

جامعة بورسعيد كلية التمريض



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Question (1): Choose the correct answer: Only one choice (10 marks).

1. The driving force for development in Erikson's theory is the

- a. Use of rewards and punishment to shape the child's behavior.
- b. Need to understand and make sense of the child's experiences.
- c. Social experiences that are typical at each stage of development.
- d. Need to adapt to the changing demands of the environment.

2. The most prevalent form of maltreatment is.....

- a. Physical abuse
- b. Neglect
- c. Emotional abuse
- d. Sexual abuse

\(^{\text{.}}\). Temper tantrum in the toddler is the sensation of

- a. Pleasure
- b. Anger
- c. Love
- d. Empathy

4. If new information cannot fit into an existing scheme, it throws us into a state of cognitive disequilibrium and we will

- a. Transform the new information into a form we can understand.
- b. Encode the information in a new way that will allow it to be assimilated.
- c. Need to create a new scheme to accommodate the information.
- d. Level the information so that it can make sense to us.

•. Combining Words (Telegraphic) Stage in language development from;

- a. 0 6 months
- b. 6 8 months
- c. 9 18 months
- d. 18-36 months



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6. A developmental task is-----

- a- Based on the dependability and quality of the child's caregivers.
- b- Doing certain actions of behaving in a ritual manner (repeat certain behaviors several times)
- c- Making an occupational or vocational choice.
- d- A skill or a learning process a child must accomplish at a particular time in the life.

7. Ritualism is-----

- a- Starting to use the word (as No)
- b- Doing certain actions of behaving in a ritual manner
- c- It is a state of anxiety experienced by the child when his need is not met.
- d- Movement through the stages reflects changes in an individual's motivation

8. Electra complex indicates that ------

- a- Little girls have a sexual attraction towards their mothers
- b- Little boys have a sexual attraction towards their mothers
- c- A sense of jealousy/hatred towards their fathers
- d- A sense of jealousy/hatred towards their mathers

9. Cognitive Equilibrium is-----

- a- Balance between organization and adaptation
- b- Demonstrated through the logical use of symbols related to abstract concepts.
- c- Based on physical interactions and experiences.
- d- The process of using or transforming the environment.

10. Concrete Operational Stage from-----

- a- 7-11 years
- b- 2-7 years
- c- 0-2 years
- d- 11-18 years

Question (2): read the following sentences and choose True (T) or False (F) (5 marks each point = 1mark)

Item		F
1. The emotional expression is what the child feels inside himself		
2. The child develop separation anxiety by 8 to 15 month		
3. Erikson put emphasis on the concept of mental illness and use of		
psychotherapy to help people with problems		
4. Piaget believed that the primary difference between how children		
think and how adults think is a difference in how much each		
knows.		
5. Freud postulated that personality has three components, Id, Ego,		
and Superego		



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Question (3): Read this situation then Answer the following questions (10 marks)

In Pediatric inpatient at El-Salam hospital, the pediatric nurse noticed that "mona" 5 years old, ignores the presence of her mother, and spent a lot of time in exploring the environment. When Mona's mother leaves the room, Mona does not show any apparent signs of stress.

Answer the following

- 1. According to Freud, Erikson, and Piaget determine the developmental stage for Mona (^τ degree).
 - 1. Mention the type of attachment between "mona" and her mother in the situation (\(^1\) degree).
 - 2. List three factors that may lead to that type of attachment (3 degrees)
 - 3. Mention three methods to maintain secured attachment between "mona" and her mother (3 degrees)

Best wishes

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