data show, computer and microphone. 3. White board 		
6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	<ol style="list-style-type: none"> 1- Semester work 2- Midterm exam 3-Oral exam 4- Final written exam 		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Midterm exam	10	10%
	Oral exam	10	10%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>Stamler. (2015): Community Health Nursing: A Canadian Perspective. 4th ed., Pearson Education Canada.</p> <p>Anne McMurray, Jill Clendon. (2015): Community Health and Wellness: Primary Health Care in Practice. 5th ., Elsevier Health Sciences.</p> <p>Stephen Paul Holzemer, Marilyn Klainberg. (2014): Community Health Nursing. Jones & Bartlett Publishers.</p>		



	<p>Mary A. Nies, Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6rd ed., Elsevier Health Sciences.</p> <p>Hung Y. Fan, Ross F. Conner, Sharyn Janes, Luis P. Villarreal. (2014): Community Health Nursing. Jones & Bartlett Publishers.</p> <p>Marcia Stanhope, Jeanette Lancaster, Heather Jessup -Falcioni, Gloria Viverais - Dresler. (2014): Community Health Nursing in Canada. 2nd ., Elsevier Health Sciences.</p> <p>Judith Allender, Judith Allender, RN, C, Msn, Edd, Cherie Rector, Cherie Rector, PhD, RN, C, Kristine Warner. (2013): Community & Public Health Nursing: Promoting the Public's Health. Lippincott Williams & Wilkins.</p> <p>Marcia Stanhope, Jeanette Lancaster. (2014): Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community. 8th ., Elsevier Health Sciences.</p>
d- Periodicals, Web Sites... etc	<p>www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com.</p>

Professor of subject:

Head of the department

Assist .prof/Dr. Reda El- Mowafy
Assist .prof/Dr. Fatma Elemam
Assist .prof/Dr. Magda Ali

Assist .prof / Dr. . Nagla Gida

Date: 2019 -2020



Course Matrix

University: Port Said

Course title: Community health nursing (Theory)(2)

Faculty: Nursing

Course Code: COM731

Department: Family and Community Health Nursing.

Course content	Weeks	Number Of credit hours	Knowledge & skills	Intellectual skills	Professional Practical skills	General & transferable skills
1. Evidence- based nursing	1 st week	3	a9	b1	-	d2,d3
2. School health	2 nd week	3	a1	b4	-	d1-d5
3. Substance use disorders	3 rd week	3	a2	b1,b6	-	d1
4. Occupational health	4 th week	3	a6	b5	-	d2,d5
5. Rural health and urban health	5 th week 6 th week	6	a5	b3	-	d4
6. Theory of community health nursing,	7 th week 8 th week	6	a4	b2		d1
7. Community mental health nursing	9 th week	3	a3	b7	-	d4,d5
8. Community mobilization & outreach program	10 th week 11 th week	6	a7	-		d2, d3
9. Complementary & alternative therapies	12 th week	3	a8	b5	-	d3
10. Global Health	13 th week	3	-	b4	-	d2,d3
11. Revision	14 th week	3	-	-	-	-

Professor of subject:

Head of the department

Assist .prof/Dr. Reda El- Mowafy
Assist .prof/Dr. Fatma Elemam
Assist .prof/Dr. Magda Ali

Assist .prof / Dr. . Nagla Gida

Date: 2019 -2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: Community health nursing (Theory)(2)

Course Code: COM731

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge & skills	Intellectual skills	Professional Practical skills	General & transferabl skills
Evidence- based nursing	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a9	b1	-	d2,d3
School health	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a1	b4	-	d1-d5
Substance use disorders	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a2	b1,b6	-	d1
Occupational health	Modified Lectures	Semester work	a6	b5	-	d2,d5



Port Said University
Faculty of Nursing



	Group Discussion Problem solving Seminars Library readings and Internet search	Midterm exam Oral exam Final written exam				
Rural health and urban health	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a5	b3	-	d4
Theory of community health nursing,	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a4	b2		d1
Community mental health nursing	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a3	b7	-	d4,d5
Community mobilization & outreach program	Modified Lectures Group Discussion Problem solving Seminars Library readings and	Semester work Midterm exam Oral exam Final written exam	a7	-		d2, d3



Port Said University
Faculty of Nursing



	Internet search					
Complementary & alternative therapies	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	a8	b5	-	d3
Global Health	Modified Lectures Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Oral exam Final written exam	-	b4	-	d2,d3
Course Instructor Assist .prof/Dr. Reda El- Mowafy Assist .prof/Dr. Fatma Elemam Assist .prof/Dr. Magda Ali		Course Coordinator Assist .prof/Dr. Magda Ali		Head of the department Assist .prof / Dr. . Nagla Gida		

Date: 2019 -2020



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM 732	Course title: Community Health Nursing clinical (2)	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: -----	Practice: 2 credit hours/week

2- Overall Aim of Course	A variety of home health agencies are used where the student will have the opportunity to practice the principles of home health nursing. The Roy Adaptation Model is utilized to promote optimum health for individuals, families, and groups.
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3 – Intended Learning Outcomes of Course (ILOs)
 By the end of this course each candidate will be able to;

a-Knowledge and Understanding:	-----
b-Intellectual Skills	b1. Use problem solving techniques in providing nursing care for individuals and families and communities. b2. Utilize critical thinking , nursing process, and the appropriate level of prevention in the community focusing on individuals, families, groups and communities. b3. Use different theories and models from the natural sciences , behavioral sciences and humanities as they relate to the nursing process individual and family. b4. Plan health education program to increase awareness of the individual, family and community at all level of prevention towards communicable and non-communicable diseases. b5. Assess occupational hazards among professional nurses in the field of community health nursing
c-Professional and Practical Skills	c.1. Apply steps of evidence based nursing practice while providing care to individuals, groups and community. c.2. Provide quality care in different community settings (school,



	<p>occupational).</p> <p>c.3. Use nursing process approach while providing care to individuals, groups and community.</p> <p>c.4. Plan community health nursing care projects according to health situation at different community sitting (school, occupational).</p> <p>c.5. Participate in planning, implementation and evaluation of various health education programs at different community sitting.</p> <p>c.6. Conduct an Occupational Health History and Workplace Assessment.</p> <p>c.7. Design interventions that protect workers and promote a safe and healthful workplace</p> <p>c.8. Develop required sheets for different health setting.</p>
<p>d- General Skills</p>	<p>d.1. Demonstrate interpersonal communication skills and ethics while providing nursing care.</p> <p>d.2. Encourage team work activity and lead team effectively.</p> <p>d.3. Implement information technology in a way that serves professional practices.</p> <p>d.4. Collaborate with various agencies operating in the community by using intersect oral approach.</p> <p>d.5. Demonstrate leadership and managerial abilities in community health Nursing practice</p> <p>d.6. Motivate self-learning and continuous self-evaluation.</p>
<p>4- Course Contents</p>	<ol style="list-style-type: none"> 1. Preparation of requirements sheets for different health settings. 2. Application of evidence based nursing. 3. Community mobilization. 4. Evaluation of school health program. 5. Health education according community needs. 6. Occupational Health program.
<p>5- Teaching and Learning Methods</p>	<ol style="list-style-type: none"> 1. Group discussion 2. Problem solving 3. Seminars 4. Case study 5. Role play



	<p>6. Field visits</p> <p>7. Clinical conferences</p>
Facilities required for teaching and learning	<p>Clinical posting in the following areas:</p> <ul style="list-style-type: none"> - Specialty area- School (4 weeks) , Occupational (4weeks) - Primary health center/PHC (3 weeks)

6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a-Student Assessment Methods	<p>1- Semester work</p> <p>2- Mid Semester exam</p> <p>3- Final practical exam</p>		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid Semester exam	20	20%
	Final practical exam	60	60%
	Total	100	100
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	- Marcia Stanhope, Jeanette Lancaster. (2014): Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community. 8 th ., Elsevier Health Sciences.		
d- Periodicals, Web Sites... etc	www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com. Www.Pubmed. com..		

Professor of subject:

Head of the department

Assist .prof/Dr. Nagla Gida

Assist .prof/Dr. Nagla Gida

Assist .prof/Dr. Dr. Reda El-mowafy

Assist .prof/Dr. Maha Mossa

Date: 2019 -2020



Course Matrix

University: Port Said

Course title: Community health nursing clinical (2)

Faculty: Nursing

Course Code: COM 732

Department: Family and Community Health Nursing

Course content	Weeks	Number Of credit hours	Knowledge And skills	Intellectual skills	Professional Practical skills	General and transferable skills
1-Preparation of requirements sheets for different health settings.	1 st week 2 nd week	4	-	b1	c8	d6
2-Application of evidence based nursing.	3 rd week 4 th week	4	-	b1,b2,b3	c1	d3
3-Community mobilization.	5 th week 6 th week	4	-	b1,b2	c7	d4
4-Evaluation of school health program.	7 th week 8 th week	4	-	b1,b2,b3	c2,c4,c5, c6	d1
5-Health education according community needs.	9 th week 10 th week 11 th week	6	-	b1,b2,b3,b4	c5	d1
6-Occupational Health program	12 th week 13 th week 14 th week	6	-	b1,b2,b3,b4, b5	c2, c4,c6, c5, c7	d2, d5

Professor of subject:

Head of the department

Assist .prof/Dr. Nagla Gida

Assist .prof/Dr. Nagla Gida

Assist .prof/Dr. Dr. Reda El-mowafy

Assist .prof/Dr. Maha Mossa

Date: 2019 -2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: Community health nursing clinical (2)

Course Code: COM 732

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Professional Practical skills	General and transferable skills
1-Preparation of requirements sheets for different health settings.	- Group discussion	-	-	b1	c8	d6
2-Application of evidence based nursing.	Problem solving Seminars Case study Role play Field visits Clinical conferences	Semester work Mid Semester exam Final practical exam	-	b1,b2,b3	c1	d3
3-Community mobilization.	Problem solving Seminars Field visits Clinical conferences	Semester work Mid Semester exam Final practical exam	-	b1,b2	c7	d4
4-Evaluation of school health program.	Problem solving Seminars Case study Field visits Clinical conferences	Semester work Mid Semester exam Final practical exam	-	b1,b2,b3	c2,c4,c5, c6	d1



Port Said University
Faculty of Nursing



5-Health education according community needs.	Problem solving Seminars Case study Role play Field visits Clinical conferences	Semester work Mid Semester exam Final practical exam	-	b1,b2,b3,b 4	c5	d1
6-Occupational Health program	Problem solving Seminars Case study Field visits Clinical conferences	Semester work Mid Semester exam Final practical exam	-	b1,b2,b3,b 4,b5	c2, c4,c6, c5, c7	d2, d5
<p align="center">Course Instructor Assist .prof/Dr. Nagla Gida Assist .prof/Dr. Dr. Reda El-mowafy Assist .prof/Dr. Maha Mossa</p>		<p align="center">Course Coordinator Assist .prof/Dr. Maha Mossa</p>		<p align="center">Head of the department Assist .prof / Dr. . Nagla Gida</p>		

Date: 2019 -2020



University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM733	Course title: Geriatric nursing	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty: Family and Community Health Nursing.	No. of units : 3h Theory: 2 hours/week	Practice: 1 hour /week

2– Overall Aim of Course:	To prepare master candidate to provides a basic theory essential to nursing assessment and management strategies appropriate to the care of the elderly with a range of health problems. Emphasizing on the promotion of health and prevention of disease as proposed on the concept of health and illness during the life process. Additionally, provides special attention to Psychological and socio-cultural issues of elderly.
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each candidate will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a.1. Identify the basic concepts of gerontological nursing a.2. Explain theories of aging. a.3. Identify the best nursing intervention regarding elderly with chronic disease a.4 Recognize teaching aging and their families (principles of adult learning). a 5- Identify age related changes for elderly a.6. Recognize health promotion for elderly a.7. Formulate environmental safety measures a.8. Determine Ethical ,legal principles and issues with elderly a. 9. Identify Continuum of care and nursing responsibility in caring elderly a.10. Categorizes end of life care
b-Intellectual Skills	b.1-Compare between different types of theories of aging



	<p>b.2- Evaluate the role of geriatric nurse in the different health setting</p> <p>b.3- Subdivide the health problem of older adult.</p> <p>b.4 - Assess the need of older adult</p> <p>b.5-Discriminate the barriers/limitations facing end of life care</p> <p>b.6- Value the importance of utilizing communication skills in providing quality nursing care</p>
c-Professional and Practical Skills	<p>c.1- Apply the concept of adult learning in teaching elderly.</p> <p>c.2-Utilize the available community recourses to provide care for elderly people</p> <p>c.3- Apply strategies of teaching process to aging and their families</p> <p>c.4- Implement the nursing process steps in geriatric nursing</p> <p>c.5- Manipulate needs for elderly people according to aging changes</p> <p>c.6- Assess communication with older adult ,families and caregiver</p>
d-General Skills	<p>d.1-Use appropriate and effective communication skills in caring for elderly</p> <p>d.2-Follow up ethical principles in applying care</p>
	<ol style="list-style-type: none"> 1. An overview of gerontology 2. Theories of aging 3. Age related changes and common health problems 4. Health promotion , risk reduction and disease prevention for elderly 5. Ethical ,legal principles and issues with elderly 6. Continuum of care and nursing responsibility in caring elderly 7. End of life care
5- Teaching and Learning Methods	<p>1-Modified Lectures</p> <p>2- Group Discussion</p> <p>3-Problem solving session</p> <p>4-Seminars Practical Field</p> <p>5-Individual and group exercises</p>
Facilities required for teaching and learning	<ul style="list-style-type: none"> - Computer - Data show - White board - Field work
6- Teaching and Learning Methods for disability students	Not applicable
7-Students assessment	



a- Student Assessment Methods	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Midterm	10	10%
	Final practical exam	10	10%
	Final oral exam	10	10%
	Final written exam	50	50%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>- Bernoth ,M ; Winkler,D: (2017)Healthy Ageing and Aged Care Oxford, United Kingdom ,<u>Oxford University Press</u></p> <p>-Kristen Mauk (2009): Gerontological Nursing: Competencies for Care,Jones Boston,2nd edition . Bartlett Learning</p> <p>- Tabloski ,P.(2015): Gerontological Nursing,3rd edition Jenson Books Inc, Fulfilled by Amazon</p> <p>-Judith, A. &Barbara, S. (2005). "Community Health Nursing: Promoting and Protecting the Public's Health". (Sixth edition).lippincott Willams&Wilkins</p>		
d- Periodicals, Web Sites, ... etc	-Gerontology Gerontology Mailing List Mailing list Name. GSA-USC-L. Address: Listproc@usc.edu.		

Professor of subject:

Head of the department:

Prof .Dr/ Gehad Mohamed
Dr/ Nahed Abdel azeem

Assist .prof /Dr. Nagla Gida

Date: 2019-2020



Course Matrix

University: Port said
Faculty: Nursing
Department: Family and Community Health Nursing.

Course Title: Geriatric nursing
Course Code: COM733

Course content	weeks	Number Of credit hours	Knowledge And understanding	Intellectual skills	Professional Skills	General skills
1. An overview of gerontology	1 st week	3	a.1	b2	-	d1
2.Theories of aging	2 nd week 3 rd week	6	a.2	b1	-	-
3.Age related changes and common health problems	4 th week 5 th week 6 th week	9	a3 ,a.5	b.3	c.5	d2
4.Health promotion , risk reduction and disease prevention for elderly	7 th week 8 th week	6	a.4 , a.6, a7	b.4	c.1,c3	d1
5.Ethical ,legal principles and issues with elderly	9 th week 10 th week	6	a.8	b.6	c.3 ,c.6	d2
6.Continuum of care and nursing responsibility in caring elderly	11 th week	3	a.9	-	c.2 c.4	d1
7.End of life care	12 th week 13 th week	6	a.10	b.5	c.6	d1
Revision	14 th week	3	-	-	-	-

Professor of subject: _____ **Head of the department:** _____

Prof .Dr/ Gehad Mohamed
Dr/ Nahed Abdel azeem

Assist .prof /Dr. Nagla Gida

Date: 2019-2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port said
Faculty: Nursing
Department: Family and Community Health Nursing.

Course Title: Geriatric nursing
Course Code: COM733

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And understanding	Intellectual skills	Professional Skills	General skills
An overview of gerontology	1-Modified Lectures 2- Group Discussion 3-Problem solving session	1. Midterm 2. Final practical exam 3. Final oral exam 4.Final written exam	a.1	b2	-	d1
Theories of aging	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4-Individual and group exercises	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam	a.2	b1	-	-
Age related changes and common health problems	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4-Seminars Practical Field 5-Individual and group exercises	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam	a3 ,a.5	b.3	c.5	d2



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Health promotion , risk reduction and disease prevention for elderly	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4-Seminars Practical Field 5-Individual and group exercises	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam	a.4 , a.6, a7	b.4	c.1,c3	d1
Ethical ,legal principles and issues with elderly	1-Modified Lectures 2- Group Discussion 3-Seminars Practical Field 6-Individual and group exercises	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam	a.8	b.6	c.3 ,c.6	d2
Continuum of care and nursing responsibility in caring elderly	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4-Seminars Practical Field 5-Individual and group exercises	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam	a.9	-	c.2 c.4	d1
End of life care	1-Modified Lectures 2- Group Discussion 3-Problem solving session 4-Seminars Practical Field	1. Semester work 2. Midterm 3. Final practical exam 4. Final oral exam 5. Final written exam	a.10	b.5	c.6	d1



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	5-Individual and group exercises					
Course Instructor Prof .Dr/ Gehad Mohamed Dr/ Nahed Abdel azeem		Course Coordinator Dr/ Nahed Abdel azeem			Head of the department Assist .prof / Dr. . Nagla Gida	

Date: 2019-2020



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: COM734	Course title: Health education for the family and community	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty: Family and Community Health Nursing.	No. of units : ----- Theory: 2 hours/week	Practice: -----

2- Overall Aim of Course:	This course introduces the students to the concepts, theories and new trends of health education, including an overview of the primary roles and responsibilities of the health educator to assess individuals and communities to adopt healthy behaviors
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each candidate will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a.1. Identify basic terms and concepts relevant to health education a.2. Identify role of nurse as health educator a.3. Identify different methods of health education a.4. Recognize Characteristics of the learner a.5. Determine communication skills for special population.- Handicapped.- Chronic illness a.6. Identify counseling as an approach for health education and awareness for family centered health education a.7. Provide health education program within community needs. a.8. Determine evaluation forms for health education program a.9. Recognize the impact of technology on teacher & learner a.10. Discuss theories of health education
b-Intellectual Skills	<ul style="list-style-type: none"> b.1-Compare between different types of theories of health education b.2- Differentiate between different methods of health education b.3- Analyze principles of health education. b.4- Evaluate effect of health education on the individual, families,



	<p>and community</p> <p>b.5-Find out the barriers/limitations facing health education process.</p> <p>b.6- Apply process of health education in health and illness</p>
c-Professional Skills	-----.
d-General Skills	<p>d1-Use appropriate and effective communication skills in applying health education</p> <p>d.2-Follow up ethical principles in applying health education</p> <p>d.3-Evaluate the developed health education sessions and programs according to targeted client' modification /change in health behavior.</p>
Course content	<ol style="list-style-type: none"> 1. Health education (definition ,objective, component, History ,process, role of nurse as health educator) 2. Principles of health education and health education code of ethics 3. Methods of health education 4. Characteristics of the learner and teacher. 5. Behavior change theories (theory of planned behaviour ,social cognitive theory) 6. Models of health education (Health Belief Model Trans theoretical Model) 7. Community needs for health education(precede-proceed model) 8. Interpersonal communication skills for special population.(Handicapped.- Chronic illness) 9. counseling as an approach for health education and awareness for family centered health education 10. Health education program for community (child, adolescent, man, women and elderly). 11. Evaluation of health education.(Evaluation versus assessment.- Determining the focus of evaluation) 12. Technology in health education.- Health education in the information age. The impact of technology on teacher & learner 13. Parenting education



5- Teaching and Learning Methods	1-Modified Lectures 2- Seminar 3-Problem solving session 4-Role play		
Facilities required for teaching and learning	- Computer - Data show - White board		
6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Midterm exam 3- Final written exam		
b- Time	Assessment 1 During the course Assessment 2 At the end of the course		
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Midterm exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<p>- Judith, A. & Barbara, S. (2005). "Community Health Nursing: Promoting and Protecting the Public's Health". (Sixth edition).lippincott Willams&Wilkins</p> <p>- Allender J., Rector C. and Warner K (2014):Community public health nursing promoting the public' health.8th ed. New York. Wolters Kluwer and Lippincott Williams and Wilkins</p> <p>- Mary A. Nies, Melanie McEwen. (2014): Community/Public Health Nursing: Promoting the Health of Populations. 6rd ed., Elsevier Health Sciences</p>		
d- Periodicals, Web Sites, ... etc			

Professor of subject:

Head of the department:

Assist .prof/ Naglaa Ibrahim

Assist .prof /Dr. Nagla Gida

DR/ Fatma Elsewerky

Date: 2019-2020



Course Matrix

University: Port said

Course Title: Health education for family and community

Faculty: Nursing

Course Code: COM734

Department: Family and Community Health Nursing.

Course content	Weeks	Number Of credit hours	Knowledge And skills	Intellectual skills	Practical skills	General and transferable skills
1-Health education overview	1 st week	2	a1	b5	-	-
2-Principles of health education and health education code of ethics	2 nd week 3 rd week	4	a2	b3	-	d2
3- Methods of health education	4 th week	2	a3	b2	-	-
4- Characteristics of the learner and teacher	5 th week	2	a4	-	-	d1
5- Behavior change theories (theory of planned behaviour ,social cognitive theory)	6 th week	2	a10	b1	-	d1
6- Models of health education (Health Belief Model Trans theoretical Model)	7 th week	2	a10	b1, b5	-	-
7- Community needs for health education(precede-proceed model)	8 th week	2	a5	b4	-	d1
8-Interpersonal communication skills for special population.(Handicapped.- Chronic illness)	9 th week	2	a5	-	-	d1
9- Counseling as an approach for health education and awareness for family centered health education	10 th week	2	a6	-	-	d2
10- Health education program for community (child, adolescent, man, women and elderly).	11 th week	2	a7	b6	-	d1
11- Evaluation of health education	12 th week	2	a8	-	-	d3



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12-Technology in health education	13 th week	2	a9	-	-	-
13-Parenting education	14 th week	2	b6 b7		-	d1

Professor of subject: _____ **Head of the department:** _____

Assist .prof/ Naglaa Ibrahim
DR/ Fatma Elsewerky

Assist .prof /Dr. Nagla Gida

Date: 2019-2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course Title: Health education for family and community

Course Code: COM734

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Practical skills	General and transferable skills
1-Health education overview	1-Modified Lectures	Semester work Midterm exam Final written exam	a1	b5	-	-
2-Principles of health education and health education code of ethics	1-Modified Lectures 2- Seminar 3-Problem solving session	Semester work Midterm exam Final written exam	a2	b3	-	d2
3- Methods of health education	1-Modified Lectures 2- Seminar	Semester work Midterm exam Final written exam	a3	b2	-	-
4- Characteristics of the learner and teacher	1-Modified Lectures 2- Seminar	Semester work Midterm exam Final written exam	a4	-	-	d1
5- Behavior change theories (theory of planned behaviour ,social cognitive theory)	1-Modified Lectures 2- Seminar 3-Problem solving session	Semester work Midterm exam Final written exam	a10	b1	-	d1



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6- Models of health education (Health Belief Model Trans theoretical Model)	1-Modified Lectures 2- Seminar 3-Problem solving session	Semester work Midterm exam Final written exam	a10	b1, b5	-	-
7- Community needs for health education(precede-proceed model)	1-Modified Lectures 2- Seminar 3-Problem solving session 4-Role play	Semester work Midterm exam Final written exam	a5	b4	-	d1
8-Interpersonal communication skills for special population.(Handicapped.- Chronic illness)	1-Modified Lectures 2- Seminar 3-Problem solving session 4-Role play	Semester work Midterm exam Final written exam	a5	-	-	d1
9- Counseling as an approach for health education and awareness for family centered health education	1-Modified Lectures 2- Seminar 3-Problem solving session 4-Role play	Semester work Midterm exam Final written exam	a6	-	-	d2
10- Health education program for community (child, adolescent, man, women and elderly).	1-Modified Lectures 2- Seminar 3-Problem solving session 4-Role play	Semester work Midterm exam Final written exam	a7	b6	-	d1
11- Evaluation of health education	1-Modified Lectures 2- Seminar	Semester work Midterm exam Final written exam	a8	-	-	d3



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12-Technology in health education	1-Modified Lectures 2- Seminar	Semester work Midterm exam Final written exam	a9	-	-	-
13-Parenting education	1-Modified Lectures 2- Seminar 3-Problem solving session 4-Role play	Semester work Midterm exam Final written exam	b6 b7		-	d1
Course Instructor Assist .prof/ Naglaa Ibrahim DR/ Fatma Elsewerky		Course Coordinator DR/ Fatma Elsewerky		Head of the department Assist .prof / Dr. . Nagla Gida		

Date: 2019-2020



University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

COURSE SPECIFICATIONS

1- Course data:		
Code: COM735	Course title: Nursing in disaster	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty: Family and Community Health Nursing	No. of units: Theory: 2 Credit hours/week	Practice: -----

2- Overall Aim of Course:	This course prepares the student to understand the nature of disaster in order to develop appropriate response, resources collection, and crisis management & recovery strategies. Review of real world disaster provides the student with valuable knowledge and skills to develop habits of anticipation and response. Students will learn principles for emergency planning and operation management, as well as individual skills to improve judgment, decision making and leadership which are vital skills during a disaster or crisis
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each student will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a.1- Identify the key concepts associated with disaster response and preparedness world-wide. a.2- Discuss various national and international codes, characters and legislation that influence planning for disaster, and humanitarian aid delivery world-wide. a.3- Analyze case examples of previous disasters and determine the value of these for future planning and humanitarian response a.4- Identify requirements for health care responses to disasters.. a.5- Discuss the nature of individual and community response to disasters acknowledging the influence of cultural beliefs and personal meaning of experiences associated the disaster. a.6- Identify salient issues related to public health and nutrition or emergency planning and analyze competing arguments and draw
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	<p>reasoned conclusions for professional practice.</p> <p>a.7- Critically appraises existing research based knowledge on the mental health of individuals and community functioning post disasters.</p> <p>a.8- Display knowledge of issues associated with appropriate research methods that may be used when evaluating interventions associated with mental health and/ or community recovery in disasters.</p> <p>a.9- Discuss concepts related to leadership and management in disaster relief and emergency planning.</p> <p>a.10- Explain the impact of the public and nutritional issues that exit in communities affected by disasters.</p> <p>a.11- Analyze the range of accountability and health service continuity issues associated with all stages of planning for appropriate disaster response and preparedness.</p>
<p>b-Intellectual Skills :</p>	<p>b.1- Develop a personal framework for the analysis of previous disasters and the structure of emergency planning required to militate against repetition of such events in the future.</p> <p>b.2-Critically analyze the economic, cultural and political factors that impact on disasters and curb or enhance the level of preparedness.</p> <p>b.3-Demonstrate creative in planning for and managing within the disaster context.</p> <p>b.4- Critically Analyze the psycho-social and cultural processes that underpin individual and community response to disasters and formulate ideas that facilitate recovery and long term development.</p> <p>b.5-Demonstrate innovative, creative and when possible evidence based responses to mental health needs of communities affected by disasters.</p> <p>b.6- Demonstrate leadership ability in guiding and supporting others for effective team work in disaster responses and influence appropriate developments in disasters preparedness.</p> <p>b.7- Design a research project that contributes to evaluation or development of knowledge about particular phenomena and/ or concepts related to disaster response and preparedness.</p>



	b.8- Demonstrate ability to synthesize knowledge gained throughout the program and applies this to the work setting
c-Professional Skills :	-----
d-General Skills :	<p>d.1- Demonstrate the ability to maintain personal safety and physical and psychological health within stressful environments.</p> <p>d.2- Demonstrate ability in conflict resolution on a one-to one or group – group level</p> <p>d.3- Demonstrate cultural sensitivity in communicating with peers and those to whom the service is being delivered or planned for.</p> <p>d.4- Demonstrate the ability to manage tasks and solve problems within the disaster relief or emergency planning context.</p> <p>d.5- Understand the use of appropriate technology in the disaster context</p> <p>d.6- Demonstrate ethical awareness and sensitivity to individual belief systems and personal meaning of disasters</p>
4- Course content:	<p>1-Introduction to disaster management</p> <ul style="list-style-type: none"> • Health aspects of disasters • Risk management principles. • Governance and coordination. <p>2-Disaster planning and preparedness principles</p> <ul style="list-style-type: none"> • Policy and planning • Surveillance • Prevention, mitigation, and preparedness. <p>3-Management, response and recovery for disasters</p> <ul style="list-style-type: none"> • The initial impact • Early response • Disaster triage • Community resilience • Community recovery <p>4-Issues and challenges</p> <ul style="list-style-type: none"> • Health care facilities sustainability • International disaster response. • Disaster mental health.. <p>5-Useful research methods for disaster planning and response.</p> <p>6-Stratgeic leadership for disaster and emergency planning.</p>



5- Teaching and Learning Methods:	<ol style="list-style-type: none"> 1. Group Discussion 2. Problem solving 3. Seminars 4. Library readings and Internet search 		
-Facilities required for teaching and learning:	<ol style="list-style-type: none"> 1. Classroom 2. Data show, computer and microphone. 3. White board 		
6- Teaching and Learning Methods for disability students	Not applicable		
7- Student Evaluation:			
a- Methods of assessment :	Semester work Midterm exam Final written exam		
b-Time	Assessment 1	During the course	
	Assessment 2	At the end of the course.	
c-Weight	Methods	Score	%
	Semester	20	20%
	Midterm exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes :	Not applicable		
b- Essential Books (Text Books) :	-----		
c- Recommended Books :	<p><i>Maurer F., Smith. (2013):</i> Community Health Nursing Practice: Health for Families and populations, 5th ed., united states.</p> <p>Veenema ., T.(2013):Disaster Nursing and Emergency Preparedness: for Chemical, Biological Terrorism and other Hazards,3rd ., unites states.</p>		
d- Periodicals, Web Sites, ... etc :	www.who.int www.sciencedirect.com www.free-edu.net Www. Altavista.com. Www.Pubmed. com. www.cochrane.org		

Professor of subject:

Head of the department:

Assist .prof/ Mona Hassan
Dr/ Magda Aly

Assist .prof /Dr. Nagla Gida

Date: 2019-2020



Course matrix

University: Port Said

Course title: Nursing in disaster

Faculty: Nursing

Course Code: COM735

Department: Family and Community Health Nursing

Course content	Weeks	Number of credit hours	Knowledge And understanding	Intellectual skills	Professional skills	General skills
1-Introduction to disaster management	1 st week 2 nd week	4	a1	-	-	d.6
2-Disaster planning and preparedness principles	3 rd week 4 th weeks	4	a2 ,a3, a6	b1	-	d.2
3-Management, response and recovery for disasters	5 th week 6 th week	4	a.4, a5, a10	b.1, b.4, b5	-	d.1, d.3 d4
-Issues and challenges	7 th week 8 th week	4	a.6, a.7, a.8, a11	b.5 b4	-	d3 d2
5-Useful research methods for disaster planning and response	9 th week 10 th week	4	a.11	b.4, b.7, b.8	-	d5
6-Strategic leadership for disaster and emergency planning	11 th week 12 th week 13 th week	6	a.9	b.1, b6	-	d4
Revision	14 th week	2	-	-	-	-

Professor of subject:

Head of the department:

Assist .prof/ Mona Hassan
DR/ Magda Aly

Assist .prof /Dr. Nagla Gida

Date: 2019-2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: Nursing in disaster

Course Code: COM735

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And understanding	Intellectual skills	Professional skills	General skills
Introduction to disaster management	Group Discussion Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a1	-	-	d.6
Disaster planning and preparedness principles	Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a2 ,a3, a6	b1	-	d.2
Management, response and recovery for disasters	Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a.4, a5, a10	b.1, b.4, b5	-	d.1, d.3 d4



**Port Said University
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-Issues and challenges	Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a.6, a.7, a.8, a11	b.5 b4	-	d3 d2
Useful research methods for disaster planning and response	Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a.11	b.4, b.7, b.8	-	d5
Strategic leadership for disaster and emergency planning	Group Discussion Problem solving Seminars Library readings and Internet search	Semester work Midterm exam Final written exam	a.9	b.1, b6	-	d4
Course Instructor Assist .prof/ Mona Hassan DR/ Magda Aly			Course Coordinator DR/ Magda Aly		Head of the department Assist .prof / Dr. . Nagla Gida	

Date: 2019-2020



University: Port Said
Faculty: Nursing
Department: Family and Community health Nursing

COURSE SPECIFICATIONS

1- Course data		
Code: GEN921	Course title: Ethics and the laws of the profession	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty:- Family and Community Health Nursing.	No. of units: Theory: 2 Credit hours/week	Practice: -----

2- Overall Aim of Course:	This course focuses on health care policy, ethical considerations and legal decisions that impact the delivery of health care services in various health care settings to prevent health crisis, nursing malpractice, and liability.
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each student will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Identify different terminology related to ethics and laws. a2. Differentiate between ethical decision making and ethical dilemma. a3. Recognize legally sensitive practice setting. a4. Discuss the nursing code of ethics. a5. Determine principles of ethical decision making a6. Explain profession concepts for nursing practice. a7. Identify role of nurse in various health care setting.
b-Intellectual Skills	<ul style="list-style-type: none"> b1. Distinguish between different ethical concepts in nursing practice b2. Apply nursing code of ethics b3. Apply principles of nursing ethics b4. Evaluate responsibilities of nursing as a profession b5. Explain patient bill of right.
c-Professional and Practical Skills	-----
d-General and Transferable Skills	<ul style="list-style-type: none"> d1. Use computer & net skills. d.2. Apply ethical decision making.



	d.3. Use wisely professional rights toward client.		
4- Course Contents	1- Orientation and overview of ethics and laws of profession 2- Principles of nursing ethics 3- Nursing as a profession 4- Responsibilities for nursing practice 5- Different role of the nurse in various health care settings. 6- Ethical concepts for nursing practice 7- Factors in the work environment that affect ethical decision Making 8- Practical application of nursing ethics 9- Legal responsibility toward client 10- The patient bill of right 11- Legally sensitive practice setting 12- Nursing code of ethics (2)		
5- Teaching and Learning Methods:	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search		
-Facilities required for teaching and learning:	1. Classroom 2. Data show, computer and microphone. 3. White board		
6- Teaching and Learning Methods for disability students	Not applicable		
7-Students assessment			
a- Methods of assessment :	Semester work Midterm exam Final written exam		
b-Time	Assessment 1	During the course	
	Assessment 2	At the end of the course.	
c. Weighting of Assessments	Methods	Score	%
	Semester	20	20%
	Midterm exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable		
b- Essential Books (Text Books)	-----		



c- Recommended Book	-Butts BJ, And Rich LK.(2015): Nursing Ethics, Jones & Bartlett Publisher, ISBN, 1284059502. - Brown MJ, Kitson LA, and McKnight JT.(2013): Challenges in Caring: Explorations in nursing and ethics, Springer, ISBN, 1489945296, pp: 226. - Anne Scott P. (2017): Key Concepts and Issues in Nursing Ethics, Springer, ISBN, 3319492500, PP 221
d- Periodicals, Web Sites, ... etc	www.nursingethics.ca/ www.nursing-ethics.org www.nursing-world.org http://en.wikipedia.org"

Professor of subject:

Date: 2019-2020

Head of Department:

Assist .prof /Dr. Nagla Gida



Course Matrix

University: Port Said

Course title: Ethics and the laws of the profession

Faculty: Nursing

Course Code: GEN921

Department: Family and Community Health Nursing

Course content	Weeks	Number Of credit hours	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable Skills
1- Orientation overview of ethics and laws of profession	1 st Week	2	a1	b1	-	d1
2- Principles of nursing ethics	2 nd Week	2	a5	b3	-	d1
3- Nursing as a profession	3 rd Week	2	a6	b4	-	d1
4- Responsibilities for nursing practice	4 th Week	2	a7	b1	-	d1
5- Different role of the nurse	5 th Week	2	a7	-	-	d1
6- Ethical concepts for nursing practice	6 th Week	2	-	b1	-	d1
7- Factors in the work environment that affect ethical decision making	7 th Week 8 th Week	4	a2,a5	-	-	d1
8- Practical application of nursing ethics	9 th Week 10 th Week	4	-	b1	-	d1
9-Legal responsibility toward client	11 th Week	2	a3	-	-	d1
10-The patient bill of right	12 th Week	2	-	b5	-	d1
11- Legally sensitive practice setting	13 th Week	2	a3	-	-	d1
12- Nursing code of ethics (2)	14 th Week	2	a4	b2	-	d1
Total	14 Week	28	-	-	-	-

Professor of subject:

Head of Department:
Assist .prof /Dr. Nagla Gida

Date: 2019-2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing

Course title: Ethics and the laws of the profession

Course Code: GEN921

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable Skills
1- Orientation overview of ethics and laws of profession	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	Semester work Midterm exam Final written exam	a1	b1	-	d1
2- Principles of nursing ethics	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	Semester work Midterm exam Final written exam	a5	b3	-	d1
3- Nursing as a profession	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	Semester work Midterm exam Final written exam	a6	b4	-	d1
4- Responsibilities for nursing practice	1. Modified Lectures 2. Group Discussion	Semester work Midterm exam Final written exam	a7	b1	-	d1



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	<ol style="list-style-type: none"> 3. Seminars 4. Library readings and Internet search 					
5- Different role of the nurse	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	Semester work Midterm exam Final written exam	a7	-	-	d1
6- Ethical concepts for nursing practice	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	Semester work Midterm exam Final written exam	-	b1	-	d1
7- Factors in the work environment that affect ethical decision making	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	Semester work Midterm exam Final written exam	a2,a5	-	-	d1
8- Practical application of nursing ethics	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search 	Semester work Midterm exam Final written exam	-	b1	-	d1
9- Legal responsibility toward client	<ol style="list-style-type: none"> 1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and 	Semester work Midterm exam Final written exam	a3	-	-	d1



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	Internet search					
10-The patient bill of right	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	Semester work Midterm exam Final written exam	-	b5	-	d1
11- Legally sensitive practice setting	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	Semester work Midterm exam Final written exam	a3	-	-	d1
12- Nursing code of ethics (2)	1. Modified Lectures 2. Group Discussion 3. Seminars 4. Library readings and Internet search	Semester work Midterm exam Final written exam	a4	b2	-	d1
Course Instructor -----			Course Coordinator -----		Head of the department Assist .prof / Dr. . Nagla Gida	

Date: 2019-2020



University: Port Said
Faculty: Nursing
Department: Family and Community Health Nursing.

COURSE SPECIFICATIONS

1- Course data		
Code: GEN 922	Course title: First Aid	Grade/ Level: Master Degree, Specialty 3 rd Semester
Specialty: Family and Community Health Nursing.	No. of units :----- Theory: 2credit hours/week	Practice:-----
2– Overall Aim of Course	This course provides students with the basic skills and knowledge that assist them to identify the traumas , accidents and intervene accordingly at the accident scene. It also introduces the student with the skills to assess the emergency incident and implement the first aid procedures that will prevent further complications using the accessible resources until the victim is transferred to health care agencies.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;		
a-Knowledge and Understanding:	a1. Give an Overview about first aid and emergency nursing. a2. Assess the patient in emergency conditions. a3. Discuss the principles of first aid in the times of emergency situation a4.Discuss different emergency conditions and appropriate interventions during actual situations. a5.Describe how to minimize the risk of infection to self and others. a6.Explain the important nursing considerations during inter-facility and intra-facility transport of the victim/ patient with emergency conditions and situations. a7.Identify the need for establishing consent to provide first aid. a8.Discuss the different signs and symptoms of emergency conditions a9.Discuss the role and responsibilities of community health nurse in first aid	
b-Intellectual Skills	b1.Analyze the client's condition, according to triage system. b2.Create critical thinking process when dealing with different types of emergency situations.	



	<p>b3. Plan the first aid measures and nursing management for patients with trauma in the different body parts.</p> <p>b4. Explain first aid measures & nursing management for patient with the different medical emergencies and environmental emergencies</p>
c-Professional and Practical Skills	-----
d- General Skills	<p>d.1. Demonstrate leadership skills.</p> <p>d2. Demonstrate effective communication skills in interpersonal relationship.</p> <p>d3. Demonstrate responsibility for own learning by appropriate acceptance of direction/correction and evaluation of self in relation to the course objectives.</p> <p>d4. Appraise communication skills to synthesize information through the continuing construction of knowledge</p> <p>d.5. Collaborate effectively in a respectful manner with patients..</p> <p>d.6. Show attitudes and behaviors consistent with professional standards at a basic level.</p>
4- Course Contents	<p>1- Overview about first aids</p> <p>2- Emergency assessment</p> <p style="padding-left: 20px;">a. primary assessment</p> <p style="padding-left: 20px;">b- secondary assessment</p> <p>3- Communication and Documentation (Triage)</p> <p>4-Principle of Basic Skills in First Aid and Emergency Nursing</p> <ul style="list-style-type: none"> • Management in airway obstruction • Basic life support and (CPR) • Administer artificial respiration and ventilation. <p>5- First Aid and Emergency Management</p> <ul style="list-style-type: none"> • Hemorrhage • Shock • Burn <p>6-Emergency Management of Specific Medical Condition</p> <ul style="list-style-type: none"> • Respiratory Emergency(Asthma ,Pneumonia)



	<ul style="list-style-type: none"> • Cardiac Emergency • Seizures • Dizziness and Syncope • Anaphylactic Reaction (Allergy) <p>7-Environmental Emergency</p> <p>8-Disaster Management</p> <p>9-Emergency Management of Special Population (<i>Violence, Abuse and Neglect</i>)</p>
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5- Teaching and Learning Methods	1- Modified Lectures 2-Group Discussion 3-Problem solving 5-Seminars		
Facilities required for teaching and learning	- Classroom - Data show, computer and microphone. - White board		
6- Teaching and Learning disability students	Not applicable		
7-Students assessment			
a- Student Assessment Methods	1- Semester work 2- Final written exam 3-Mid-term exam		
b- Time	Assessment 1	During the course	
	Assessment 2	At the end of the course	
c. Weighting of Assessments	Methods	Score	%
	Semester work	20	20%
	Mid-term exam	20	20%
	Final written exam	60	60%
	Total	100	100%
8- List of References			
a- Course Notes	Not applicable.		
b- Essential Books (Text Books)	-----		
c- Recommended Books	<ul style="list-style-type: none"> • Gina. M Piazza, (2014): Emergency colleague of emergency physician , network •Daniel Limmer ,Michael F. O’keefe. (2011) Emergency Care .12thed, 		



	<p>Pearson Education, Inc.</p> <ul style="list-style-type: none">•Kathleen Sanders Jordan. (2000) Emergency Nursing Core Curriculum, 5th ed, Philadelphia, W.B. Saunders company :A division of Harcourt Brace & company.•McQuillan, K., Von Rueden, K., Hartsock, R., Flynn, M. and Whalen, E. (2002): Trauma Nursing: From Resuscitation to Rehabilitation , 3rd ed.,) Saunders, Philadelphia.•Newberry, L. (2003) Sheehy's Emergency Nursing: Principles and practice (5thed) Mosby, St Louis
d- Periodicals, Web Sites... etc	<ul style="list-style-type: none">•http://www.heart.org/HEARTORG/CPRAndECC/HealthcareTraining/BasicLifeSupportBLS/Basic-Life-Support-BLS_UCM_001281_SubHomePage.jsp•http://www.heart.org/HEARTORG/CPRAndECC/Science/Guidelines/Reprint-2010-AHA-Guidelines-for-CPR-ECC_UCM_317174_Article.jsp

Professor of subject:

Head of the department

Assist .prof/ Maha Moussa
Dr/ Afaf Abdallah

Assist .prof /Dr. Nagla Gida

Date: 2019-2020



CourseMatrix

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: First Aid

Course Code: GEN 922

Course content	Weeks	Number Of credit hours	Knowledge And skills	Intellectual skills	Professional skills	General skills
1-Overview about first aids	1 st week	2	a1,a8	-	-	d1-,d2 ,d3
2- Emergency assessment a- primary assessment b- secondary assessment	2 nd week	2	a2	b1,b2	-	d4,d5
3- Communication and Documentation (Triage)	3 rd week	2	a7, a9	b1,b2	-	d1,d2, d3,d4
4-Principle of Basic Skills in First Aid and Emergency Nursing	4 th week	2	a3	b1, b3	-	d2
5- First Aid and Emergency Management	5 th week 6 th week	4	a2, a5,a9	b3, b4	-	d1, d2, d3
6-Emergency Management of Specific Medical Condition	7 th week 8 th week 9 th week	6	a2, a5, a7, a8, a9	b1, b2, b3, b4	-	d5,d6
7-Environmental Emergency (Heat stroke)	10 th week	2	a2, a4	b1, b4	-	d3
8- Disaster Management	11 th week	2	a2, a5, a6, a8, a9	b1,b4	-	d2, d3
9-Emergency Management of Special Population	12 th week 13 th week	4	a2, a4, a7, a8, a9	b1,b4	-	d2, d3
Revision	14 th week	2	2	-	-	-

Professor of subject:

Head of the department

Assist .prof/ Maha Moussa

Assist .prof /Dr. Nagla Gida

Dr/ Afaf Abdallah

Date: 2019-2020



Port Said University
Faculty of Nursing



نموذج رقم ١١ (أ)

University: Port Said

Faculty: Nursing

Department: Family and Community Health Nursing.

Course title: First Aid

Course Code: GEN 922

ILOs Matrix for Course Content

Course content	Teaching Methods	Evaluation Methods	Knowledge And skills	Intellectual skills	Professional skills	General skills
1-Overview about first aids	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a1,a8	-	-	d1-,d2 ,d3
2- Emergency assessment a- primary assessment b- secondary assessment	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a2	b1,b2	-	d4,d5
3- Communication and Documentation (Triage)	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a7, a9	b1,b2	-	d1,d2, d3,d4
4-Principle of Basic Skills in First Aid and Emergency Nursing	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a3	b1, b3	-	d2
5- First Aid and Emergency Management	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a2, a5,a9	b3, b4	-	d1, d2, d3
6-Emergency Management of Specific Medical Condition	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a2, a5, a7, a8, a9	b1, b2, b3, b4	-	d5,d6
7-Environmental Emergency (Heat	1- Modified Lectures	1- Semester work	a2, a4	b1, b4	-	d3



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stroke)	2-Group Discussion3- Seminars	2- Final written exam 3-Mid-term exam				
8- Disaster Management	1- Modified Lectures 2-Group Discussion3- Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a2, a5, a6, a8, a9	b1,b4	-	d2, d3
9-Emergency Management of Special Population	1- Modified Lectures 2-Group Discussion 3-Seminars	1- Semester work 2- Final written exam 3-Mid-term exam	a2, a4, a7, a8, a9	b1,b4	-	d2, d3
Course Instructor Assist .prof/ Maha Moussa Dr/ Afaf Abdallah		Course Coordinator Dr/ Afaf Abdallah		Head of the department Assist .prof / Dr. . Nagla Gida		

Date: 2019-2020