



<b>Academic year: 2021/2022</b>	<b>Undergraduate Exam</b>
<b>First semester</b>	<b>Leadership skills. Code (UNI E481)</b>
<b>Date: 19/ 1/2022</b>	<b>Total marks: 50 marks</b>
<b>Time allowed: 2 hours</b>	<b>Dr. Rasha Ibrahim Anany</b>

**Answer the following questions:**

**Question No. (1): (10 marks): Complete the following statements.**

1. Principals of motivation include:			
1.	2.	3.	4.
2. From the six traits on which leaders are seen to differ from, non-leaders:			
1.	2.	3.	4.
3. The elements of leadership include:			
1.	2.	3.	4.
4. Factors affecting motivation of staff include:			
1.	2.	3.	4.
5. The four leadership styles that's prescribed according to the readiness and ability of followers includes:			
1.	2.	3.	4.

**Question No. (2): (10 marks): Choose the correct answer.**

<b>1. .... is the third stage of group development, in which team members realize that the task is more difficult than they imagined and may be resistant to it and have poor collaboration.</b>			
a. Forming	b. Storming	c. Norming	d. Performing
<b>2. ....conflict is intellectualized and often involves issues and role.</b>			
a. Latent	b. Felt	c. Perceived	d. manifest
<b>3. The person who tracks time spent on each portion of the meeting.</b>			
a. Timekeeper	b. Optimist	c. Initiator	d. Gate Keeper
<b>4. In Herzberg theory of motivation .....factor cannot satisfy employees but can minimize dissatisfaction, if handled properly</b>			
a. Hygiene	b. Motivator	c. Intrinsic	d. Extrinsic
<b>5. ....views motivation as learning process. Behavior that is rewarded will be repeated, and behavior that is punished or unrewarded is extinguished or avoided</b>			
a. Reinforcement theory.	b. Expectancy theory	c. Equity theory	d. Goal-setting theory.
<b>6. ....role appraises the quantity and quality of the group's accomplishments against set standards.</b>			
a. Information seeker	b. Opinion seeker	c. Evaluator critic	d. coordinator



<b>7. ....is the fifth stage of Group development, in which group members dissolves after achieving its objective or re-forming when some major change takes place in the environment.</b>			
a. Norming	b. Performing	c. Adjourning	d. Storming
<b>8. Which of the following styles best fits a situation when the followers are self-directed, Experts and are matured individuals?</b>			
a. Democratic	b. Authoritarian	c. Laissez faire	d. Bureaucratic
<b>9. During the storming stage team members.....</b>			
a. Have poor collaboration	b. Individuals take on certain roles	c. Determines the challenges and identifies information needed	d. Develops trust and communication
<b>10. Compromising strategy of conflict support.....</b>			
a. Need to satisfy own needs about 50%, Need to satisfy other's need about 50%.	b. Need to satisfy own needs high, need to satisfy other's needs low	c. Need to satisfy own needs low, need to satisfy other's needs high.	d. Need to satisfy own needs low, need to satisfy other's needs low.

**Question No. (2): (10 marks): Differentiate between.**

- Types of teams.
- Conflict resolution techniques.
- 

**Question No. (3): (10 marks): read the following situation and answer the questions**

- Toxic leaders are those individuals who by dint of their destructive behaviors and dysfunctional personal qualities generate serious and enduring poisonous effects on the individuals, families, organizations, communities, and even entire societies they lead. **Accordingly,**
- **Discuss organizational actions to prevent toxic leaders.**
- **As a future leader move into the world of employment, how can you motivate your self and, develop your leadership style.**

**Question No. (4): (10 marks):**

- Discuss components of ISBAR with giving example.