



University: Port Said
Faculty: Nursing
Department: Medical Surgical Nursing

**Program Specification
(2019-2020)**

A. Basic Information

1. **Program Title:** Master degree
2. **Program Type:**
 Single Double Multiple
3. **Department:** Medical Surgical Nursing
4. **Last date of program specifications approval:** / /

B. Professional Information

1- Program Aim:

The program is designed enable the graduate to work in different specialties in medical surgical nursing, and helps to develop the research capabilities of the graduates as well as their ability to synthesize and utilize research findings for improving nursing practices in acute care settings. Medical surgical nursing provides a theoretical background for the study of adult health based on the synthesis of nursing theory and public health science , Emphasis is on health promotion , health maintenance and disease prevention among people at risk.

2- Intended Learning Outcomes (ILOs):

By the end of the program the nurse student should be able to:

2/1 Knowledge and Understanding:

a.1	Discuss basic theories, concepts and principles related to specialty
a.2	Explain the exchangeable effect of the professional practices and its reflection on the acute care settings.
a.3	Explain nursing roles that meet the emerging health needs of individuals, families, communities.
a.4	Identify the multidimensional of health influences on client and how these affect the health status of family and community.
a.5	Discuss new trends and issues related to nursing especially medical surgical nursing.
a.6	Explain ethical considerations and legal decision that impact delivery of health care services in various health care settings
a.7	Identify principles and concepts of quality in professional practice
a.8	Discuss new concept about caring of adult patients.
a.9	Discuss concept and theory of medical surgical nursing.
a.10	Discuss the legal and ethical issue pertaining to Medical Surgical Nursing
a.11	Discuss advanced concepts of management and leadership skills required for professional practice.



a.12	Explain basic concepts and principles in Medical Surgical Nursing practice
a.13	Explain emergency measures and nursing management for patient with different medical emergencies
a.14	Explain principles ,planning and management of disaster
a.15	Provide advanced knowledge and concepts in qualitative methods for nursing

2/2 Intellectual Skills:

b.1	Use problem solving skills to make judgments / decisions in prioritizing actions.
b.2	Select appropriate methods of teaching according to educational domain
b.3	Select appropriate statistical analysis test according to area of specialty.
b.4	Formulate specific strategy for meeting patients health needs.
b.5	Develop strategies to improve performance of medical surgical nursing
b.6	Provide special attention to physical, psychological and socio-cultural issues to adult patients.
b.7	Develop health education plan to increase awareness of adult patients about healthy life style and risk factor of chronic illness.
b.8	Develop health promoting programs to meet individual, family and community needs.
b.9	Critiques research paper
b.10	Interpret numerical and narrative data.
b.11	Use critical thinking to provide holistic and continuous, nursing care to adult patients
b.12	Provide intensive care for improving quality of life and care for chronic disease.

2/3/1 Professional Skills:

c.1	Use a range of assessment techniques to identify relevant determinants of health.
c.2	Demonstrate skills of accurate recording and reporting utilizing written and oral principles in different health care setting.
c.3	Implement health education program and counseling techniques to patients and nurses according to the needs.
c.4	Apply infection control measures in health care settings.
c.5	Conduct research and other scholarly activity in the field of Medical Surgical Nursing.
c.6	Evaluate strategies for improving practice, contributing to the development of knowledge in medical surgical nursing.
c.7	Use appropriate methods of teaching appropriate to patients had chronic disease.
c.8	Provide safe personalized care based on principles of safety at health care setting.
c.9	Evaluate health education program used in improve patients quality of life.
c.10	Apply principle of referrals systems.
c.11	Utilize advanced computer skills.
c.12	Evaluate research and apply findings to improve nursing practice.
c.13	Evaluate occupational hazards among professional nurses in the field of Medical Surgical Nursing

2/3/2 General Skills:

d.1	Use effective and appropriate oral, written and technological communication skills in clinical, educational, and professional contexts and systems.
d.2	Utilize the managerial skills in clinical setting .
d.3	Display the ability to work effectively as part of a group, involving leadership,



	group dynamic and interpersonal skills.
d.4	Illustrate the ability to self appraises and reflects on practice relevant to Medical Surgical Nursing
d.5	Use recent available resources of information to evaluate the level of nursing care and its outcomes.
d.6	Contribute to the professional development of self and other to enhance nursing care practice.
d.7	Use Information technology skills
d.8	Develop research proposal in the area of specialty
d.9	Utilize statistical program effectively.

3-Program Academic Standards:

National Academic Reference Standards for Post graduate Master Program

برامج الماجستير ١- مواصفات الخريج

خريج برنامج الماجستير في اي تخصص يجب ان يكون قادرا على :

- ١- اجادة تطبيق اساسيات ومنهجيات البحث العلمى وادواته المختلفة .
- ٢- تطبيق المنهج التحليلي واستخدامه فى مجال التخصص.
- ٣- تطبيق المعارف المتخصصة ودمجها مع المعارف ذات العلاقة فى ممارسته المهنيه .
- ٤- اظهار وعيا بالمشاكل الجارية والرؤى الحديثه فى مجال التخصص .
- ٥- تحديد المشكلات المهنية وايجاد حلول لها .
- ٦- اتقان نطاق مناسب من المهارات المهنية المتخصصة واتخدام الوسائل التكنولوجية المناسبة بما يخدم ممارسته المهنية
- ٧- التواصل بفاعلية والقدرة على قيادة فرق العمل .
- ٨- اتخاذ القرار فى سياقات مهنية مختلفة .
- ٩- توظيف الموارد المتاحة بما يحقق اعلى استفادة والحفاظ عليها .
- ١٠- اظهار الوعى بدورة فى تنمية المجتمع والحفاظ على البيئة فى ضوء المتغيرات العالمية والاقليمية .
- ١١- التصرف بما يعكس الالتزام بالنزاهة والمصدقية والالتزام بقواعد المهنة .
- ١٢- تنمية ذاته اكاديميا ومهنيا وقادرا على التعلم المستمر .

٢- المعايير القياسية العامة

أ- المعرفة والفهم

- بانتهاه دراسه برنامج الماجستير يجب ان يكون الخريج على فهم ودراية بكل من :
- ١- النظريات والاساسيات المتعلقة بمجال التعلم وكذا فى المجالات ذات العلاقة .
 - ٢- التأثير المتبادل بين الممارسة المهنية وانعكاسها على البيئة .
 - ٣- التطورات العلمية فى مجال التخصص .
 - ٤- المبادئ الاخلاقية والقانونية للممارسة المهنية فى مجال التخصص .
 - ٥- مبادئ واساسيات الجودة فى الممارسه المهنية فى مجال التخصص .
 - ٦- اساسيات واخلاقيات البحث العلمى .

ب- المهارات الذهنية

- بانتهاه دراسه برنامج الماجستير يجب ان يكون الخريج قادرا على:
- ١- تحليل وتقييم المعلومات فى مجال التخصص والقياس عليها لحل المشاكل .
 - ٢- حل المشاكل المتخصصة مع عدم توافر بعض المعطيات .
 - ٣- الربط بين المعارف المختلفة لحل المشاكل المهنية .
 - ٣- اجراء دراسه بحثية و/او كتابة دراسه علمية منهجية حول مشكلة بحثية .
 - ٤- تقييم المخاطر فى الممارسات المهنية فى مجال التخصص .



- ٧- التخطيط لتطوير الاداء فى مجال التخصص .
- ٨- اتخاذ القرارات المهنية فى سياقات مهنية متنوعة .

ت-المهارات المهنية

- بانتهاء دراسته برنامج الماجستير يجب ان يكون الخريج قادرا على:
- ١- اتقان المهارات المهنية الاساسية والحديثة فى مجال التخصص
 - ٢- كتابة وتقييم التقارير المهنية
 - ٣- تقييم الطرق والادوات القائمة فى مجال التخصص .

ت- المهارات العامة والمنتقلة

- بانتهاء دراسته برنامج الماجستير يجب ان يكون الخريج قادرا على:
- ١- التواصل الفعال بأنواعه المختلفة
 - ٢- استخدام تكنولوجيا المعلومات بما يخدم الممارسة المهنية .
 - ٣- التقييم الذاتى وتحديد احتياجة التعلمية الشخصية.
 - ٤- استخدام المصادر المختلفة للحصول على المعلومات والمعارف
 - ٥- وضع قواعد ومؤشرات تقييم أداء الآخرين
 - ٦- العمل فى فريق وقيادة فرق فى قياسات مهنية مختلفة .
 - ٧- ادارة الوقت بكفاءة
 - ٨- التعلم الذاتى والمستمر

Benchmarks: not applicable

5- Program Structure and Contents:

a. Program duration:

1st , 2nd , and 3rd semester , each semester 14 weeks

Student in order to get a master's degree in nursing science must successfully crossed (48 study credit hours), 42 credit hours for the curriculum + 6 credit hours for the thesis.

b. Program structure:

• No. of hours:

-Preparatory:

Theory: 14 credit	Practical: 0	Total: 14
Compulsory: 10	Selective: 4	Optional: NA

-Specialty:

Theory: 23	Practical: 5	Total: 28
Compulsory: 24	Selective: 4	Optional: NA

• Basic science courses:

total = (2 credit hours)

1 subjects in 3rd semester (2 hours theory) + (0 hours practical)

total = (2 credit hours)

• Field work

2 hours in 2nd semester + 3 hours in 3rd semester = 5 credit hours)

2 subjects in 2nd semester (4 hours theory) + (0 hours practical)

total = (4 credit hours)



2 subjects in 3rd semester (4 hours theory) + (0 hours practical)
total = (4 credit hours)

• **Specialty courses:**

4 subjects in 2nd semester (6 hours theory) + (0 hours practical)
total = (6 credit hours)

3 subjects in 3rd semester (5 hours theory) + (0 hours practical)
total = (5 credit hours)

• **Others courses (preparatory courses) :**

7 subjects in 1st semester (14 hours theory) + (0 hours practical)
total = (14 credit hours)

1 subjects in 2nd semester (2 hours theory) + (0 hours practical)

c- Credit hours:

Level I/First Semester (No of Units)

Compulsory: 5 Selective: 2 Optional: NA

Level II/Second semester (No of Units)

Compulsory: 6 Selective: 1 Optional: NA

Level III/Third semester (No of Units)

Compulsory: 5 Selective: 1 Optional: NA

d. Program Courses:

a. Compulsory

Code No.	Course Title (Preparatory/Specialty)	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	lab	Exercise\Clinical field		
___	Biostatistics	___	2	___	___	___	First
___	Research methods	___	2	___	___	___	First
___	New trends in nursing	___	2	___	___	Preparatory	First
___	Nursing education strategies	___	2	___	___	Preparatory	First
___	Nursing informatics	___	2	___	___	Preparatory	First

b .Selective preparatory

Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
-----	Educational psychology	----	2	----	-----	-----	----



Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
	Community study and health problems		2				
	Health education(1)		2				
	Human relation		2				
	Scientific writing		2				

a. Compulsory (*specialty*)

Code No.	Course Title (Preparatory/Specialty)	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	lab	Exercise/ Clinical field		
MSN 721	Medical Surgical Nursing theory(1)		3	—	-	Specialty	Second
MSN 722	Medical Surgical Nursing clinical (1)		3	—	3	Specialty	Second
MSN 723	Physiology		2	—	—	Specialty	Second
MSN 724	Pathology		2	—	—	Specialty	Second
MSN 725	Internal Medicine		2	—	1	Specialty	Second

b .Selective specialty

Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
GEN901	Evidence-based nursing	----	2	----	----	----	----
MSN 727	Recent developments in Medical Surgical		2				



Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
	Nursing						

a. Compulsory (3rd semester)

Code No.	Course Title (Preparatory/Specialty)	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	lab	Exercise/ Clinical field		
MSN731	Medical Surgical Nursing theory(2)		3	—	-	Specialty	Third
MSN732	Medical Surgical Nursing clinical (2)		3	—	3	Specialty	Third
MSN733	Modern concepts in Medical Surgical Nursing		2	—	1	Specialty	Third
MSN734	Pharmacology Science		2	—	1	Specialty	Third
MSN735	Seminar in specialized field		2	—	—	Specialty	Third

b. Selective

Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
MSN736	Nutrition concepts in nursing	----	2	----	----	----	----
GEN921	Ethics and the laws of the profession		2				

c. Optional (NA)

Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		



Code No.	Course Title	No. of Units	No of Hours/Week			Grade & level	Semester
			Lect.	.lab	.Exercise		
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5- Courses' content: Refer to courses specification

Course Code :

Course title :

Course content: According to postgraduate (Master) bylaw

6. Program Admission Requirements:

- A- The student must have a bachelor's degree in nursing science at least a rate (C) or a good grade in the Egyptian universities or an Equivalent degree from a faculty or a scientific institute recognized by the Supreme Council of Universities at least a rate (C) or a good grade in the subject of specialization.
- B- The faculty council based on the recommendations of the department council accept the student's enrollment for a master's degree if he/she holds the bachelor of nursing science at a rate (D) or grade less than a good in addition to one of postgraduate diploma from a nursing faculties recognized by the Supreme Council of Universities colleges at a rate (B) or very good grade at least.
- C- The College council may on the recommendation of the department concerned council accept the non-Egyptians students who obtained the degree bachelor of Nursing Science from any college or a recognized scientific institute of the Supreme council of universities in condition of receiving a D or the rate of appreciation in an acceptable and The rate of C or grade good in subject of specialization.
- D- The area of specialization is required to master for registration conformable to bachelor degree that obtained by the student in advance. Therefore, if bachelor's field of specialty was contrary, it is required to obtain diploma's degree in the master's specialty intended for registration as paragraph (B) mentioned previously.
- E- Student should be free to study for at least two days a week and for a period of two academic years.

7. Regulations for progression and program completion:

- 1- Attend courses and clinical training in satisfactory manner and success in it.
- 2- Successfully pass prescribed testes in Article (30) of these Regulations.



- 3- Pass an English language exam (TOEFL) with minimum score of 450 not to have been more than two years on the last evaluation
- 4- The student should conduct research on agreed topic by the postgraduate and research counsel of the university based on the suggestions of department and the agreement of faculty counsel, after finishing preparatory and specialty study courses.
- 5-However, it isn't agreed to present the thesis at least one year from the acknowledgement of registering the research topic by faculty counsel.
- 6-The student should publicate a new scientific paper in one of the specialized scientific journals.

8. Methods and rules of student's evaluation

Methods	Program Intended Learning Outcomes
Written exam	Knowledge & understanding, intellectual skills
Oral Exam	Transferable & Intellectual skills
Semester work (Seminars &oral presentation, clinical fieldwork) in addition to thesis.	Transferable, professional & practical skills

Evaluation system

100 score is calculated for each course and must break the score to the nearer score and is distributed as follows:-

1. theoretical course that doesn't contain practical parts

- 20 % semester work
- 20 % mid-term exam
- 60% final written exam

2. courses, which contain practical parts

- 10% semester work
- 10% the mid- term exam
- 20 % final practical exam
- 10% oral exam the end of the chapter
- 50% final written exam

3. Clinical / field Courses

- 20 % semester work
- 20 % mid-term exams



- 60% final exam

In all cases, the student must get 60% of the theoretical final exam's score in theoretical courses that contain or don't contain practical parts, and the final exam for clinical / field courses.

Each exam's hour is specialized for each credit hour so that at least two hours and not more than 3 hours.

9. Evaluation of Program Intended Learning Outcomes

Evaluator	Tool	Sample
1. Senior candidate	Questionnaire	70-100%
2. Alumni	Questionnaire	70-100%
3. Stakeholders	Questionnaire (Structured interview)	30-50%
4-External Evaluator	Questionnaire	1-3
5. Other	----	---

Dean of Faculty

Head of the Department:

Date: 2019-2020



University: Port Said
Faculty: Nursing
Department: Medical - Surgical Nursing

COURSE SPECIFICATIONS

1- Course data		
Code: MSN 721	Course title: Medical-Surgical Nursing (1) theory	Grade / Level: post graduate master degree/ specialty, 2 nd semester
Specialty: -----	theory: 3 hours/week total hours : 36 hour	Practice: -

2– Overall Aim of Course:		
At the end of this course each postgraduate student will be able to expand the advanced professional practice in selected areas of clinical specialization education, and administration of various types of health care systems, as well as provides a theoretical and practical foundation for doctorate.		
3 – Intended Learning Outcomes of Course (ILOs)		
By the end of this course each student will be able to;		
a-Knowledge and Understanding:	a.1	Explain nursing management of patient with specific medical disorders.
	a.2	Determine etiologic factors, clinical manifestations and nursing intervention of endocrine disorders.
	a.3	Explain causes, clinical manifestations and nursing intervention of neurological disorders
	a.4	Describe causes, clinical manifestation and nursing management of haematological disorders.
	a.5	Determine common immunodeficiency disorders regarding to causes, clinical manifestation and guideline of nursing management.
	a.6	Explain causes, clinical manifestations, and nursing management of cardiovascular disorders.
	a.7	Comprehend the verbal and non verbal cue in the delivery of nursing care for patient with thoracic trauma.
b-Intellectual Skills:	b.1	Convert problem solving skills to make judgments/ decisions in prioritizing actions.
	b.2	Predict principles and knowledge of the physiological, biological, and social science when planning care for patient with alterations of body system.
	b.3	Design nursing care for patient with endocrine disorders.
	b.4	Design nursing care for patient with neurological disorders
	b.5	Develop nursing care plan for patient with immunodeficiency disorder
	b.6	Develop nursing care plan for patient with cardiovascular disorders.
	b.7	Evaluate patient's satisfaction regarding to health care.



	b.8	Identify the areas of research in the field of medical surgical nursing.
	b.9	Evaluate problems contribute to adult care
	b.10	Solve specific problems with insufficient data
	b.11	Plan to improve performance related to medical surgical nursing
c-Professional Skills :	Not applicable	
d-General Skills :	<p>d.1. Develop self-learning skills.</p> <p>d.2. Practice within the legal and ethical boundaries of nursing providing care for clients across the life span.</p> <p>d.3. Enhancing the teamwork spirit.</p> <p>d.4. Apply principals of therapeutic communication by communicating appropriately with patients, peers and staff.</p> <p>d.5. Use appropriate interpersonal skills to communicate effectively</p> <p>d.6. Communicate patient health status using appropriate terminology and advanced technology</p> <p>d.7. Mange work conflict.</p> <p>d.8. Act as a role model in nursing practice for other nurses.</p> <p>d.9. Use different resources to collect, identify the appropriate knowledge that needed to develop the medical surgical nursing care</p>	
4- Course content	<ol style="list-style-type: none"> 1. Endocrine disorders 2. Neurological disorders 3. Hematological Disorders 4. Immunodeficiency disorders 5. Cardiovascular disorders 	
5- Teaching and Learning Methods:	<ol style="list-style-type: none"> 1. interactive Lectures 2. Group Discussion 3. Problem solving 4. Brain storming 5. Seminars 	
Facilities required for teaching and learning:	<ol style="list-style-type: none"> 1-Lecture hall 2- Audiovisual aids (Data show) 3- White board/ Smart board 4-Computer and internet access 5- Textbooks 	
6- Teaching and Learning Methods for learning low achievable students:	Not applicable	
7- Student Evaluation :		
a- Methods of assessment:	<p>Semester work (Assignments)</p> <p>Final exam (oral exam- Written exam)</p>	
b-Time		
c-Weight	Mid-Term Examination	20%
	Final Examination (written)	60%



	Semester Work 20% Total 100 %
8- List of References:	
a- Course Notes :	Student written assignment from self learning and tutorial session
b- Essential Books (Text Books) :	<ul style="list-style-type: none"> • Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L., & Camera, I. M. (Eds.). (2018). <i>Medical-surgical nursing in Canada: Assessment and management of clinical problems</i> (3rd Cdn. ed.) (M. A. Barry, S. Goldsworthy & D. Goodridge, Cdn. Adapt.). Toronto: Elsevier Canada. • Academy of Medical Surgical Nurses. <i>Scope and standards of medical-surgical nursing practice</i>. Pitman, NJ: The Academy, 2109
c- Recommended Books :	<ul style="list-style-type: none"> • - Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L., & Camera, I. M. (Eds.). (2018). <i>Medical-surgical nursing in Canada: Assessment and management of clinical problems</i> (3rd Cdn. ed.) (M. A. Barry, S. Goldsworthy & D. Goodridge, Cdn. Adapt.). Toronto: Elsevier Canada. • Academy of Medical Surgical Nurses. <i>Scope and standards of medical-surgical nursing practice</i>. Pitman, NJ: The



	Academy, 2109
d- Periodicals, Web Sites, ... etc :	Pubmed, ebescos, EKB all appropriate sources

Course instructor

Head of Department:

Date. 2019/2020

Course matrix of Medical surgical nursing 1 Theory

Course content	Week	Knowledge skills	Intellectual skills	Practical Skills	General & Transferable skills
1. Endocrine disorders	1,2	a.1, a2	b.3, b.9, b.10, b.11	Not applicable	d1, d2, d3, d4, d5, d6, d7, d8, d9,
2. Neurological disorders	3,4, 5	a.1, a3	b.4, b.9, b.10, b.11		d1, d2, d3, d4, d5, d6, d7, d8, d9,
3. Hematological Disorder	6,7,8	a.1, a4	b.9, b.10, b.11		d1, d2, d3, d4, d5, d6, d7, d8, d9,
4. Immunodeficiency disorders	9,10	a.1, a5	b.5, b.9, b.10, b.11		d1, d2, d3, d4, d5, d6, d7, d8, d9,
5. Cardiovascular disorders	11,12	a.1, a6	b.6, b.9, b.10, b.11		d1, d2, d3, d4, d5, d6, d7, d8, d9,
6. Revision	13	-	-		-
7. Final Exam	14	-	-		-

Course instructor

Head of Department:

Date. 2019/2020



نموذج ١١١

University: Port Said

Faculty: Nursing

Department: Medical - Surgical Nursing

Course title: Medical Surgical Nursing (1)

Course code: MSN 721

Course content	Teaching Methods	Evaluation Methods	Week	Knowledge skills	Intellectual skills	Practical Skills	General & Transferable skills
Endocrine disorders	interactive Lectures, Group Discussion, Problem solving, Brain storming, Seminars	Semester work, mid term exam, and final written exam	1,2	a.1,a2	b.3, b.9, b.10, b.11	Not Applicable	d1,d2,d3,d4 , d5, d6, d7, d8, d9,
Neurological disorders	interactive Lectures, Group Discussion, Problem solving, Brain storming, Seminars	Semester work, mid term exam, and final written exam	3,4, 5	a.1, a3	b.4, b.9, b.10, b.11		d1,d2,d3,d4 , d5, d6, d7, d8, d9,
Hematological Disorder	interactive Lectures, Group Discussion, Problem solving, Brain storming, Seminars	Semester work, mid term exam, and final written exam	٦,7,8	a.1, a4	b.9, b.10, b.11		d1,d2,d3,d4 , d5, d6, d7, d8, d9,
Immunodeficiency disorders	interactive Lectures, Group Discussion, Problem solving, Brain storming, Seminars	Semester work, mid term exam, and final written exam	9,10	a.1, a5	b.5, b.9, b.10, b.11		d1,d2,d3,d4 , d5, d6, d7, d8, d9,



**Course instructor
Head of department**

**Date:
2019/2020**

Cardiovascular disorders	interactive Lectures, Group Discussion, Problem solving, Brain storming, Seminars	Semester work, mid term exam, and final written exam	11,12	a.1, a6	b.6, b.9, b.10, b.11	
8. Revision	Discussion	-	13	-	-	
9. Final Exam		Written Exam	14	-	-	

University: Port Said
Faculty: Nursing
Department: Medical & Surgical Nursing

COURSE SPECIFICATIONS

2- Course data



Code: MSN722	Course title: medical surgical nursing clinical (1)	Academic: clinical medical surgical nursing (1)
Specialty: Medical & Surgical Nursing	No. of hours : 3 credit hours	Practice: 3 hours/week Total hours: 36 credit hours

2– Overall Aim of Course:	- This course focuses on prepares post graduate nurses with the acute-care experience necessary to apply knowledge and skills to the care of adult patients in acute care environments, experiencing needs resulting from complex multisystem disruptions. Post graduate nurses apply the nursing process and utilize information skills to achieve competent decision-making that is grounded in evidence based practice to achieve best practice outcomes. Emphasis will be placed on prioritization of care through collaboration with other members of the health care team, patients and their families.
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;	
b-knowledgeable Skills	A1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care. A 2. Identify and appraise best research evidence to improve and promote quality patient outcomes. A3. Utilize technology to access information, evaluate patient data and/or document care. A4. Identify action, side effects and the important nursing considerations regarding administration of the most commonly used medications & infusions in adult patients. A5. Identify and appraise best research evidence to improve and promote quality patient outcomes. A6. Select appropriate nursing diagnoses for adult patient according to priority A7. Demonstrate understanding of proper use of simple to sophisticated equipment
c-Intellectual Skills	B1. Applies knowledge from the sciences and humanities to the advanced practice of nursing. B2. Demonstrates advanced skills and expertise in nursing practice. B3. Applies management skills to improve services in a variety of health care systems. B4. Utilizes the research process to address problems



	<p>within areas of advanced clinical nursing practice and nursing systems.</p> <p>B5. Demonstrates ethical decision-making in advanced nursing practice.</p> <p>B6. Contributes to the advancement of the nursing profession.</p> <p>B7. Prepare patients for the common sources of procedural pain in intensive care</p> <p>B8. Discuss the purpose of respiratory diagnostic studies and associated nursing implications.</p> <p>B9. Describe the nursing assessments and interventions for patients receiving fluid therapy.</p> <p>B10. Differentiate between normal and abnormal findings for an adrenal gland disturbance.</p>
<p>d- Professional and Practical Skills</p>	<p>C1. Discuss legal, ethical and professional standards related to care of adult individuals in common.</p> <p>C2. Demonstration of a nonjudgmental, caring attitude to help facilitate assessment and care of an adult patient.</p> <p>C3. A commitment to patient advocacy, including getting patients the help they need to achieve comfort—within the scope of your nursing responsibilities and available resources</p> <p>C4. Establish and maintain effective interpersonal relationships with hospitalized adults experiencing alterations in optimal level of functioning.</p> <p>C5. Identify community resources to promote discharge planning of the hospitalized adult to facilitate maintenance of optimal level of functioning</p>
<p>Generable And Transferable Skills</p>	<p>d.1. Develop self-learning skills.</p> <p>d.2. Practice within the legal and ethical boundaries of nursing providing care for clients across the life span.</p> <p>d.3. Enhancing the teamwork spirit.</p> <p>d.4. Apply principals of therapeutic communication by communicating appropriately with patients, peers and staff.</p> <p>d.5. Use appropriate interpersonal skills to communicate effectively</p> <p>d.6. Communicate patient health status using appropriate terminology and advanced technology</p> <p>d.7. Mange work conflict.</p> <p>d.8. Act as a role model in nursing practice for other nurses.</p> <p>d.9. Use different resources to collect, identify the appropriate knowledge that needed to develop the medical surgical nursing care plan</p>
<p>4- Course Contents</p>	<ol style="list-style-type: none"> 1. Advance health assessment, special abdominal test. 2. Advance health assessment, special respiratory assessment test 3. Advance health assessment for endocrine disorder 4. ECG rhythm interpretation



	<p>5. Advance wound care</p> <p>6. Advance treatment modalities in chronic health problem</p> <p>7. New modalities in pain management</p> <p>8. Fluid imbalance and management</p> <p>9. Graft care</p> <p>10. Transmission of MRSA (Antibiotic resistance)</p>
5- Teaching and Learning Methods	<p>Discussion and brainstorming</p> <p>Clinical field (Rotation every 2 weeks)</p> <ul style="list-style-type: none"> - Cancer unite - Surgical Floors - Dialysis unite - Burn unite <p>Demonstration</p> <p>Presentation</p> <p>Case presentation</p>
6- Teaching and Learning Methods for learning low achiever	open lab
Teaching and Learning Methods for learning disability	Not applicable
7-Students assessment	
a- Student Assessment Methods	<p>1- Final practical exam.</p> <p>2-Semester work include:</p> <ul style="list-style-type: none"> a- Mid-Term Examination b- Case study c- Nursing care plan d- Nursing care record
b- Time	<p>Mid term practical exam at Week 7th</p> <p>Final practical exam at Week 15th</p>
c. Weighting of Assessments	<p>Final-term Examination 30%</p> <p>Practical Examination. 30 %</p> <p><u>Semester work (40 %) include</u></p> <ul style="list-style-type: none"> a- Practice in hospital wards 20% e- <u>Mid-Term Examination 20%</u> <p>Total 100%</p>
a- Course Notes	
b- List of References	<p>List of References</p> <ol style="list-style-type: none"> 1.- Lewis, S., Dirksen, S., Heitkemper, M. and Bucher, L. (2011).Assessment and Management of Clinical Problems,Medical -Surgical Nursing,8thed., Mosby Elsevier Inc.,section 2. Linda, M. and Ignatavicius, D. (2013).Patient-Centered Collaborative Care, Medical -Surgical Nursing,7thed.,Elsevier Inc, 3.Linton,A.(2015).Introduction to Medical Surgical Nursing, 6thed.,Elsevier Health Sciences,p 4. Smeltzer. CS, Bare.GB. (2010) Brunner &Suddarth'S Textbook of



	<p>Medical-Surgical-Nursing. 9th edition. Lippincot. USA</p> <ol style="list-style-type: none"> 5. Basavanthappa, B.T. (2015).Medical -Surgical Nursing, 3rd ed., London.Jaypee Brothers Medical Publishers, p:297.. 6. Chintamani.(2011).Lewis Medical Surgical Nursing, 3ed.,Australia.Elsevier india,p;396. 7. Taylor, C., Lillis, C., Lynn, C.(2015):Fundamental of nursing the art and science of person,centered nursing care.8th.Wolters Klumer .Philadephia 8. Barbara,J.,et al.(2014):NCLEX-RN content review guide, preparation for the NCLEX-RN examination.2 th edition. kaplan nursing .new yourk, 9. Burner and suddarth S.,(2012):text book of conidian medical surgical nursing , 2nd., Canada, Lippincott
<p>d- Periodicals, Web Sites, ... etc</p>	<p>www.nursingcenter.com www.nurslinx.com www.evolve.elsevier.com</p>

Course instructor

Head of Department:

Date. 2019/2020

Course Matrix

Course content	Weeks	Knowledgeable skills	Intellectual skills	Practical skills	General and Transferable skills



Advance health assessment, special abdominal test	1, 2 st Week	Not applicable	B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance health assessment, special respiratory assessment test.	3,4 nd Week		B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance health assessment for endocrine disorder	5,6 rd Week		B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance wound care & Graft care	7,8 th Week		B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Fluid imbalance and management	9,10 th Week		B, 1,2,3,4,5,6,9	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance treatment modalities in chronic health problem	11,12 th Week		B, 1,2,3,4,5,6,9	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
New modalities in pain management	13,14 th Week		B, 1,2,3,4,5,6,7	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Final Exam	-		-	-	-

Course instructor

Head of Department:

Date. 2019/2020

نموذج ١١١

University: Port Said

Course title: Clinical medical surgical nursing (1)

Faculty: Nursing

Course code: MSN 722

Department: Medical - Surgical Nursing



Course content	Teaching Methods	Evaluation Methods	Weeks	Knowledgeable skills	Intellectual skills	Practical skills	General and Transferable skills
Advance health assessment, special abdominal test	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	1, 2 st Week	Not applicable	B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance health assessment, special respiratory assessment test.	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	3,4 nd Week		B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance health assessment for endocrine disorder	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	5,6 th Week		B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Advance wound care& Graft care	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	7,8 th Week		B, 1,2,3,4,5,6	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Fluid imbalance and management	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	9,10 th Week		B, 1,2,3,4,5,6B9	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9



Advance treatment modalities in chronic health problem	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	11,12 th Week	-	B, 1,2,3,4,5,6B9	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
New modalities in pain management	Demonstration, re-demonstration, reading assignment, role play	Case study, nursing care plan, med term exam , final practical exam	13,14 th Week	-	B, 1,2,3,4,5,6,7	C, 1,2,3,4,5	D1, 2,3,4,5,6,7,8,9
Final Exam	-	Practical Exam	-	-	-	-	-

Course instructor

Head of department

Date: 2019/2020

University: Port Said

Faculty: Nursing

Department: Medical surgical nursing Department/Faculty of Nursing

COURSE SPECIFICATIONS



1- Course data		
Code: MSN723	Course title: Physiology	Academic year / Level : post graduate _ Master degree / second semester
Specialty:-----	No. of hours : 24/ hours	Theory: 2 hours per week Practice:-
2- Overall Aim of Course:		By the end of this course postgraduate student will be able to discuss functions of common body system
3 – Intended Learning Outcomes of Course (ILOs		
a-Knowledge and Understanding	a1- Describe fluid and electrolyte balance a2- Explain fluid and electrolyte imbalance a3- discuss acid base imbalance a4. Explain respiratory mechanism a.5. Describe functions of central nervous system a.6. Discuss functions of thyroid and parathyroid glands a.7. explain function of digestive system a.8. Describe functions of liver, spleen and pancreas	
b-Intellectual Skills	b1- compare between fluid and electrolyte balance and imbalance b2- Evaluate electrolytes status of the body b3- Evaluate respiratory functions appropriately. b.4. Evaluate function of central nervous system effectively b.5- Assess thyroid and parathyroid functions appropriately b.6. Assess functions of gastrointestinal system and related organ appropriately	
c-Professional and Practical Skills	. Not Applicable appropriately	
d-General and Transferable Skills	d1- Use computer effectively d2- communicate with other appropriately d3- Take appropriate decision according the situation	



4- Course Contents	1- Fluid and electrolytes imbalance 2- Mechanism of respiration 3- central nervous system 4- Thyroid and parathyroid hormone 5- Function of Digestive system and their related organs.
5- Teaching and Learning Methods	
1- Interactive Lectures:	a1,a4,a8,,a13,b1,b2,b4,b6, ,d1,d2,d3.d4,d5,e1,e2
2-Small group work:	b4,b6, ,d2
3- Training in skill lab and clinical placement:	Not applicable
4- Reading assignment	
6- Teaching and Learning Methods for students with low achievement:	6.1- Group presentation 6.2- Group discussion
7-Students assessment	
a- Student Assessment Methods	ILOS
1- Semester work discussion	a1,a4,a8,a13
2- Observation during group discussion	b1,b2
3- Final written exam	d4,b6
4-Periodic practical exam	
5- Mid term exam	
6- Final Practical exam	
b- Time	Semester work 20% Midterm exam 20%
c. Weighting of Assessments	Final Examination 60% Total 100 %
8- List of References	
a- Course Notes	Students assignment
b- Essential Books (Text Books)	Smeltzer S. C. and Bare B. G. (2008): Brunner and Suddarth's Textbook of Medical-Surgical Nursing. 10 th ed., Philadelphia: J Lippincott Williams and Wilkins, PP.1523-1532.
c- Recommended Books	Lewis S.L., Hertkemper M.M., Dirksen S.R., O'Brien P.G. and Bucher L. (2007): Medical-Surgical Nursing: Assessment and Management of Clinical Problem.7 th ed., China: Mosby Company, pp. 483-507.
d- Periodicals, Web Sites, ... etc	www.who.int



	www.sciencedirect.com www.free-edu.net www.Altavista.com. www.Pubmed.com.
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Course instructor

Head of Department:

Date. 2019/2020

Matrix of (Physiology)



Course Content	week	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skill
Fluid and electrolyte imbalance	1,2,3	a.1, a2, a3	b.1, b2	Not Applicable	d1- d2-d3
Mechanism of respiration	4	a.4	b.3		d1- d2-d3
central nervous system	5,6	a.5	b.4		d1-d2-d3
Thyroid and parathyroid hormone	7,8, 9	a.6	b.5		d1-d2-d3
Function of digestive system and their related organs	10,11, 12	a.7,8	b.6		d1-d2-d3
Revision	13	-	-		-
Final Exam	14	-	-		-

Course instructor

Head of Department:

Date. 2019/2020

نموذج ١١١

University: Port Said

Course title: Physiology



Faculty: Nursing

Course code: MSN 723

Department: Medical - Surgical Nursing

Course Content	Teaching Methods	Evaluation Methods	week	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skill
Fluid and electrolyte imbalance	Semester work, Interactive lecture , discussion	Midterm exam and final written exam	1,2,3	a.1, a2, a3	b.1, b2	Not Applicable	d1- d2-d3
Mechanism of respiration	Semester work, Interactive lecture , discussion	Midterm exam and final written exam	4	a.4	b.3		d1- d2-d3
central nervous system	Semester work, Interactive lecture , discussion	Midterm exam and final written exam	5,6	a.5	b.4		d1-d2-d3
Thyroid and parathyroid hormone	Semester work, Interactive lecture , discussion	Midterm exam and final written exam	7,8, 9	a.6	b.5		d1-d2-d3
Function of digestive system and their related organs	Semester work, Interactive lecture , discussion	Midterm exam and final written exam	10,1 1, 12	a.7,8	b.6		d1-d2-d3



**Course
instructor
Head of
Department:**

**Date.
2019/2020**

Revision	Discussion	-	13	-	-	
Final Exam	-	Written Exam	14	-	-	

University: Port Said

Faculty: Nursing

Department: Medical Surgical Nursing

COURSE SPECIFICATIONS



1- Course data		
Code: MSN724	Course title: <i>Pathology</i>	Academic year / Level: post graduate _ Master degree\ second term
Specialty:-----	No. of hours: 24/ hours	<i>Theory:</i> 2 hours per week <i>Practice: -----</i>
2– Overall Aim of Course:		By the end of this course postgraduate student will be able to discuss pathology of common medical and surgical diseases.
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;		
a-Knowledge and Understanding:		a1. Identify types of Inflammation a2.Discuss bacterial infections a3.Discuss cell injury a4.Describe Ischemia, Infarction & Gangrene a5.Discuss Edema, Shock and Hemorrhage a6.Identify Pulmonary infections a7. Explain Healing of wounds a8. Identify Neoplasia a9.Explain Peritonitis. a10.Explain Diabetes Mellitus a11.Discuss Hypertension
b-Intellectual Skills	b 1.Compare between types of Gangrene b 2.Differences between lobar pneumonia and bronchopneumonia b 3.Diagnose types wounds	
c-Professional and Practical Skills	Not applicable	
d-General and Transferable Skills	d1. Use advanced types of computer and communicating devices effectively d2. Communicate with other appropriately using advanced technology d3. Utilize advanced types of teaching technology	
4- Course Contents	1. Inflammation 2. Bacterial infections 3. Cell injury 4. Ischemia, Infarction & Gangrene 5. Edema, Shock and Hemorrhage 6. Pulmonary infections 7. Healing of wounds 8. Neoplasia 9. Peritonitis. 10. diabetes mellitus 11. hypertension	



5- Teaching and Learning Methods	4.1. Lecture 4.2. Discussion. 4.3. Reading assignment.
6- Teaching and Learning Methods for students with low achievement:	6.1. Group presentation 6.2. Group discussion
7-Students assessment	
a- Student Assessment Methods	Method of assessment Mid-Term Examination 20% Final Examination (written) 60% Semester Work 20% Total 100 %
b- Time	
c. Weighting of Assessments	
8- List of References	
a- Course Notes	No handout
b- Essential Books (Text Books)	Nair M. and Peate I. (2015): Patho-physiology for Nurses at a Glance. First edition, John Wiley & Sons, Ltd
c- Recommended Books	Nair M. and Peate I. (2015): Patho-physiology for Nurses at a Glance. First edition, John Wiley & Sons, Ltd
d- Periodicals, Web Sites, ...	www.sciencedirect.com www.free-edu.net www.Altavista.com. www.Pubmed. com. <ul style="list-style-type: none"> ■ brainstorming, (n. d .(.Retrieved on april, 14, 2007 from http://www.mindtools.com/brainstm.html ■ brainstorming, (n. d .(.Retrieved on april, 14, 2007 from http://www.gencbilim.com/odev/odevgoster.php?il=eskisehir&i d=8317 http://www.dersimiz.com/eyazim/yazi.asp?id=59

Course instructor

Head of Department:

Date. 2019/2020

Matrix of (Pathology)



Topics	week	Knowledge And Skills	Intellectual skills	Practical skills	General and Transferable skills
1. Inflammation	1	A1		Not applicable	D1,d2,d3
2. Bacterial infections	2	A2			D1,d2,d3
3. Cell injury	3	A3			D1,d2,d3
4. Ischemia, Infarction & Gangrene	4	A4	B1		D1,d2,d3
5. Edema, Shock and Hemorrhage	5,6	A5			D1,d2,d3
Midterm exam	7				
6. Pulmonary infections	8	A6	B2		D1,d2,d3
7. Healing of wounds	9	A7	B3		D1,d2,d3
8. Neoplasia	10	A8			D1,d2,d3
9. Peritonitis.	11	A9			D1,d2,d3
10. diabetes mellitus	12	A10			D1,d2,d3
11. hypertension	13	A11			D1,d2,d3
Revision	14	-			
Final exam	15	-			

Course instructor

Head of Department:

Date. 2019/2020

نموذج ١١١

University: Port Said

Course title: Pathology



Faculty: Nursing
Department: Medical Surgical Nursing

Course code: MSN 724

Topics	Teaching methods	Evaluation Methods	week	Knowledge And Skills	Intellectual skills	Practical skills	General and Transferable skills
1. inflammation	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	1	A1.		Not applicable	D1,d2,d3
2. Bacterial infections	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	2	A2.	-		D1,d2,d3
3. Cell injury	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	3	A3	-		D1,d2,d3
4. Ischemia, Infarction & Gangrene	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	4	A4	B1		D1,d2,d3
5. Edema, Shock and Hemorrhage	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	5,6	A5			D1,d2,d3
Midterm exam		Written exam	7	-	-		-
6. Pulmonary infections	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	8	A6	B2		D1,d2,d3
7. Healing of wounds	-		9	A7	b3		
8. Neoplasia	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	10	A8			D1,d2,d3



9. Peritonitis.	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	11	A9		D1,d2,d3
10. diabetes mellitus	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	12	A10		D1,d2,d3
11. hypertension	Lecture Discussion, . Reading assignment	Semester work, Mid term, final written exam	13	A11		D1,d2,d3
Revision	-	-	14	-	-	-
Final Exam	-	Written exam	15	-	-	-

Course instructor

Head of Department:

Date. 2019/2020



University: Port Said
Faculty: Nursing
Department: Medical surgical nursing Department

COURSE SPECIFICATIONS

1- Course data		
Code: MSN725	Course title: <i>Internal medicine.</i>	Academic year / Level : post graduate -Masterdegree / second semester
Specialty: -----	No. of hours: 24/ hours	Theory: 2 hours per week Practice:-----

2– Overall Aim of Course:	By the end of this course each student will be able to discuss common medical disorders
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;	
a-Knowledge and Understanding:	<ul style="list-style-type: none"> a.1 Discuss types of diabetes. a.2 Identify Diabetes insidious a.3 Discuss thyroid disorders a.4 Discuss Neurological disorders a.5 Discuss blood born diseases a.6 Classify different types of anemia a.7 Discuss Leukemia a.8 Summarize autoimmune attacks a.9 Discuss common cardiovascular disorder a.10 Locate common disorder of musculoskeletal system a.11 Categorize types of viral hepatitis a.12 discuss treatment of renal disorders
b-Intellectual Skills	<ul style="list-style-type: none"> b.1 Classify types of diabetes b.2 Differentiate between cardiomyopathy and cor pulmonale b.3 Point out medical treatment of diabetes insidious b.4 criticize peripheral artery diseases b.5 Distinguish between hypo- and hyperparathyroidism b.6 Interpret laboratory investigations of thyroid function tests b.7 Interpret laboratory investigation of cardiac enzymes tests b.8 Interpret laboratory investigations of liver functions tests b.9 Distinguish between effects of renal and liver disorder on body functions b.10 Subdivided types of hepatitis b.11 Memorize medical treatment of Leukemia b.12 Discriminate preventive measures of epilepsy b.13 Categorized Autoimmune attacks. b.14 Subdivided musculoskeletal diseases .
c-Professional and Practical Skills	Not applicable
d-General and Transferable Skills	d.1 Use computer effectively



	<p>d.2 Present his/her self and work effectively</p> <p>d.3 Communicate with others appropriately</p> <p>d.4 Take appropriate decision according the situation</p>								
4- Course Contents	<p>1-Endocrine disorders</p> <p>2-Neurological disorders</p> <p>3-Hematological Disorders</p> <p>4-Immunodeficiency Syndrome</p> <p>5-Cardiovascular disorders</p> <p>6-Musculoskeletal disorders</p> <p>7-Gastrointestinal disorders</p> <p>8- Urinary tract disorders</p> <p>9- Oncology diseases</p>								
5- Teaching and Learning Methods	<p>1- Modified Lectures</p> <p>2-Group Discussion</p> <p>3-Seminars</p>								
6- Teaching and Learning Methods for students with low achievement:	Not applicable								
7-Students assessment									
a- Student Assessment Methods	<p>1- Semester work</p> <p>2-</p> <p>3- Final written exam</p>								
b- Time	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Mid-Term Examination</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Examination (written)</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Semester Work</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">100%</td> </tr> </table>	Mid-Term Examination	20%	Final Examination (written)	60%	Semester Work	20%	Total	100%
Mid-Term Examination		20%							
Final Examination (written)	60%								
Semester Work	20%								
Total	100%								
c. Weighting of Assessment									
8- List of References									
a- Course Notes	Students assignment								
b- Essential Books (Text Books)	<p>Smeltzer S.C. and Bare B.G. (2012): Brunner and Suddarth's Textbook of Medical-Surgical Nursing. 10th ed., Philadelphia: J Lippincott Williams and Wilkins, PP.1523-1532.</p>								
c- Recommended Books	<p>Lewis S.L., Hertkemper M.M., Dirksen S.R., O'Brien P.G. and Bucher L. (2007): Medical-Surgical Nursing: Assessment and Management of Clinical Problem. 7th ed., China: Mosby Company, pp. 483-507.</p>								
d- Periodicals, Web	www.who.int								



Sites, ... etc	www.sciencedirect.com www.free-edu.net www.oncology nursing society.com www.Altavista.com. www.Pubmed. com.
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Course instructor

Head of Department

Date: 2019/2020



Course Matrix (Internal Medicine)

Topics	Weeks	Knowledge & understanding	Intellectual skills	Practical skills	General and Transferable skills
Endocrine disorders	1-2-3-4	a1,2,3	b1,5,6	Not applicable	d1,d2d3,d4
Neurological disorders	5-6-7-8-9	a4	b3,12		d1,d2d3,d4
Hematological Disorders	10-1-11-12	a.6,7	b10,11		d1,d2d3,d4
Immunodeficiency disorders	13-14	a.8	b.13		d1,d2d3,d4
Cardiovascular disorders	15-16	a.9	b 2,4,7		d1,d2d3,d4
Musculoskeletal disorders	17-18	a.10	b 14		d1,d2d3,d4
Gastrointestinal disorders	19-20	a5,11	b 8,9,10		d1,d2d3,d4
Oncology	21-22-23	a2,7	b11		d1,d2d3,d4
Urinary tract disorders	24-25-26	a12	b9		d1,d2d3,d4

Course instructor

Head of Department

Date: 2019/2020



نموذج ١١١

University: Port Said
Faculty: Nursing
Department: Medical Surgical Nursing

Course title: Internal medicine
Course code: MSN 725

Topics	Teaching methods	Evaluation methods	Weeks	Knowledge & understanding	Intellectual skills	Practical skills	General and Transferable skills
Endocrine disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	1,2	a1,2,3	b1,5,6	Not applicable	d1,d2d3,d4
Neurological disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	3, 4	a4	b3,12		d1,d2d3,d4
Hematological Disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	5,6	a.6,7	b10,11		d1,d2d3,d4
Midterm exam	-	Written exam	7				
Immunodeficiency disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	8	a.8	b.13		d1,d2d3,d4
Cardiovascular disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	9	a.9	b 2,4,7		d1,d2d3,d4
Musculoskeletal disorders	Interactive lecture,	Semester work,	10, 11	a.10	b 14		d1,d2d3,d4



	discussion, reading assignment	midterm exam and final written exam					
Gastrointestinal disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	12	a5,11	b 8,9,10		d1,d2d3,d4
Oncology	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	13	a2,7	b11		d1,d2d3,d4
Urinary tract disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	14	a12	b9		d1,d2d3,d4
Final Exam		Written exam	15	-	-	-	-

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said

Faculty: Nursing

Department: Medical & Surgical nursing Department/Faculty of Nursing

COURSE SPECIFICATIONS

<i>2- Course data</i>		
<i>Code: MSN 727</i>	<i>Course title: New development in Medical Surgical Nursing</i>	<i>Academic year / Level : post graduate master degree / second semester</i>
<i>Specialty:-----</i>	<i>No. of hours : 24/ hours</i>	<i>Theory: 2 hours/week Practice:-</i>

2– Overall Aim of Course:	At the end of this course each student will be able to apply safe and effective care for clients with advanced medical and surgical problems. And prioritize the biopsychosocial needs of clients to promote optimal health and wellness
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;	
a-Knowledge and Understanding:	<p>A1. Discuss the challenges that staff nurses face</p> <p>A2. Discuss The Consensus Model for Advanced Practice Registered Nurse Regulation</p> <p>A3. Explain the Vision of the Future for Clinical Nurse Specialists</p> <p>A4- Discuss Core Certification Examination</p> <p>A5- Discuss role dimensions of the health care of chief executive officer (ceo)</p> <p>A6- Discuss challenges to the health care ceo role</p> <p>A7- Discuss nurse and nurse faculty shortage.</p> <p>A8- discuss the preparation of new faculty</p> <p>A9. Discuss the graying of the professoriate</p> <p>A10- Discuss challenges faced by nurse educators today</p> <p>A11. Discuss new curricula designs, teaching strategies, and evaluation methods</p> <p>A12. Discuss new competencies and outcomes for graduates</p> <p>A13. discuss graduate education around the world</p> <p>A14. Discuss emerging models for graduate nursing education</p> <p>a 15. Discuss patient safety, patient outcomes, and the workplace environment</p> <p>a16. Discuss role of nurse in complementary and alternative medicine</p> <p>a17. current issues in ambulatory care nursing</p> <p>a18. Discuss diversity of practice</p> <p>a19. Discuss disasters and their impact</p> <p>a20. Discuss ethical considerations in global recruitment of the nursing workforce</p> <p>a21. discuss global health priorities today</p>



	<p>a22. discuss cultural competency in a racist society</p> <p>a23. Discuss diversity issues and legislation</p> <p>a24. Discuss the cultural context of health</p> <p>a25. Discuss Violence Prevention and Care: Nursing's Role</p>
b-Intellectual Skills	<p>B1. Use the Core Competencies for Clinical Nurse Specialists</p> <p>B2. Interpret declining interest in an academic career.</p> <p>B3. Use simulation as a learning strategy.</p> <p>B4. Determine challenges do nurse researchers face</p> <p>B5. utilize global movement toward advanced practice nursing</p> <p>B6. Analyze global issues that concern graduate nursing education.</p> <p>B7. Analyze dimensions of the nursing shortage</p> <p>b8. explain role turmoil in nursing</p> <p>B9. use modern evolution of the care of the dying</p> <p>10. differentiate between hospice versus palliative care</p> <p>B11. utilize common (nonhospice) palliative care models</p> <p>b12. Determine multidimensional impact of terrorism</p> <p>b13. Determine factors that influence nurses' involvement in infectious disease disaster preparedness</p> <p>b14. Determine the impact of nursing migration on global health</p> <p>b15. Explain factors influencing health status</p> <p>b16. Analyze cultural competency in a racist society</p> <p>b17. Determine factors affecting change in minority representation</p> <p>b18. Explain factors of Violence</p>
c-Professional and Practical Skills	-
d-General and Transferable Skills	<p>d1. Develop self-learning skills.</p> <p>d2. Practice within the legal and ethical boundaries of nursing providing care for clients across the life span.</p> <p>d3. Enhancing the teamwork spirit.</p> <p>d4. Apply principals of therapeutic communication by communicating appropriately with patients, peers and staff.</p> <p>d5. Use appropriate interpersonal skills to communicate effectively</p> <p>d6. Mange work conflict.</p> <p>d7. Act as role model in nursing practice for other nurses.</p> <p>d8. Use different resources to collect, identify the appropriate knowledge that needed to develop the medical surgical nursing care</p> <p>d9. Engage with technology , particularly with effective and efficient use of information and communication technology .</p> <p>d10. Communicate ideas and arguments effectively</p> <p>d11. Patron scientific meetings and manage time effectively</p>



4- Course Contents	<ul style="list-style-type: none"> • Defining Nursing from a Variety of Roles • Changing Education • Changing Practice • Violence Prevention and Care: Nursing's Role • Global Nursing Considerations • Culture diversity • Health beliefs and practices • Integral components of client care 								
5- Teaching and Learning Methods									
1- Interactive Lectures:	a1,a2,a3,a4,a5,a6,a7,a8,a9,a10,a11,a12,a13,a14,a15,a16,a17,a18,a19,a20,a21,a22,a23,a24 b1,b2,b3,b4,b5,b6,b7,b8,b9,b10,b11,b12,b13,b14,b15,b16,b17								
3- Training in skill lab and clinical placement: 4- Reading assignment	Not applicable Presentation								
6- Teaching and Learning Methods for learning disability students:	Not applicable								
7-Students assessment									
a- Student Assessment Methods	1- Semester work discussion 2- Observation during group discussion 3- Mid term exam 4- Final written exam								
b- Time									
c. Weighting of Assessments	<table border="0"> <tr> <td>Semester work</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>midterm exam</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>final written exam</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">100%</td> </tr> </table>	Semester work	20%	midterm exam	20%	final written exam	60%	Total	100%
Semester work	20%								
midterm exam	20%								
final written exam	60%								
Total	100%								
8- List of References									
a- Course Notes	Students assignment								
b- Essential Books (Text Books)	<ol style="list-style-type: none"> 1. Ostendorf p p. (2016).nursing interventions clinical skills . 6th ed., united states of america . Elsever . 2. Gowen P.S. and Moorheah S.(2011) : Current Issues in Nursing. 8th ed., United States of America, Mosby 								



c- Recommended Books	a. Rosdahal CB. Kowalski M .(2017). Text book of basic nursing. 11 edition. Philadelphia. lippincott 2. Black B. P. (2014) : Professional Nursing concepts and challenges. 7th ed., China, Mosby
d- Periodicals, Web Sites, ... etc	www.who.int www.sciencedirect.com www.free-edu.net www.Altavista.com www.Pubmed.Com www.Nursing center.com www.rn.com www.Allnurses.com www.Nursing center.com www.rn.com www.Allnurses.com

Course instructor

Head of Department:

Date: 2019/2020



Course Matrix

(New development in Medical Surgical Nursing)

Course content	Week	a-Knowledge and Understanding	Intellectual skills	clinical skills	General & Transferable skills
• Defining Nursing from a Variety of Roles	1,2	A1,a5,a6,a9,a10	B4,b12	Not applicable	d1,d2,d3
• Changing Education	3,4	A2,a4,a10	B2,b3,b16,b17		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Changing Practice	5,6	A3,a12,a13,a14	B1,b5,b10,b11,b13,b17		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Midterm exam	7				
• Violence Prevention and Care: Nursing's Role	8	A25	B18		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Global Nursing Considerations	9,10	A7,a8.a20	B7,b8.b14		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Culture diversity	11	A18,a19,a22,a23,a24	B9.b16		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Health beliefs and practices	12,13	A21	B15		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Integral components of client care	14	A11,a15,a16,a17	-		d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
• Final exam	15				

Course instructor

Head of Department:

Date: 2019/2020



نموذج ١١١

University: Port Said

Course title: New development in medical surgical nursing

Faculty: Nursing

Course code: MSN 72

Department: Medical Surgical Nursing

Course content	Teaching methods	Evaluation methods	Week	Knowledge and Understanding	Intellectual skills	clinical skills	General & Transferable skills
<ul style="list-style-type: none"> Defining Nursing from a Variety of Roles 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	1,2	A1,a5,a6, a9,a10	B4,b12	Not applicable	d1,d2,d3
<ul style="list-style-type: none"> Changing Education 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	3,4	A2,a4,a10	B2,b3,b16, b17		d1,d2,d3,d4, d5,d6,d7,d8, d9,d10,d11
<ul style="list-style-type: none"> Changing Practice 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	5,6	A3,a12,a13,a14	B1,b5,b10, b11,13,17		d1,d2,d3,d4, d5,d6,d7,d8, d9,d10,d11
<ul style="list-style-type: none"> Midterm exam 	-	Written exam	7				
<ul style="list-style-type: none"> Violence Prevention and Care: Nursing's Role 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	8	A25	B18		d1,d2,d3,d4, d5,d6,d7,d8, d9,d10,d11
<ul style="list-style-type: none"> Global Nursing Considerations 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	9,10	A7,a8.a20	B7,b8.b14		d1,d2,d3,d4, d5,d6,d7,d8, d9,d10,d11



<ul style="list-style-type: none"> • Culture diversity 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	11	A18,a19,a22,a23,a24	B9.b16	d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
<ul style="list-style-type: none"> • Health beliefs and practices 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	12,13	A21	B15	d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
<ul style="list-style-type: none"> • Integral components of client care 	Interactive lectures, discussion, reading assignment	Semester work, midterm exam, final written exam	14	A11,a15,a16,a17	-	d1,d2,d3,d4,d5,d6,d7,d8,d9,d10,d11
<ul style="list-style-type: none"> • Final exam 	-	Written exam	15			

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said

Faculty: Nursing

Department: Medical Surgical nursing Department/Faculty of Nursing

COURSE SPECIFICATIONS

3- Course data		
<i>Code:</i> MSN 726	Course title: Evidence Based Nursing Practice	Academic year / Level : post graduate / Master 2nd Semester
Specialty: -----	Theory: 2 Credit hours/week (24 Credit hours)	<i>Theory:</i> 2 Credit hours/week <i>Practice:</i> -

2- Overall Aim of Course:	The aim of this course is to provide the postgraduate candidate (Emergency Diploma) knowledge about evidence based nursing practice that could be applied through nursing care procedures according to evidence based nursing practice for improvement of nursing care quality.
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3 – Intended Learning Outcomes of Course (ILOs)

By the end of this course each student will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Identify importance of evidence based nursing a2. Discuss barriers to evidence based practice adoption a3. Identify the effectiveness of evidence based practice a4. Identify advanced level of evidence based nursing practice a5. Explain evidence based practice process a6. Discuss method of evidence based nursing evaluation in practical field
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b-Intellectual Skills	<ul style="list-style-type: none"> b1- Select best evident nursing practice b2- Evaluate nursing practice based on the best evident b3. Criticize nursing practice using evidence based nursing.
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c-Professional and Practical Skills	Not applicable
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d-General and Transferable Skills	<ul style="list-style-type: none"> d1- Utilize interpersonal skills to communicate effectively. d2- Utilize his/her abilities effectively as, evaluator and manager of medical surgical nursing d.3- Motivate self learning and continuous self evaluation d.4- Demonstrate leadership ability in conducting and managing the scientific seminars
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	communicate effectively. d5. Utilize scientific and official websites effectively
4- Course Contents	<ul style="list-style-type: none"> • Overview in evidence based nursing practice
	<ul style="list-style-type: none"> • Importance of evidence based nursing practice
	Barriers regarding evidence based nursing practice
	<ul style="list-style-type: none"> • How to apply evidence based practice in nursing
	<ul style="list-style-type: none"> • Example of evidence based practice in nursing research
	<ul style="list-style-type: none"> • Teaching strategy to support evidence based nursing practice
	<ul style="list-style-type: none"> • The impact of evidence based nursing practice in nursing
5- Teaching and Learning Methods	
1- Interactive Lectures:	a1, a4, b1, b2, b3, d1, d2, d3, d4, d5.
2-Small group work:	
3- Training in skill lab and clinical placement:	Not applicable
4- Reading assignment	

6- Teaching and Learning Methods for students with low achievement:	- Not Achievable
7-Students assessment	
a- Student Assessment Methods	ILOS
1- Semester work discussion	a1,a2,a4,a6
2- Observation during group discussion	b1,b2
3- Final written exam	d4,b6
4-Periodic practical exam	
5- Mid term exam	a.1, a2. b1., b2
6- Final Practical exam	a1 to a6, b1 to b3,
b- Time	During the semester work At the comprehensive exam after the thesis discussion
c. Weighting of Assessments	Final Written exam (60%) Midterm exam (20%) <u>Semester work (20%)</u>



	Total 100%
8- List of References	
a- Course Notes	Students assignment
b- Essential Books (Text Books)	<ol style="list-style-type: none">1. Denise F. Polit and Cheryl Tatano Beck. (2010). Essentials of nursing research : appraising evidence for nursing practice, 7th ed. Wolters Kluwer Health Lippincott Williams & Wilkins, Philadelphia.2. Sandra L. Dearholt, and Deborah Dang, (2012) Johns Hopkins Nursing Evidence-Based Practice Model and Guidelines, Second Edition, Sigma Theta Tau International, Indianapolis, IN, USA.
c- Recommended Books	
d- Periodicals, Web Sites, ... etc	www.who.int www.sciencedirect.com www.free-edu.net www. Altavista.com.

Course instructor

Head of Department:

Date: 2019/2020



Course Matrix
Evidence Based Nursing Practice

Course content	Weeks	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skills
1. Overview in evidence based nursing practice	1,2	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2	Not applicable	d.1, d.2, d.3, d.4, d.5
2. Importance of evidence based nursing practice	3,4	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
3. Barriers regarding evidence based nursing practice	5,6	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
Midterm exam	7				
4. How to apply evidence based practice in nursing	8,9	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
5. Example of evidence based practice in nursing research	10,11	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2,b.3,		d.1, d.2, d.3, d.4, d.5
6. Teaching strategy to support evidence based nursing practice	12,13	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
7. The impact of evidence based nursing practice in nursing	14	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
Final exam	15				

Course instructor

Head of Department

Date: 2019/2020



نموذج ١١١

University: Port Said

Faculty: Nursing

Department: Medical Surgical Nursing

Course title: Evidence based nursing practice

Course code: MSN 726

Course content	Teaching methods	Evaluation methods	Weeks	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skills
1. Overview in evidence based nursing practice	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	1,2	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2	Not applicable	d.1, d.2, d.3, d.4, d.5
2. Importance of evidence based nursing practice	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	3,4	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
3. Barriers regarding evidence based nursing practice	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	5,6	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
Midterm exam	-	Written exam	7				
4. How to apply evidence based practice in nursing	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	8,9	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
5. Example of evidence based practice in nursing research	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	10,11	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2, b.3,	d.1, d.2, d.3, d.4, d.5	



6. Teaching strategy to support evidence based nursing practice	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	12,13	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
7. The impact of evidence based nursing practice in nursing	Interactive lecture, discussion, reading assignment	Semester work, midterm exam and final written exam	14	a.1,a.2,a.3,a.4, a.5,a.6,a.	b.1, b.2		d.1, d.2, d.3, d.4, d.5
Final exam	-	Written exam	15				

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said
Faculty: Nursing
Department: Medical - Surgical Nursing

COURSE SPECIFICATIONS

4- Course data		
Code: MSN 731	Course title: Medical-Surgical Nursing (2) theory	Grade / Level: post graduate master degree/ specialty, 3 th semester
Specialty: -----	Theory: (total of 36 hours) 3 hours/week	Practice: -----

2- Overall Aim of Course:		
At the end of this course each postgraduate student will be able to expand the advanced professional practice in selected areas of clinical specialization education, and administration for various types of health care systems, as well as provides a theoretical and practical foundation for doctorate.		
3 – Intended Learning Outcomes of Course (ILOs)		
By the end of this course each student will be able to;		
a-Knowledge and Understanding:	a.1	Explain nursing management of patient with specific medical disorders.
	a.2	Identify effects of environment on occurrence of cancer problems.
	a.3	Identify causes, clinical manifestation .diagnostic evaluation and nursing intervention of urinary disorders.
	a.4	Identify causes, clinical manifestations, and nursing management of patients with musculoskeletal disorders.
	a.5	Determine causes, clinical manifestation and nursing management of gastrointestinal disorders.
	a.6	Relate knowledge from nursing and related sciences to identify and prioritize health needs of patient with thoracic trauma and their families.
	a.7	Comprehend the verbal and non verbal cue in the delivery of nursing care for patient with cancer emergency.
b-Intellectual Skills:	b.1	Convert problem solving skills to make judgments/ decisions in prioritizing actions.
	b.2	Predict principles and knowledge of the physiological, biological, and social science when planning care for patient with alterations of body system.
	b.3	Design nursing care for patient with chronic disease.
	b.4	Design nursing care for patient with cancer.
	b.5	Utilize problem solving technique during providing care for patient with skin disorders.
	b.6	Design nursing care for patient with musculoskeletal disorder.
	b.7	Formulate specific nursing care to meet needs of patient with gastrointestinal disorders
	b.8	Design nursing care for patient with urological disorders
	b.9	Evaluate patient's satisfaction regarding to health care.



	b.10	Identify the areas of research in the field of medical surgical nursing.
	b.11	Evaluate problems contribute to adult care
	b.12	Solve specific problems with insufficient data
	b.13	Plan to improve performance related to medical surgical nursing
c-Professional Skills :		Not Applicable
d-General Skills :	d.1	Develop self-learning skills.
	d.2	Practice within the legal and ethical boundaries of nursing providing care for clients across the life span.
	d.3	Enhancing the teamwork spirit.
	d.4	Apply principals of therapeutic communication by communicating appropriately with patients, peers and staff.
	d.5	Use appropriate interpersonal skills to communicate effectively
	d.6	Communicate patient health status using appropriate terminology and advanced technology
	d.7	Mange work conflict.
	d.8	Act as a role model in nursing practice for other nurses.
	d.9	Use different resources to collect, identify the appropriate knowledge that needed to develop the medical surgical nursing care
4- Course content		6. Musculoskeletal disorders 7. Gastrointestinal disorders 8. Oncology 9. Urinary disorder 10. Skin disorder
5- Teaching and Learning Methods:		1. Modified Lectures 2. Group Discussion 3. Problem solving 4. Seminars
Facilities required for teaching and learning:		1-Lecture hall 2- Audiovisual aids (Data show) 3- White board/ Smart board 4- Computer and internet access 5- Textbooks
6- Teaching and Learning Methods for learning low achievable students:		Not applicable
7- Student Evaluation :		
a- Methods of assessment:		Semester work (Assignments) Final exam (Written exam)



b-Time																
c-Weight	<table><tr><td>During semester</td><td>Semester work</td><td>10%</td></tr><tr><td>6th week</td><td>Midterm</td><td>10%</td></tr><tr><td>Oral exam</td><td></td><td>30%</td></tr><tr><td>Final written exam</td><td></td><td>50%</td></tr><tr><td>Total</td><td></td><td>100%</td></tr></table>	During semester	Semester work	10%	6th week	Midterm	10%	Oral exam		30%	Final written exam		50%	Total		100%
During semester	Semester work	10%														
6th week	Midterm	10%														
Oral exam		30%														
Final written exam		50%														
Total		100%														
8- List of References:																
a- Course Notes :	Student written assignment from self learning and tutorial session															
b- Essential Books (Text Books) :	Not applicable															
c- Recommended Books :	-															
d- Periodicals, Web Sites, ... etc :																

Course instructor

Head of Department:

Date: 2019/2020



COURSE MATRIX
(Medical surgical nursing 2 Theory)

Course content	Week	Knowledge skills	Intellectual skills	Practical Skills	General & Transferable skills
1. Musculoskeletal disorders	1, 2,3	A1, a2, a3, a4, a5, a6	b1, b2, b6, b11, b12, b13	Not applicable	D1,d2,d3,d4,d5,d6
1. Gastrointestinal disorders	4,5,6	A1, a2, a3, a4, a5, a6	b1, b2, b6, b8, b11, b12, b13		D1,d2,d3,d4,d5,d6
Midterm exam	7				
2. Oncology	8,9	A1, a2, a3, a4, a5, a6	b1, b2, b4, b6, b8, b11, b12, b13		D1,d2,d3,d4,d5,d6
3. Urinary disorder	10,11	A1, a2, a3, a4, a5, a6	b1, b2, b6, b8, b11, b12, b13		D1,d2,d3,d4,d5,d6
4. Skin disorder	12,13	A1, a2, a3, a4, a5, a6	b1, b2, b5, b8, b11, b12, b13		D1,d2,d3,d4,d5,d6
Revision	14				
Final Exam	15				

Course instructor

Head of Department:

Date: 2019/2020



نموذج: ١١١

University: Port Said

Course title: Medical surgical nursing (2) theory

Faculty: Nursing

Course code: MSN 731

Department: Medical Surgical Nursing

Course content	Teaching methods	Evaluation methods	Week	Knowledge skills	Intellectual skills	Practical Skills	General & Transferable skills
Musculoskeletal disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	1, 2,3	A1, a2, a3, a4, a5, a6	b1, b2, b6, b11, b12, b13	Not applicable	D1,d2,d3,d4, d5,d6
Gastrointestinal disorders	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	4,5,6	A1, a2, a3, a4, a5, a6	b1, b2, b6, b8, b11, b12, b13		D1,d2,d3,d4, d5,d6
Midterm exam	-	Written exam	7				
Oncology	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	8,9	A1, a2, a3, a4, a5, a6	b1, b2, b4, b6, b8, b11, b12, b13		D1,d2,d3,d4, d5,d6
Urinary disorder	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	10,11	A1, a2, a3, a4, a5, a6	b1, b2, b6, b8, b11, b12, b13		D1,d2,d3,d4, d5,d6
Skin disorder	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	12,13	A1, a2, a3, a4, a5, a6	b1, b2, b5, b8, b11, b12, b13		D1,d2,d3,d4, d5,d6



Revision	-	-	14				
Final Exam	-	Written exam	15				

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said
Faculty: Nursing
Department: Medical & Surgical Nursing

COURSE SPECIFICATIONS

5- Course data		
Code: MSN732	Course title: medical surgical nursing (2) clinical	Academic: Grade / Level: post graduate master degree/ specialty, 3 th semester
Specialty: Medical & Surgical Nursing	No. of hours : total of 36 credit hours	Practice: 3hours/week

2– Overall Aim of Course:	- This course focuses on prepares post graduate nurses with the acute-care experience necessary to provide direct patient management in acute and complex care settings. Students are empowered to integrate evidence-based practice, alleviate patient and family suffering, and facilitate ethical decision-making. Students will apply their understanding of the pathophysiological nature of disease states, including clinical diagnostics, with a particular emphasis on contemporary interventional modalities for the management of different health problems. Case based learning will guide knowledge development in related different health problems. Additionally, this course aims to develop a strong nursing foundation that is required to assess the patient with acute or chronic health problems, plan and priorities management, applying the theoretical concepts of adult health nursing.
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;	
A-Intellectual Skills	A1. Identify common diagnostic procedures used with patients in critical care units. A2. Formulate nursing diagnosis for critically ill patients. A3. Identify nursing management of patients with major health problems in critical care units. A4. Appraise relevant information regarding invasive devices and machines frequently used in critical care units. A5. appraise best research evidence to improve and promote quality patient outcomes. A6. Utilize technology to access information, evaluate patient data and/or document care. A7. Identify action, side effects and the important nursing considerations regarding administration of the most commonly used medications & infusions in critical care



<p>B-Professional and Practical Skills</p>	<p>units.</p> <p>B1.Design patient-centered care models and delivery systems using the best available scientific evidence. B2. Demonstrates ability to utilize research findings in various clinical settings. B3. Integrate nursing and related theories into the planning and/or delivery of safe nursing care. B4. Display ability to evaluate critically ill adults using inspection, palpation, percussion, and auscultation, as well as electronic equipment. B5. Commit to national standards when delivering nursing care to critically ill patients. B5. Discuss the nursing care and patient education before and after cardiac diagnostic studies. B6. Describe potential complications of cardiac diagnostic procedures. B7. Explain the major features of an electrocardiogram (ECG) monitoring system and steps to troubleshoot the system. B8. Explain the components, functions, and modes of a pacemaker. B9. Evaluate the effect of neurological dysfunction on the patient. B10. Discuss indications for ICP monitoring.</p>
<p>C-General and Transferable Skills</p>	<p>C1. Ability to act as a trusted and effective patient advocate C2. Ability to practice in an ethically and legally defensible manner consistent with the nursing code of ethics and the scope of legal practice C3. Discuss legal, ethical and professional standards related to care of adult individuals in common. C4. Demonstration of a nonjudgmental, caring attitude to help facilitate assessment and care of an adult patient. C5. A commitment to patient advocacy, including getting patients the help they need to achieve comfort—within the scope of your nursing responsibilities and available resources C6. Establish and maintain effective interpersonal relationships with hospitalized adults experiencing alterations in optimal level of functioning.</p>
<p>4- Course Contents</p>	<ol style="list-style-type: none"> 1. Advance health assessment, of neurological disorder 2. Advance health assessment of cardiovascular disorder 3. Acid base balance 4. ABGs interpretation 5. ECG rhythm interpretation and Dysrhythmias 6. Pacemaker care 7. cardioversion care 8. ventilator care 9. Advance Life-support 10. Emergency drug action, classification& nursing



	intervention						
5- Teaching and Learning Methods	<p>Discussion and brainstorming</p> <p>Clinical field (Rotation every 3 weeks)</p> <ul style="list-style-type: none"> - ICU, - CCU - Neurological ICU <p>Demonstration</p> <p>Presentation</p> <p>Case presentation</p>						
6- Teaching and Learning Methods for learning low achiever	open lab						
Teaching and Learning Methods for learning disability	Not applicable						
7-Students assessment							
a- Student Assessment Methods	<p>1- Final practical exam.</p> <p>2-Semester work include:</p> <ul style="list-style-type: none"> a- Mid-Term Examination b- Case study c- Nursing care plan d- Nursing care record 						
b- Time	<p>Midterm Practical exam at Week 7</p> <p>Final written exam at Week 15th</p>						
c. Weighting of Assessments	<p>Final-term Examination 30%</p> <p>Practical Examination. 30 %</p> <p><u>Semester work (40 %) include</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Practice in hospital wards</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Mid-Term Examination</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">100%</td> </tr> </table>	Practice in hospital wards	20%	Mid-Term Examination	20%	Total	100%
Practice in hospital wards	20%						
Mid-Term Examination	20%						
Total	100%						
a- Course Notes							
b- List of References	<p>List of References</p> <ol style="list-style-type: none"> 1. Hinkle, J.L. & Cheever, K.H. (2014). <i>Brunner & Suddarth's Textbook of Medical-Surgical Nursing</i> (14th ed.). Philadelphia: Wolters Kluwer. 2. Ignatavicius, D.D., Workman, M.L., & Rebar, C.R. (2013). <i>Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care</i> (9th ed.). St. Louis: Elsevier. 3. LeMone, P., Burke, K.M., Bauldoff, G., & 						



	<p>Gubrud, P. (2015). <i>Medical-Surgical Nursing: Critical Reasoning in Patient Care</i> (6th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.</p> <p>4. Lewis, S.L., Dirksen, S.R., Heitkemper, M.M., Bucher, L., & Harding, M.M. (2014). <i>Medical-Surgical Nursing: Assessment and Management of Clinical Problems</i> (10th ed.). St. Louis: Elsevier.</p> <p>5. Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2013). <i>Essentials for Nursing Practice</i> (9th ed.). St. Louis: Elsevier.</p> <p>6. Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2015). <i>Fundamentals of Nursing</i> (9th ed.). St. Louis: Elsevier/Mosby.</p> <p>7. Wilkinson, J.M., Treas, L.S., Barnett, K.L., & Smith, M.H. (2016). <i>Fundamentals of Nursing: Volume 1- Theory, Concepts, and Applications; Volume 2- Thinking, Doing, and Caring</i>. (3rd ed.). Philadelphia: F.A. Davis Co</p> <p>8. Lewis, S.L., Dirksen, S.R., Heitkemper, M.M. and Bucher, L. (2017) <i>Medical-Surgical Nursing: Assessment and Management of Clinical Problems, Single Volume</i>. Elsevier Health Sciences.</p>
c- Recommended Books	<p>1. Ignatavicius, D. and Workman, L. (2018) <i>Medical-Surgical Nursing: Patient-Centered Collaborative Care</i>. 9th Edition, Elsevier Inc., St. Louis.</p>
d- Periodicals, Web Sites, ... etc	<p>www.nursingcenter.com www.nurslinx.com www.evolove.elsevier.com</p>

Course instructor

Head of Department:

Date: 2019/2020



Course Matrix
medical surgical nursing 2
(clinical)

Course content	Weeks	Intellectual skills	Practical skills	General and Transferable skills
1. Advance health assessment, of neurological disorder	1, 2	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
2. Advance health assessment of cardiovascular disorder	3,4	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
3. Acid base balance	5,6	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
4. Midterm exam	7			
5. ABGs interpretation	8	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
6. ECG rhythm interpretation and Dysrhythmias	9	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
7. Pacemaker care	10	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
8. Cardioversion care	11	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
9. Ventilator care	12	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
10. Advance Life-support	13	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
11. Emergency drug action, classification& nursing intervention	14	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
12. Final exam	15			

Course instructor

Head of Department:

Date: 2019/2020



نموذج ١١١

University: Port Said

Course title: Medical Surgical nursing (2) clinical

Faculty: Nursing

Course code: MSN 732

Department: Medical Surgical Nursing

Course content	Teaching methods	Evaluation methods	Weeks	Intellectual skills	Practical skills	General and Transferable skills
Advance health assessment, of neurological disorder	Demonstration, re-demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	1, 2	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Advance health assessment of cardiovascular disorder	Demonstration, re-demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	3,4	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Acid base balance	Demonstration, re-demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	5,6	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Midterm exam	-	practical exam	7			
ABGs interpretation	Demonstration, re-demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	8	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
ECG rhythm interpretation and Dysrhythmias	Demonstration, re-demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	9	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Pacemaker care	Demonstration, re-demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	10	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Cardioversion care	Demonstration, re-	Semester work, mid	11	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5



	demonstration, role play, reading assignment	term exam, final practical exam				
Ventilator care	Demonstration, re- demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	12	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Advance Life- support	Demonstration, re- demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	13	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Emergency drug action, classification & nursing intervention	Demonstration, re- demonstration, role play, reading assignment	Semester work, mid term exam, final practical exam	14	A, 1,2,3,5,6	B, 1,2,3,4,5,	C, 1,2,3,4,5
Final exam	-	Practical exam	15			

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said

Faculty: Nursing

Department: Medical Surgical Nursing

COURSE SPECIFICATIONS

6- Course data		
Code: MSN 733	Course title: Recent concepts in Medical Surgical Nursing	Academic year / Level : post graduate _Master degree (Speciality) / third semester (Credit Hours)
Specialty:-----	No. of hours : 24/ hours	Theory: 2 hours / Week Practice: -----
2– Overall Aim of Course:	At the end of this course each postgraduate student (Master degree) will be able to manage patients with various medical health problems affecting the different body systems utilizing advanced nursing concept to promote high quality of nursing care using new technology and advanced research within ethical consideration.	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;		
a-Knowledge and Understanding:	a1. Discuss concept of nursing sensitive quality indicators a2. Explain the approach applied in fluid and electrolytes imbalance. a 3. Explain acid base balance and imbalance in clinical field. a 4. Summarize the essential concept for pain management a 5. Discuss immobility concept related nursing management a6. Explain oedema concept a.7. Discuss concept of dyspnea	
b-Intellectual Skills	b1. Inter-relate between the clinical findings data that collect from nursing assessment and nursing quality indicators. b2. Illustrate the acid base imbalance approach b3. Evaluate effect of fluid and electrolyte imbalance b4. Critique nursing management of immobility b5. Analyze factors affected care of immobile patients/ b 6. Formulate advanced nursing plan for different types of edema. b 7. Formulate advanced nursing care for dyspnea.	
c-Professional and Practical Skills	Not applicable	
d-General and Transferable Skills	d. Use the appropriate interpersonal and professional skills to communicate effectively. d2. Function effectively as educator, evaluator and manager of medical surgical nursing. d3. Integrate new technology results in medical surgical nursing field.	



4- Course Contents	<u>New trends in medical surgical nursing</u> <ol style="list-style-type: none"> 1. Quality nursing sensitive indicators 2. Fluid & Electrolytes Balance 3. Fluid & Electrolytes imbalance 4. Acid base Balance 5. Acid Base imbalance 6. Immobility 7. Edema concept 8. Pain 9. Dyspnea 								
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1- Interactive Lectures 2-Small group work 								
6- Teaching and Learning Methods for learning disability students:	Not applicable								
7-Students assessment									
a- Student Assessment Methods									
b- Time	At the end of the course								
c. Weighting of Assessments	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Mid-Term Examination ----</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Examination (written)</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Semester Work</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">100%</td> </tr> </table>	Mid-Term Examination ----	20%	Final Examination (written)	60%	Semester Work	20%	Total	100%
Mid-Term Examination ----	20%								
Final Examination (written)	60%								
Semester Work	20%								
Total	100%								
8- List of References									
a- Course Notes	Students assignment								
b- Essential Books (Text Books)	<ol style="list-style-type: none"> 3. Hinkle J L & Cheever K H. (2014) Brunner & Suddarth'S Textbook of Medical-Surgical-Nursing. 13th edition. Lippincot. USA 4. Bear, PG, & Myers, JL. (1999). Principle and Practice of Adult Health Nursing. 2nd ed., C.V. Mosby Co., St. Louis. 5. -Thompson T.E., Melia K., Boyed K. (2000): Nursing ethics. 4th ed. Library of congress. 								
c- Recommended Books	<ol style="list-style-type: none"> 1. Lewis S.L., Hertkemper M.M., Dirksen S.R., O'Brien P.G. and Bucher L. (2014): Medical-Surgical Nursing: Assessment and Management of Clinical Problem.7th ed., China: Mosby Company, 2. Lewis S.L., Hertkemper M.M., Dirksen S.R., 'Brien P.G. and Bucher L. (2009): Medical-Surgical Nursing: Assessment and Management of Clinical Problem, China: Mosby Company 								
d- Periodicals, Web Sites, ... etc	www.who.int www.sciencedirect.com								



	<p>www.free-edu.net www. Altavista.com. www.Pubmed. com. -. www. Nursing center.com www.rn.com www. Allnurses.com</p>
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Course instructor

Head of Department:

Date: 2019/2020



Course matrix
(recent concepts of *Medical Surgical Nursing*)

Topics	Weeks	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skills
Quality sensitive nursing indicators	1,2	a1	b 1	Not applicable	d1,d2,d3
Fluid & Electrolyte balance & imbalance	3 4	a 2	b 2		
Acid Base balance & imbalance	5, 6	a 3	b 3		d1,d2,d3
Midterm exam	7				
oedema	8	a4	b 4		d1,d2,d3
immobility	9, 10	A5	b 5		d1,d2,d3
Pain	11, 12	A6	b 6		d1,d2,d3
Dyspnea	13	A7	b 7		d1,d2,d3
Revision	14				
Final exam	15				

Course instructor

Head of Department:

Date: 2019/2020



نموذج ١١١

University: Port Said

Course title: Recent concepts in Medical Surgical Nursing

Faculty: Nursing

Course code: MSN 733

Department: Medical Surgical Nursing

Topics	Teaching methods	Evaluation methods	Weeks	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skills
Quality sensitive nursing indicators	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	1,2	a1	b 1	Not applicable	d1,d2,d3
Fluid & Electrolyte balance & imbalance	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	3 4	a 2	b 2		d1,d2,d3
Acid Base balance& imbalance	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	5, 6	a 3	b 3		d1,d2,d3
Midterm exam	-	Written exam	7				
edema	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	8	a4	b 4		d1,d2,d3
immobility	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	9, 10	A5	b 5		d1,d2,d3
Pain	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	11, 12	A6	b 6		d1,d2,d3



Dyspnea	Interactive lecture, Discussion, reading assignment	Semester work, midterm exam , final written exam	13	A7	b 7		d1,d2,d3
Revision	-	Semester work, midterm exam , final written exam	14				
Final exam	-	Written exam	15				

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said
Faculty: Nursing
Department: Medical & Surgical Nursing

COURSE SPECIFICATIONS

7- Course data		
Code: MSN 734	Course title Pharmacology	Academic year / Level : post graduate _Master degree (Speciality) / third semester (Credit Hours)
Specialty: Medical & Surgical Nursing	No. of hours : 24 hours	Practice: 2hours/week

2– Overall Aim of Course:	-This course designed to introduce post graduate nursing student to the advanced principles of drug action, and present the essentials of how major classifications of drugs are used therapeutically in various disease statuses. This course outlines the basic concepts of pharmaceutics, pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. Additionally, assessment, and intervention of adverse drug responses and drug-drug interactions are also considered. Link with nursing process is introduced, while the students learn to practice application of knowledge in daily nursing care. Specific techniques are also stressed as they apply to administration of medications.
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;	
b-Intellectual Skills	<p>A1. Identify the general principles of pharmacology that enables post graduate nursing student to use the medications properly and safely in their daily practice.</p> <p>A2. Explain the nursing role in dealing with medications that are used in emergency cases.</p> <p>A3. Define pharmacological terms, abbreviations, and major concepts.</p> <p>A4. Discuss the nursing implications associated with the actions, interactions, and effects of commonly administered medications.</p> <p>A5. Differentiate between major drug groups in relation to drug selection, dosage, route, and administration in selected populations.</p> <p>A6. Identify client-related and drug related factors that</p>



	influence drug effects.
c-Professional and Practical Skills	Not applicable
d-General and Transferable Skills	<p>D1. Recognize the therapeutic indications, contraindications, toxic effects and drug-drug interactions of commonly used drugs in clinical practice.</p> <p>D2. Realize how the nursing process and age-appropriate techniques apply in the administration of the medications.</p> <p>D3. Discuss the roles and responsibilities of the nurse in administering pharmacological agents.</p> <p>D4. Value the nursing role in educating patients and families about dealing with medications.</p> <p>D5. Judge the importance of safety measures on the effectiveness of drug therapy.</p> <p>D6. Defend the nurse interventions necessary when administering multiple medications to patients.</p>
4- Course Contents	<ol style="list-style-type: none"> 1. Drugs Affecting the Central Nervous System 2. Drugs Affecting the Cardiovascular and Renal systems 3. Drugs Affecting the Respiratory System 4. Drugs Affecting the Gastrointestinal System 5. Drugs Affecting the Endocrine System 6. Drugs Used in the Treatment of Infections
5- Teaching and Learning Methods	<p>Lecturing with active participations.</p> <p>-Problem solving.</p> <p>-Group discussion</p> <p>-Video Presentations</p> <p>-Library readings and Internet search</p>
6- Teaching and Learning Methods for learning low achiever	open lab
Teaching and Learning Methods for learning disability	Not applicable
7-Students assessment	
a- Student Assessment Methods	<p>1- Final written exam.</p> <p>2-Semester work include:</p> <p>- Quizzes</p> <p>-Assignments</p>
b- Time	<p>Midterm exam at Week 7th</p> <p>Final written exam at Week 15th</p>



c. Weighting of Assessments	Final-term Examination 60% Mid term exam. 20% Semester work 20 % <hr/> Total 100%
a- Course Notes	
b- List of References	<ol style="list-style-type: none"> 1. Lilley, L.L., Collins, S. R., & Snyder, J. S. (2017). <i>Pharmacology and the nursing process</i>. (8th ed.). St. Louis: Elsevier. ISBN 9780323358286 2. Karch, A. M. (2017). <i>Focus on nursing pharmacology</i>. (7th ed.). Philadelphia: Wolters Kluwer. ISBN 9781496318213 3. Brucker, M. C., & King, T. L. (2017). <i>Pharmacology for women's health</i>. (2nd ed.) Burlington, MA : Jones & Bartlett Learning. ISBN 978-1284057488 4. Burchum, J. R., & Rosenthal, L. D. (2016). <i>Lehne's pharmacology for nursing care</i>. (9th ed.). St. Louis: Elsevier. ISBN 978-032313321907
d- Periodicals, Web Sites, ... etc	www.nursingcenter.com www.nurslinx.com www.evolve.elsevier.com

Course instructor

Head of Department:

Date: 2019/2020



Course Matrix
(pharmacology)

Course content	Weeks	knowledge skills	Intellectual skills	Practical skills	General and Transferable skills
1. Drugs Affecting the Central Nervous System	1 st Week	A, 1,2,3,5,6	B, 1,2,3,4	Not applicable	d, 1,2,3,4,5, 6
2. Drugs Affecting the Central Nervous System	2 nd Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
3. Drugs Affecting the Cardiovascular and Renal systems	3 rd Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
4. Drugs Affecting the Cardiovascular and Renal systems	4 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
5. Drugs Affecting the Respiratory System	5 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
6. Drugs Affecting the Respiratory System	6 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
7. Midterm exam	8 week				
8. Drugs Affecting the Gastrointestinal System	8 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
9. Drugs Affecting the Gastrointestinal System	9 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
10. Drugs Affecting the Endocrine System	10 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
11. Drugs Affecting the Endocrine System	11,12 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
12. Drugs Used in the Treatment of Infections	13 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
13. Drugs Used in the Treatment of Infections	14 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
14. Final exam	15 th Week				

Course instructor

Head of Department:

Date: 2019/2020



نموذج ١١١

University: Port Said

Faculty: Nursing

Department: Medical Surgical Nursing

Course title: Pharmacology

Course code: MSN 734

Course content	Teaching methods	Evaluation methods	Weeks	Knowledge skills	Intellectual skills	Practical skills	General and Transferable skills
1. Drugs Affecting the Central Nervous System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	1	A, 1,2,3,5,6	B, 1,2,3,4	Not applicable	d, 1,2,3,4,5, 6
2. Drugs Affecting the Central Nervous System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	2	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
3. Drugs Affecting the Cardiovascular and Renal systems	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	3 rd Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
4. Drugs Affecting the Cardiovascular and Renal systems	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	4 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
5. Drugs Affecting the Respiratory System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	5 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
6. Drugs Affecting the Respiratory System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	6 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6
7. Midterm exam	-	Written exam	7 week				
8. Drugs Affecting the	Interactive lecture,	Semester work,	8 th Week	A, 1,2,3,5,6	B, 1,2,3,4		d, 1,2,3,4,5, 6



Gastrointestinal System	discussion, reading assignment	midterm exam, final written exam				
9. Drugs Affecting the Gastrointestinal System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	9thWeek	A, 1,2,3,5,6	B, 1,2,3,4	d, 1,2,3,4,5, 6
10. Drugs Affecting the Endocrine System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	10thWeek	A, 1,2,3,5,6	B, 1,2,3,4	d, 1,2,3,4,5, 6
11. Drugs Affecting the Endocrine System	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	11,12thWeek	A, 1,2,3,5,6	B, 1,2,3,4	d, 1,2,3,4,5, 6
12. Drugs Used in the Treatment of Infections	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	13thWeek	A, 1,2,3,5,6	B, 1,2,3,4	d, 1,2,3,4,5, 6
13. Drugs Used in the Treatment of Infections	Interactive lecture, discussion, reading assignment	Semester work, midterm exam, final written exam	14thWeek	A, 1,2,3,5,6	B, 1,2,3,4	d, 1,2,3,4,5, 6
14. Final exam	-	Written exam	15thWeek			

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said

Faculty: Nursing

Department: Medical Surgical Nursing Department/Faculty of Nursing

COURSE SPECIFICATIONS

8- Course data		
Code: MSN 735	Course title: <i>Seminars in medical surgical nursing</i>	Academic year / Level : post graduate _Master degree (Speciality) third semester (Credit Hours)
Specialty: -----	No. of hours: <i>24 hours</i>	Theory: <i>2 hours per week</i> Practice: -

2– Overall Aim of Course:	By the end of this course each student will be able to identify different disorders related to medical surgical nursing and develop nursing care plan for patients with different disorders
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3 – Intended Learning Outcomes of Course (ILOs)
By the end of this course each student will be able to;

a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1- Explain factors affecting responses to loss. a2- Discuss legal and ethical issues in end-of-life care a3- Identify physiological changes in the dying person. a4- Explain the physiological processes involved in vision, hearing and equilibrium. a5- Identify specific topics for consideration during a health history interview of the person with health problems of the eye or ear. a6- Identify abnormal findings that may indicate impairment in the function of the eye and the ear. a7- Explain the risk factors for selected disorders of the eyes and ears, identifying the nursing implications for these risk factors. a8-Identify diagnostic tests used for specific eye and ear disorders. a9-Discuss the effects of and nursing implications for medications prescribed to treat eye and ear disorders. a10-Discuss the nurse’s role in caring for person with impaired vision or hearing loss. a11-Discuss ways that nurses can cope with their own grief. a12-List the types of shock. a13-List the signs and symptoms of each stage of shock. a14- Explain the first-aid emergency treatment of
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	<p>shock outside the medical facility.</p> <p>a15- Identify general medical and nursing interventions for shock.</p> <p>a16- Explain the rationale for medical-surgical treatment of shock.</p> <p>a17-Identify the clinical indications for amputations.</p> <p>a18-Discuss the medical and surgical management of the patient undergoing amputation.</p> <p>a19-Identify appropriate nursing interventions during the preoperative and postoperative phases of care.</p>
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<p>b-Intellectual Skills</p>	<p>b1- Differentiate loss, grief and mourning.</p> <p>b2- Compare and contrast theories of loss and grief</p> <p>b3- Describe palliative care philosophy and activities of a hospice.</p> <p>b4- Describe the anatomy, physiology and functions of the eye and ear.</p> <p>b5- Relate knowledge of normal anatomy, physiology and sensory functions of the eye and ear to the effects of disorders of these organs on the cognitive/perceptual functional health pattern.</p> <p>b6-Describe the pathophysiology of commonly occurring disorders of the eyes and ears, relating their manifestations to the pathophysiological process.</p> <p>b7-Describe surgical and other invasive procedures used to treat eye and ear disorders, identifying their implications for nursing care.</p> <p>b8-Describe nursing responsibilities when a client dies.</p> <p>b9- Describe the pathophysiologic features of each type of shock.</p> <p>b10-Describe the different types of amputations.</p>
<p>c-Professional and Practical Skills</p>	<p>Not applicable</p>
<p>d-General and Transferable Skills</p>	<p>d1- Utilize interpersonal skills to communicate effectively.</p> <p>d2- Utilize his/her abilities effectively as educator, evaluator and manager of medical surgical nursing</p> <p>d.3- Motivate self learning and continuous self evaluation</p> <p>d.4- Demonstrate leadership ability in conducting and managing the scientific seminars communicate effectively.</p>
<p>4- Course Contents</p>	<ul style="list-style-type: none"> • Loss, Death, and End-of-Life Care • Amputations



	<ul style="list-style-type: none"> • Ear and Hearing Disorders
	<ul style="list-style-type: none"> • Eye and Vision Disorders
	<ul style="list-style-type: none"> • Shock
5- Teaching and Learning Methods	
1- Interactive Lectures:	
2-Small group work:	
3- Training in skill lab and clinical placement:	
4- Reading assignment	

6- Teaching and Learning Methods for students with low achievement:	- Not Achievable								
7-Students assessment									
a- Student Assessment Methods	All ILOS								
1- Semester work discussion	All ILOS								
2- Observation during group discussion	All ILOS								
3- Final written exam	All ILOS								
4-Periodic practical exam	All ILOS								
5- Mid term exam	All ILOS								
6- Final Practical exam									
b- Time									
c. Weighting of Assessments	<table> <tr> <td>semester work</td> <td>20%</td> </tr> <tr> <td>midterm exam</td> <td>20%</td> </tr> <tr> <td>final written exam</td> <td>60%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	semester work	20%	midterm exam	20%	final written exam	60%	Total	100%
semester work	20%								
midterm exam	20%								
final written exam	60%								
Total	100%								
8- List of References									
a- Course Notes	Students assignment								
b- Essential Books (Text Books)	<i>Linton, A.D. (2016).</i> Introduction of MedicalSurgical nursing. 6 th ed., St. Louis: Elsevier caunders, PP.368-1003.								
c- Recommended Books	LeMone, p. Burke,k. & Bauldoff, G. (2011). MedicalSurgical nursing critical thinking in patient care.6th ed., Boston. Library of Congress Cataloging-in-Publication Data								
d- Periodicals, Web Sites, ... etc	http://evolve.elsevier.com/Linton/								

Course instructor
Date: 2019/2020

Head of Department:



Course Matrix

Seminars in medical surgical nursing

Course content	Weeks	knowledge skills	intellectual skills	Practical skills	General and Transferable skills
• Loss, Death, and End-of-Life Care	1,2	A, 1,2,3	B, 1,2,3	Not applicable	d, 1,2
• Amputations	3,4	A, 17,18,19	B, 10		d, 1,2,3,4,5, 6
• Ear and Hearing Disorders	5,6,7	A,4,5,6,7,8,9,10	B, 4,5,6,7,8		d, 1,2,3,5, 6,7,8,9,10,11,12
• Midterm exam	8				
• Eye and Vision Disorders	9,10,11	A,4,5,6,7,8,9,10	B, 4,5,6,7,8		d, 1,2,3,5, 6,7,8,9,10,11,12
• Shock	12,13	A, 11,12,15,16	B, 9		d, 1,2,3,4,5, 6
• Revision	14	-	-		-
• Final exam	15	-	-		-

Course instructor

Head of Department:

Date: 2019/2020



نموذج ١١١

University: Port Said

Course title: Seminars in Medical Surgical Nursing

Faculty: Nursing

Course code: MSN 735

Department: Medical Surgical Nursing

Course content	Teaching methods	Evaluation methods	Weeks	knowledge skills	intellectual skills	Practical skills	General and Transferable skills
• Loss, Death, and End-of-Life Care	Interactive lecture, discussion, reading assignment	Semester work, mid term exam, final written exam	1,2	A, 1,2,3	B, 1,2,3	Not applicable	d, 1,2
• Amputations	Interactive lecture, discussion, reading assignment	Semester work, mid term exam, final written exam	3,4	A, 17,18,19	B, 10		d, 1,2,3,4,5,6
• Ear and Hearing Disorders	Interactive lecture, discussion, reading assignment	Semester work, mid term exam, final written exam	5,6,7	A,4,5,6,7,8,9,10	B, 4,5,6,7,8		d, 1,2,3,5,6,7,8,9,10,11,12
• Mid term exam	-	written exam	8				
• Eye and Vision Disorders	Interactive lecture, discussion, reading assignment	Semester work, mid term exam, final written exam	9,10,11	A,4,5,6,7,8,9,10	B, 4,5,6,7,8		d, 1,2,3,5,6,7,8,9,10,11,12
• Shock	Interactive lecture, discussion, reading assignment	Semester work, mid term exam, final written exam	12,13	A, 11,12,15,16	B, 9		d, 1,2,3,4,5,6
• Revision	-	Semester work, mid term exam, final written exam	14	-	-		-
• Final exam	-	Written exam	15	-	-		-

Course instructor

Head of Department:

Date: 2019/2020



University: Port said
Faculty : Nursing
Department: Medical-Surgical Nursing

COURSE SPECIFICATIONS

9- Course data		
Code: MSN 736	Course title: Nutrition Concept in Nursing	Academic year / Level : post graduate _Master degree (Speciality) third semester (Credit Hours)
Specialty:-----	No. of hours : 24 hours <i>Theory: 2hours/week Practice: -</i>	

2- Overall Aim of Course:	-Upon completion of this course students will be able to acquire knowledge related to concepts of nutrition and clinical nutrition in nursing to help him/her to introduce nursing intervention regarding nutritional care for patients according to their health status.
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;	
a-Knowledge and Understanding:	<ul style="list-style-type: none"> a1. Explain nutrition metabolism. a2- Discuss nutrition in adulthood a.3. Discuss Nutrient involved in fluid and electrolyte balance. a4. Explain types of Eating disorder. a.5. Discuss Infection nutrition a6- Discuss Trauma nutrition a.7. Explain Under nutrition a.8- Explain Over nutrition a9- Discuss nutrition of endocrine disorder a.10- Discuss food safety.
b-Intellectual Skills	<ul style="list-style-type: none"> b1- Develop nutritional assessment format. b2- Analyze the data collected from nutritional assessment b3-Differentiate between the different types of nutritional supplements. b4. Integrate nursing concept in clinical nutrition b.5. integrate nutrition concept in maintain food safety
d-General and Transferable Skills	<ul style="list-style-type: none"> .1-The ability to integrate observation and theory in the work setting. d.2-The ability to think more clearly in difficult circumstances d.3- Use communication skills effectively
4- Course Contents	<ul style="list-style-type: none"> • Nutrition and metabolism • Nutrition in adulthood



	<ul style="list-style-type: none"> • Nutrient involved in fluid and electrolyte balance • Clinical Nutrition: <ol style="list-style-type: none"> a. Eating disorder b. Infection nutrition c. Trauma nutrition d. Under nutrition e. Over nutrition f. Nutrition of endocrine disorder • Food safety 												
5- Teaching and Learning Methods	<ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3. Assignment 												
6- Teaching and Learning Methods for learning disability students:	<ul style="list-style-type: none"> ▪ Not applicable 												
7-Students assessment													
a- Student Assessment Methods	<ol style="list-style-type: none"> 1. Semester work 2. Midterm exam 3. Written exam 												
b- Time	7 th week , Midterm exam 15 th week, Final-term exam												
c. Weighting of Assessments	<table border="0"> <tr> <td>Semester work</td> <td>20</td> <td>%</td> </tr> <tr> <td>Midterm examination</td> <td>20</td> <td>%</td> </tr> <tr> <td>Final-term Examination</td> <td>60</td> <td>%</td> </tr> <tr> <td>Total</td> <td>100</td> <td>%</td> </tr> </table>	Semester work	20	%	Midterm examination	20	%	Final-term Examination	60	%	Total	100	%
Semester work	20	%											
Midterm examination	20	%											
Final-term Examination	60	%											
Total	100	%											
8- List of References													
a- Course Notes	Hand out.												
b- Essential Books (Text Books)	<ul style="list-style-type: none"> • Geissler, C. & Powers, H. J. (2017). Human Nutrition, Thirteen Edition. United Kingdom: Oxford University Press. • Bender, D. A. (2014). Nutrition: A Very Short Introduction. United Kingdom: Oxford University Press. • John, S. (2016). Essentials of Nutrition and Dietetics for Nursing, Second Edition. India: Wolters Kluwer Health. • Berdanier, C. D., Dwyer, J. T., & Heber, D. (2016). Handbook of Nutrition and Food, Third Edition. UK: CRC Press. • Frazier, K. (2015). Nutrition Facts: The Truth about Food. 												



	Callisto Media Inc.
c- Recommended Books	
d- Periodicals, Web Sites, ... etc	http://www.cirs-tm.org/ http://www.proposalwriter.com/intgrants.html http://www.nova.edu/ssss/QR/web.html http://www.gmi.org/links/discover/research/ http://www.scu.edu.au/schools/gcm/ar/arr/links.html

Course instructor

Head of Department:

Date: 2019/2020

Course Matrix (Concept of Nutrition)

Course content	Week	Knowledge skills	Intellectual skills	Practical skills	General & Transferable skills
• Nutrition and metabolism	1,2	a.1	b.3	Not applicable	d1,d2,d3
• Nutrition in adulthood	3,4	a.2	-		d1,d2,d3
• Nutrient involved in fluid and electrolyte balance	5	a.3	b.1		d1,d2,d3
• Eating disorder	6	a.4	b.4		d1,d2,d3
Midterm exam	7				
• Infection nutrition	8	a.5	b.4		d1,d2,d3
• Trauma nutrition	9	a.6	b.4		d1,d2,d3
• Under nutrition	10	a.7	b.4		d1,d2,d3
• Over nutrition	11	a.8	b.4		d1,d2,d3
• Nutrition of endocrine disorder	12, 13	a.9	b.4		d1,d2,d3
• Food safety	14	a.10	b.5		d1,d2,d3



• Final exam	15				
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Course instructor

Head of Department:

Date: 2019/2020

نموذج ١١١

University: Port Said
Faculty: Nursing
Department: Medical Surgical Nursing

Course title: Concept of Nutrition
Course code: MSN 736

Course content	Teaching methods	Evaluation methods	Week	Knowledge skills	Intellectual skills	Practical skills	General & Transferable skills
• Nutrition and metabolism	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	1,2	a.1	b.3	Not applicable	d1,d2,d3
• Nutrition in adulthood	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	3,4	a.2	-		d1,d2,d3
• Nutrient involved in fluid and electrolyte balance	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	5	a.3	b.1		d1,d2,d3
• Eating disorder	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	6	a.4	b.4		d1,d2,d3
Midterm exam	-	Written exam	7				



• Infection nutrition	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	8	a.5	b.4		d1,d2,d3
• Trauma nutrition	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	9	a.6	b.4		d1,d2,d3
• Under nutrition	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	10	a.7	b.4		d1,d2,d3
• Over nutrition	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	11	a.8	b.4		d1,d2,d3
• Nutrition of endocrine disorder	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	12, 13	a.9	b.4		d1,d2,d3
• Food safety	Interactive lecture, Discussion, Reading assignment	Semester work, midterm exam, final written exam	14	a.10	b.5		d1,d2,d3
• Final exam	-	Written exam	15				

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said

Faculty: Nursing

Department: Medical Surgical nursing Department/Faculty of Nursing

COURSE SPECIFICATIONS

1- Course data		
<i>Code: GEN.921</i>	Course title: Ethics of nursing profession	Academic year / Level : post graduate / master 3th semester
Specialty:-----	Theory: 2 Credit hours/week (24hours)	<i>Theory:</i> 2 Credit hours/week <i>Practice:-----</i>
2– Overall Aim of Course:	The aim of this course is to provide the postgraduate candidate (emergency diploma) with depth knowledge about legal and ethical issues in clinical sitting .Develop critical thinking and decision making skills during dilemmas 'and crisis	
3 – Intended Learning Outcomes of Course (ILOs) By the end of this course each student will be able to;		
a-Knowledge and Understanding:	a1-Identify the significant values of the profession through a value clarification process. a2- Discuss the relationship of the caring ethic to the profession of nursing. a3-Discuss ethical theories and principles involved in contemporary bioethics. a4- Identify negligence and malpractice A5- discuss impotence of critical thinking a6- Discuss the potential impact of nurses’ personal values regarding the decisions and behavior of individuals on the delivery of nursing care.a7- Discuss the interpretive statements of the American Nurse’s Association Code for Nurses. a8- Through the values clarification process, identify personal values regarding common ethical dilemmas in health care sitting.	



<p>b-Intellectual Skills</p>	<p>B1- Compare and contrast the concepts of moral obligation, legal obligation and ethical obligation. B2- Utilize different concepts of ethics. B3- Compare and contrast various models of ethical theory B4-differentiate between negligence and malpractice B5-apply critical thinking as model in nursing care sitting .B6- Compare and contrast various models of ethical decision-making and apply to individual nursing practice B7-Review statements of selected professional nursing organizations and selected clinical agencies regarding the ethical dilemmas identified above. B8-Explore the ethical principle of double-effect.</p>
<p>c-Professional and Practical Skills</p>	<p>c- Not applicable (no Practice in the course)</p>
<p>d-General and Transferable Skills</p>	<p>d1- Utilize interpersonal skills to communicate effectively. d2- Utilize his/her abilities effectively as educator, evaluator and manager of medical surgical nursing</p>
<p>4- Course Contents</p>	<p>Nursing and nursing profession</p> <p>Ethical concepts Autonomy Beneficence Nonmaleficence Veracity Fidelity Informed consent</p> <p>Ethical theory</p> <p>Negligence and malpractice</p> <p>Critical thinking</p> <p>Ethical decision making model</p> <p>Ethical Practice</p> <p>Example (legal issues in nursing)</p>
<p>5- Teaching and Learning Methods</p>	
<p>1- Interactive Lectures:</p>	<p>a1,a4,a8,b1,b2,b4,b6, ,d1,d2,d3.d4,d5,</p>
<p>2-Small group work:</p>	<p>b4,b6, ,d2</p>



3- Training in skill lab and clinical placement:	
4- Reading assignment	
6- Teaching and Learning Methods for students with low achievement:	- Not Achievable
7-Students assessment	
a- Student Assessment Methods	ILOS
1- Semester work discussion	a1,a4,a8,
2- Observation during group discussion	b1,b2
3- Final written exam	d4,b6
4-Periodic practical exam	
5- Mid term exam	
6- Final Practical exam	
b- Time	Midterm at 7 th week During the semester work At the end of the course at 15th week
c. Weighting of Assessments	Final Written exam (60%) Midterm exam (20%) Semester work (20%)
8- List of References	
a- Course Notes	Students assignment
b- Essential Books (Text Books)	American Nursing Association 2013
c- Recommended Books	American codes of ethics 2008
d- Periodicals, Web Sites, ... etc	www.who.int www.sciencedirect.com www.free-edu.net www.Altavista.com www.Pubmed.com

Course instructor

Head of Department:

Date: 2019/2020

Course Matrix



(Ethics of nursing profession)

Course content	Weeks	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skills
1. Autonomy	1 & 2 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8, a.9, a.10	b.1, b.2,b.3, b.4, b.5,b.7	Not applicable	d.1, d.2
2. Beneficence	3 &4 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
3. Nonmaleficence	5&6 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
4. Veracity	7 & 8 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
5. Fidelity	9& 10 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
6. Informed consent	11 &12 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8, a.9, a.10	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
Revision	13 &14 Week	-	-		-
Final Exam	15 week				

Course instructor

Head of Department:

Date: 2019/2020



University: Port Said
Faculty: Nursing
Department: Medical Surgical Nursing

Course title: Ethics of Nursing Profession
Course code: GEN 921

Course content	Teaching methods	Evaluation methods	Weeks	Knowledge And skills	Intellectual skills	Practical skills	General and Transferable skills
1. Autonomy	Interactive lecture, discussion, Reading assignment	Semester work, Midterm exam , final written exam	1& 2 week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8, a.9, a.10	b.1, b.2,b.3, b.4, b.5,b.7	Not applicable	d.1, d.2
2. Beneficence	Interactive lecture, discussion, Reading assignment	Semester work, Midterm exam , final written exam	3 &4 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
3. Nonmaleficence	Interactive lecture, discussion, Reading assignment	Semester work, Midterm exam , final written exam	5&6 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
4. Veracity	Interactive lecture, discussion, Reading assignment	Semester work, Midterm exam , final written exam	7 & 8 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
5. Fidelity	Interactive lecture, discussion, Reading assignment	Semester work, Midterm exam , final written exam	9& 10 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8,	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2
6. Informed consent	Interactive lecture, discussion, Reading assignment	Semester work, Midterm exam , final written	11 &12 Week	a.1,a.2,a.3,a.4, a.5,a.6,a.7,a.8, a.9, a.10	b.1, b.2,b.3, b.4, b.5,b.7,b8		d.1, d.2



		exam					
Revision	-	Semester work, Midterm exam , final written exam	13 &14 Week	-	-		-
Final exam	-	Written exam	15 week				

Course instructor

Head of Department:

Date: 2019/2020



صفوفة مواصفات الخريج مع المعايير القياسية والنتائج التعليمية المستهدفة والمقررات التعليمية
لبرنامج الماجستير قسم تمريض التمريض الباطني والجراحي ٢٠٢٠/٢٠١٩

Preparatory & Master attribute	Domain	NARS	ILOS	Preparatory								Specialty													
												First Semester				Second Semester									
				طرق البحث	استراتيجيات تعليم التمريض	الاحصاء الجوى	الاتجاهات الحديثة في التمريض	نظم المعلومات	علم النفس التعليمي	دراسة المجتمع	تثقيف صحي	العلاقات الانسانية	الكتابة العلمية	تمريض باطنى وجراحي (١)	تمريض باطنى وجراحي (١) عملى	علم وظائف الأعضاء	علم الأمراض	أمراض باطنية	التطورات الحديثة في التمريض الباطنى والجراحي	تمريض باطنى وجراحي (٢)	تمريض باطنى وجراحي (٢) عملى	المفاهيم الحديثة في التمريض الباطنى	علم الأدوية	حلقات دراسية في مجال التخصص	قوانين ولاداب المهنة
١٠- اظهار الوعي بدوره في تنمية المجتمع والحفاظ على البيئة في ضوء المتغيرات العلمية والاقليمية	المعرفة و الفهم	٢- التاثير المتبادل بين الممارسة المهنية وانعكاسها على البيئة	A2	X								X	X			X	X	X			X				
		٣- التطورات العلمية في مجال التخصص	A5	X								X	X			X	X	X			X				
	المهارات الذهنية	-----	-----									X	X			X	X	X							X
	المهارات المهنية	-----	C8									X	X			X	X	X							X
	المهارات المتقلبة و العامة	-----	-----									X	X			X	X	X							X

